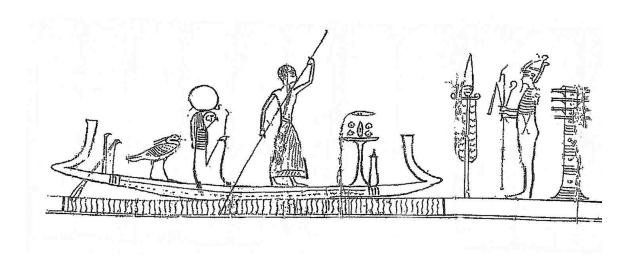


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EGYPTIAN DEMOTIC GUIDE



Texts, exercises and vocabulary

Leonardo Caldas Vieira

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Cover: Horus falcon statue at temple in Edfu

Front Page: Papyrus fragment #603 of the Zagreb collection - Book of the Dead

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PREFACE

The work of this book has started eight years ago, when I first bought a grammar of Egyptian language. I had become interested in the Demotic writing and started to study it. However, very few works I have read were designed for beginners on Demotic studies. So, I have started this grammar that is intended to be a teaching aid for those who want to learn Demotic Egyptian. It was not designed nor intended to be a reference grammar, but a "teach yourself aid" book. This work is based primarily on Professor Janet Johnson's "Thus wrote 'Onchsheshonqy" and Professor Edda Bresciani's "Nozioni Elementari di Gramatica Demotica".

I would like to take this opportunity to thank Talita Helena Negro, my fiancée, for her understanding and support during the long process of writing the manuscript.

INTRODUCTION

The chronologically penultimate variety of the Egyptian language is known as Demotic. This name is applied to both language and script. Demotic, from Greek, means "popular", "ordinary script", an opposition to hieroglyphic, meaning "divine script". It probably represented the spoken idiom of the time, being much closer to spoken language than the archaic and classical texts preserved in hieroglyphic inscriptions. Egyptians called Demotic script $sh\ s$ °.t "Episcopal script" "cut (brief) script".

Demotic is the most cursive script developed by the Egyptians, having its origins in the cursive hieratic of northern Egypt, region of the Delta, by dynasty XXVI. The first attested date of use is under Psammetichus I (ca 650 BC) and by the end of that dynasty it had become the official language of everyday affairs. This stage of the language has, in many ways, connections to the preceding stage, Late Egyptian, and its successor, Coptic. Despite these affinities, demotic is a complete separated stage of ancient Egyptian language.

The Demotic script was used for more than a thousand years and during that time a number of developmental stages occurred.

Early Demotic developed in Lower Egypt, attested, particularly, on stelae from the Serapeum at Saqqara. It is generally dated between 650 and 400 BC as most texts written in Early Demotic are dated under Persian period. After the reunification of Egypt, Demotic replaced hieratic in Upper Egypt and became the official administrative and legal script. During this period, Demotic was used only for administrative, legal, and commercial texts, while hieroglyphs and hieratic were reserved for other texts. This period can be divided into Saïtic, Persian and Post-Persian periods, concerning to paleographical aspects.

Middle Demotic (ca 400–30 BC) is the stage known as Ptolemaic Period. This is the "classical" Demotic period. In this stage, Demotic held a higher status, as may be seen from its increasing use for literary and religious texts. Middle Demotic can be splitted into ancient and late periods, very distinguishable in its paleography.

By the end of the 3rd century BC, Greek language became more important, as it was the administrative language of the country and Demotic lost most of its legal force.

When Roman Emperors became the rulers of Egypt (30 BC), Demotic became progressively less used in public life. The emperor Tiberius (14–37 AD) prohibited the use of Demotic in legal documents. There are, however, a number of literary texts written in Late Demotic (ca 30 BC – 452 AD), especially from the 1st and 2nd centuries AD, though the quantity of all Demotic texts decreased rapidly towards the end of the 2nd century. After that, Demotic was only used for a few ostraca, subscriptions to Greek texts, mummy labels, and graffiti. The last dated Demotic script is dated to 11th December 452 AD, and consists of graffiti on the walls of the temple of Isis on the island of Philae.

The Demotic script, as well as hieratic, is written from right to left, exclusively. The script contains both phonetic signs and determinatives and many of these can be ligatured in groups of two or more signs. Thus, many words must be learned as units, since they can not be broken into phonetic "alphabet".

The script is basically an alphabet used to write 25 consonantic sounds. However, demotic is not a purely alphabetic script, but a mixed script. Biliteral and triliteral signs are found, as occurred in hieroglyphic and hieratic scripts, though most of the times uniliteral signs come together as phonetic complements to confirm the sign meaning. Ideograms, signs with a specific meaning

by itself, are found as well and come without any phonetic complement.

Words, almost always, end in determinative sign, and very often, more than one, to classify and determine the category of the word (male, female, god, city, speak, etc). Determinatives in Demotic are less numerous than in earlier stages of the language, tending to a uniformity of use, despite less exact meaning.

The present guide deals with Ptolemaic and Roman Demotic, with regarding to ancient special form. It consists of basic lessons serving as a reference grammar to Demotic language and its script. It gradually introduce Demotic language with plenty of examples to illustrate what is taught, texts to translate, exercises to reinforce what you have learned and a selected vocabulary. Rather than cramming in unnecessary detail, each lesson gives you plenty of practice with Demotic language. The second part of the guide presents a chrestomathy and the third and last part of the guide consists of a vocabulary.

Once you finish the lessons, you will have a great foundation to read, translate and understand, with help of a dictionary and hard work, Demotic papyri, ostraca and graffiti. The major difficulty in Demotic will remain in scribers' handwritings, which may be quite distinctive.

LESSON 01

ALPHABET, TRANSLITERATION AND PRONUNCIATION

In this presentation of the Demotic alphabet, only the unilateral signs are introduced. Biliterals and triliterals as well as ideograms and determinatives will be introduced gradually, through the lessons.

The roman period of the language used more "alphabetic" signs than the others stages, however all periods used such signs.

Attention should be paid to the forms of the signs as they are used as the first letter (initial) of a word or elsewhere in a word (medial or final). The list bellow represents paleographical Ptolemaic signs.

Transliteration	Demotic	Hieratic	Comments
3	?	۵.	never word initial
	2)		rarely word final
i	J or I	F	word initial only
e	II	اک	prothetic i , internal e in early Demotic 1
•	3	4	with horizontal signs
	<> or <	4	with vertical signs
y	Ш	1 12	y or internal \emph{i}
w	<u>ა</u> [4	initial, consonantal
	١	R	medial or final plural, 3 pl. suffix pronoun
b	4	2,	no distinction in usage
	١Ļ	<i>5</i> ~	some times ligatured

p	<u>ሦ</u> ュ	14	generally early with space filler dot
m	೨or⊃	3	no distinction in usage
n	- or -		often unwritten (preposition and genitive)
	۵	53	form when alone
r	✓ or ← ✓ or ✓	St.	prothetic i , prep. r , ϵ same usage normal form
l	×	2	Demotisches Glossar (often confused with r)
h	Λ	a	often confused \dot{h}
ķ	1 9 ? 		no distinction in usage with space filler dot ?
	ا 3		in کر,ار _{ḥn} c "and, with"
þ	6	6	2 or Ϣ , ხ or Ϣ , გ
ķ	{	⊜ //	ው ,
<u>h</u>	<u>_</u> 5	Ţ	above or bellow other sign normal form; 2 , 5 , 2
S	Ч	Ą	most common
	(II	<u> </u>	names, Greek, not initial under signs above signs
	17 or 71 or 7	\$2	3 fem sing suffix pronoun, 3 sing dependent pronoun

š	3 or 3	4	more common above or bellow other sign
ķ	⊾ or ⊾	ď	no distinction in usage
k	ے or ہے ۱۲	1,1	underline, 2 masc. singular suffix pronoun old $k3$, later texts k
g	~ — or ≻ —	<u>ù</u> L	much confusion g, k, k
t	or !	<u></u>	often for historical \boldsymbol{d} less frequent
d	=	Z	foreign words $n + t > d$
ţ	ን or ን or ን	PS	historical \underline{t} , infinitives, pronominal nouns
<u>t</u>	14	2	verb \underline{t} "to take", phonetic
₫	⊥ or I ⊥	A.I	no distinction in usage
	٠,	5	rare
	,		verb ${\underline d}$ "to say"

The way the signs were written changed slightly through the periods of Demotic. The unilateral sign changes are shown in Appendices, page 170, as example.

DETERMINATIVES

Determinatives are used in almost every word. They are meaning signs placed at the end of the word, after the sound signs. Determinatives do not contribute to the sound of the word and are not transliterated. Their function is to help the reader to get some general idea of the meaning of the word.

A large number of signs can be used as determinatives, actually, something about 180 signs, some used many times and some very rarely used.

One point you have to always remember is that orthography was not as consistent in Ancient Egypt as it is nowadays. You can find the same word written with small differences from text to text and even in the same text. So, you can find the same word written with a determinative in a text, other determinative in some other scribe's text and even without determinative in other texts.

A great number of determinatives can be found through the lessons and in the vocabulary and many of them have their meanings explained.

TRANSLITERATION

Discussions concerning transliteration are not yet finished among Egyptologists and specially Demotists. The system adopted at the International Congress of Egyptologists in 1979 is consistent, although artificial. It is based on earlier stages of Egyptian language, especially Middle Egyptian. It means Demotic words are transliterated as words are transliterated historically in Middle Egyptian. Demotic ligatures cannot be broken down into unilateral signs, so they are transliterated as words are transliterated historically. Demotic phonetics (e.g. d = t but $d \neq t$) are used and particularly when ligatures are combined with alphabet signs, the evidence of such alphabetic sign is given preference to historical transliteration.

Some special punctuation conventions are used to indicate some grammatical points.

A dot (.) is used to indicate the position of determinatives in a word if any part of the word is written after the determinatives, excluding phonetic complements.

In Demotic, the plural strokes (1, w) are written after the feminine marker (5, t), but this combination is transliterated wt.

Diagonal parallel lines (in this guide = is used) are used to indicate the connection of a suffix pronoun to the pronominal form on which it depends, such as verbs, nouns or prepositions.

Compounds and grammatical elements are connected with a hyphen -.

- () Parenthesis is used to add words or part of words that are not represented but were part of the word nonetheless.
- [] Square brackets show words or parts of words that are missing because of damage or have become broken away. When it is not possible, even not fairly certain, to point what is written, than the square brackets enclose ellipsis [...].
- { } Curly brackets are used to enclose words or parts of words for which Demotists think the scribe wrote a wrong sign.
- <> Pointed brackets enclose words or parts of words that are not represented in the text but Demotists think it occurred by an error of the scribe.

Because Demotic does not preserve the original vowels of Egyptian language, Demotists put e [as in met] between consonants other than 3, \dot{c} , \dot{i} , \dot{e} , \dot{v} and \dot{w} (ah, ah, ee, eh, ee, oo).

Some notes on pronunciation should be regarded:

By the end of the Middle Kingdom, r closing a syllable became silent.

By the end of the Third Intermediate Period, d and t became indistinguishable.

In Ptolemaic Period, g, k and k became indistinguishable, generally k.

By the end of the Ptolemaic Period, and became indistinguishable.

By the end of the first century BC, h and h and also h and h became indistinguishable.

Much confusion in writing these signs were made by scribes because they had similar sounds. Many times they are used interchangeably. The dictionary order set by Demotists is:

3 i y ^c w b p f m n r l h h h/h h s š t/t d

Pronunciation has similarities to Coptic and to Late Egyptian.

COPTIC AND DIALECTS

Coptic is the name given to the final phase of Egyptian language, which is closely related to Demotic. It became important at the end of the first century AD and was spoken for more than a thousand years thereafter. In the beginning of 2007, a paper was publicized noticing that two families living in Egypt can speak a dialect of Coptic and may be the last people speaking it as native language.

Egypt was conquered by Greece (Alexander the Great) in 313 BC, and became heavily influenced by Greek culture. The Greeks brought with them their alphabet which had originally come from Egypt, and which they were now about to give back to the Egyptians. It offered 24 characters, all pronounceable, as opposed to over 400 symbols that only a small percentage represented sounds and the rest were ideograms.

Greek was very much the 'in culture'; you had to be Greek to be seen. A crisis started to hit Egyptian pagan priests. Sales of magic amulets were an important revenue raiser, however sales had plummeted after people had stopped being able to read Demotic, as all the rich important people could only read Greek. The pagan priests at the time then decided to transliterate the spoken Egyptian language into Greek letters, adding some Demotic letters for sounds that did not have a Greek equivalent. This new script was a hit, and started to spread to other applications.

Coptic first appears in late third century BC. The earliest inscription is a graffito of Horonnophris (205-199 BC) at Abidos.

The Coptic alphabet is a slightly modified form of the Greek alphabet, with some letters (which vary from dialect to dialect) deriving from demotic.

Coptic possesses a number of regional dialects that were in use from the Mediterranean coast and south into Nubia, as well as the western oasis. However, while many of these dialects reflect actual regional linguistic variations, some are more probably

localized orthographic traditions and likely should not be taken as a true indication of linguistic variation.

There were 5 major dialects used, but there were as many as 12 altogether, including the less common ones. The dialect which was spoken by a particular Copt depended largely on where he lived, as already said. Starting north in the Nile Delta, where Alexandria and Cairo are today, we find Bohairic. Traveling south we come to Fayum, where Fayumic was spoken, followed by Lycopolitan of Asyut, then the Akhmin of middle Egypt which had Akhminic, and finally Sahidic of Upper Egypt.

Besides the chronological changes of Egyptian language, it may always have had several dialects. These regional differences are best attested in Coptic, as already exposed. They cannot be exactly detected in the writing of earlier phases of Egyptian, including Demotic, but they undoubtedly existed. For example, in about 1200 BC, a letter writer complained that a correspondent's language is as incomprehensible as that of northern, Bohairic, Egyptian speaking with an Egyptian from the south, Sahidic.

COPTIC PRONUNCIATION

It will be used to represent the Demotic pronunciation of some words in the lessons and in vocabulary, used to represent how they must have been pronounced. This pronunciation tends to the northern dialect.

VOWELS

- [1]. In Sahidic usually spelt **E1**. High front unrounded. As *ee* in *see*. Also as consonant see below.
- **H** [e]. Upper mid front unrounded. As French é in été. In Greek loans [1] (same as **I**).
- $\boldsymbol{\epsilon}$ [$\boldsymbol{\epsilon}$]. Lower mid front unrounded. As \hat{e} in French \hat{reve} .
- λ [a:]. Low vowel. As a in far.
- OY [u:]. High back rounded. As oo in moon. Also as consonant see below.
- γ Only in Greek loans. Same as **I**.
- ω [o]. Upper mid back rounded. As o in French chose.

O [a]. Lower mid back rounded. As (British) *o* in *hot*.

Supralinear stroke (Sahidic: $\overline{\mathbf{M}}$ $\overline{\mathbf{N}}$) or *jinkim* (Bohairic: $\overline{\mathbf{M}}$ $\overline{\mathbf{N}}$). Neutral vowel (*shwa*) [$\overline{\mathbf{a}}$] preceding consonant. As *e* in *stricken*.

- **λI** [aɪ]. As *ai* in *aisle*. But same as **€** in Greek loans.
- **OI** [31]. As *oy* in *boy*. But same as **I** in Greek loans.
- $\lambda \gamma$ [av]. As ow in cow.
- **ΕΥ** [εu].
- **HY** [eu]. Also spelt **HOY**.
- OOY [ou].
- $\omega \omega \gamma$ [ov]. Bohairic only.

CONSONANTS

- B Sahidic: [v]. Voiced labio-dental fricative. As v in vex. Bohairic: (1) $[\beta]$ after a vowel. Voiced bilabial fricative. As Spanish b in trabajar.
 - (2) [M] at the beginning of a word or after a consonant. Voiced bilabial plosive with lip rounding. As bw in cobweb.
 - (3) $[\mathbf{b}]$ when doubled (**BB**).
- [1]. Voiced palatal approximant. As y in yacht.
- K [k]. Voiceless velar plosive. As k in skill.
- Γ Same as K. But in Greek loans before Γ , K or X pronounced as voiced velar nasal [η] (as ng as in sing).
- X Sahidic: [kh]. Equivalent to K2. Voiceless velar plosive followed by voiceless glottal approximant. Probably not to be interpreted as an aspirated plosive.
 - Bohairic: [gh]. Voiced aspirated velar plosive. As g in go but with voiced aspirated 'h' following. But same as \mathfrak{G} [\mathfrak{f}] in Greek loans.
- λ [l]. Voiced lateral. As / in long.
- \mathbf{M} [\mathbf{m}]. Voiced bilabial nasal. As m in moon.
- **N** [n]. Voiced dental nasal. As n in noon. In a small number of cases in Sahidic, the combination **N** Γ represents [η] (as ng in finger).

- ፟ [ks]. Equivalent to KC.
- Π [p]. Voiceless bilabial plosive. As p in spin.
- [r]. Voiced apico-alveolar trill or flap. As Italian r in and r.
- **C** [s]. Voiceless alveolar fricative. As s in sun.
- Z Same as C.
- **T** [t]. Voiceless apico-dental plosive. As t in steel.
- Δ Same as T.
- Sahidic: [th]. Equivalent to T2. See note on X.
 Bohairic: [dh]. Voiced aspirated apico-dental plosive. As d in dog but with voiced 'h' following. But same as T [t] in Greek loans.
- **Ο**Υ [w]. Voiced rounded labio-velar approximant.
- Ψ [ps]. Equivalent to ΠC .
- (1) [\int]. Voiceless laminal fricative. As *sh* in *shine*.
- **q** [f]. Voiceless labio-dental fricative. As f in five.
- **b** (**?**) Bohairic only. [x]. As Welsh *ch* in *bach*.
- **2** [h]. Voiceless glottal approximant. As h in heart.
- \mathbf{X} [t \int]. Equivalent to $\mathbf{T}\mathbf{W}$. Voiceless palato-alveolar affricate. As *ch* in *church*.
- $\bf 6$ [c]. Voiceless palatalized velar plosive (palatal [k]). Probably with affrication [cç]. As c in cute, or Modern Greek κ in $κ \dot υ ρ ι ο \varsigma$.

THE BILITERAL SIGN ti

T Equivalent to **TI**. As *tea* in *steal*. Also written **TI**.

GLOTTAL STOP

- If a word (minus prefixes) is spelt with an initial vowel, there is actually an unwritten initial consonant present, the glottal stop [?].
- In Sahidic, a doubled vowel indicates the presence of a glottal stop: OO2 'moon' is pronounced [ɔ?h]. It is not clear if related words in Bohairic contain the glottal stop, as there is no clue to it in the spelling.

STRESS

- Stress is usually on the last syllable, even in words of Greek origin.
- However, in Sahidic words that end in € or Bohairic words that end in I, the stress is on the second last syllable.
- The *shwa* vowel (marked with a supralinear stroke or *jinkim*) is never stressed.
- In the basic form of reduplicated verbs, such as \(\Omega\text{TOPTP}\)
 (Boh:\(\Omega\text{OPTEP}\)) 'disturb' or \(\text{MOKMEK}\) 'ponder', stress is on the first
- syllable. In the pronominal and qualitative forms, stress is on the final syllable.
- The construct form of verbs is unstressed, the stress falling on the following noun.

EXERCISES

1) Learning the basic alphabet to continue with the lessons.	as soon as possible is necessary
2) Write these names in Demot	ic alphabet:
Anna	John
Maria	Peter
Elizabeth	Paul
Antonio	Jessica
George	Susan
Larry	Janet
James	Garry
Douglas	Barbara
	and Roman names and titles and names are often enclosed with a عناية) or just imagine it:
2118/42012	t/14/14/20
コニーマクラ	12-111-336
Fulome	ナーリックアロ

(حداداله)	下世代は、
8~ (80m (11/23	5 m 1 1 2 2
× 2/111/2	(بيمان عامد (وي المرساء (و) الم

4) Transliterate the place names

103)1111172	Galgamela	119410	Kom Ombos
42mb 2	Arabia	110-11-2	_ India
\$13/19	Rome	1112	Luxor
\$%1	Ethiopia	- 1-11. 2_	Crete

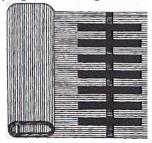
VOCABULARY

From now on, the lessons will present you a vocabulary section. First column presents the word in Demotic script. Second column transliterates the script. Third column has the meaning of the word. In this lesson, the vocabulary is just to get used to the alphabet. Remember that some words must be learned as a whole, because they are not always spelled out!

XAS, XIIIS	hy	Husband
12= 28	h m.t	Wife
3,3	\underline{d}	Say, to
5, 4Y	rm <u>t</u>	Man
(1,2&	s h m.t	Woman
2	\underline{t}	Take, to
4\$12mer	byn.t	Harp
10114720/25	g 3 l 3 g 3 n tsy	Cooper sulfate
المالي المالية	rhy	Evening
6,6	rh	Know, to
42211	<u>đ</u> n <u>ḥ</u>	Wing, arm
1-11-H	$\underline{d} \underline{d} y$	Run, to
Sill-1	$\underline{d} \underline{d} y$	Fight, to

WRITING MATERIALS

Papyrus plant $\underline{t}wfy$, in antiquity, grew wild in thickets up to 4m high in shallows along the Nile banks and in the swamps of the Delta Region. To obtain writing material, the triangular stem of the plant was peeled, cut into pieces 42-44cm long, and split into thin strips. The strips were laid out in parallel, slightly overlapping, rows which were the covered with another set of strips perpendicularly over the first set. The strips were glued together by pressure and pounding. When dry, the surfaces were polished with a smooth stone and the edges trimmed. The dimensions differed form one period to another, but in the Ramesside Period (New Kingdom), the pages were generally 42cm high.



Papyrus reached the consumer in rolls which were usually formed by gluing together some 20 sheets, $k^c h.t$. The joins overlapped by one or two cm, and the longest known scroll is the 40.5m long pHarris I. Although some texts were written on complete rolls, dm^c , most rolls were cut in half before use, so that they were some 20cm high.

Scrolls were kept in covers, and these in wooden boxes, hr.t-c. Papyrus is rolled so that the horizontal fibers run inside, along the length of the scroll, while the vertical strips run outside, parallel to the ends of the scroll.

For a longer text, the scribe spread the scroll in front of him (her)self with the rolled part on the left and uncovered "page" on the right, and wrote on the horizontal fibers of the inner surface. This scribed inner surface is termed the *recto*. The scroll was rolled up again starting from the end on the scriber's right. In earlier times, it was conventional to inscribe the papyrus in vertical columns, writing from the upper right to the lower left, so that the scroll could be rolled up practically column by column. From Dynasty XII it was usual to open up an entire page at a time, and to write in the horizontal lines from top to bottom.

At first, the outer surface, termed *verso*, was not used and the scroll was re-rolled after completion, so that the beginning of the text was at the beginning of the scroll again. But the progressive need of writing material was, however, such that the back was very frequently inscribed as well. The scribe could simply take the inscribed papyrus and start writing without re-rolling the scroll, so that the first page of the *verso* was on the back of the last page of the *recto* text. If a papyrus with an inscribed *verso* had been re-rolled, the scroll could simply be turned over, and the first

page of the *verso* text would be on the back of the first page of the *recto* text, but the other way up.

Some letters and official documents were prepared differently. The scribe took the scroll and unrolled it away from himself, and wrote in parallel lines to the end of the papyrus until about half of the text was completed, at which point the text was cut off from the rest of the scroll. He then turned the sheet over and wrote so that the first line of the *recto* was on the back of the last line of the *verso*. The *recto* of such a text is thus written perpendicular to the fibers, and the *verso* parallel to the fibers. The length of such a text reflects the scribe's decision, and the breadth depends upon whether the papyrus had been halved (22cm) or quartered (11cm).

When finished, the scribe would turn back to the *recto* and fold it several times, beginning with the end of the *recto* text, which the uninscribed bottom bit the *verso* on the outside. The packet was then folded in half, and the ends tied together. On the upper surface the name of the recipient was written, and on the other side, that of the author.

However, the supply of papyrus seemed not to have matched the demand which was only met by re-using papyrus ("palimpsests"), along with the parallel use of limestone flakes and potsherds, which are termed "ostracon" n-d-r (pl. ostraca), in Egyptology. In palimpsests, the original text was deliberately washed away, and the papyrus could be re-used.

LESSON 02

ARTICLES

Now that you have learnt how to read the basics, the next step is to understand what you are reading. Here is where grammar and vocabulary come in. Learning what different words mean is the first step, putting them together requires an understanding of grammar.

The first important thing to learn is that different words belong to different classes. Some words are nouns, some are verbs, and some are prepositions. In fact, there are many different categories to which words can belong. These categories are known as "parts of speech."

The first part of speech we will look at is the article and then the noun. Nouns are basically naming words as 'cat', 'dog', 'house' etc.

In many cases, nouns are introduced by little words called "articles". These are little words which frequently come before the nouns. Learning these will be our first step in learning Demotic grammar.

There are two types of articles in Demotic, the definite article and the indefinite article.

DEFINITE ARTICLE

masc. singular	ئۇ , <i>ىر</i> , ىر	<i>p</i> 3
fem. singular	₹, 🕏, 3	t 3
masc. and fem. plural	8,3, 3	n 3

In earlier texts, scribes used to write $\overline{?}$ for the feminine singular and $\overline{?}$ for the masculine and feminine plural, to distinguish each form.

Realize that different nouns are defined as being either masculine or feminine. There's no reason why a particular object should be masculine or feminine, but that is just the way it is.

Before geographic terms, scribes used to write the masculine singular article (p) (p)

The definite article is used when the reference is made to a specific or unique item, object or individual. When reference is made to a mass noun, such as a concept or property, or a noun with a generic use, not specifying a given noun, either the definite article or no article might be used.

The name of the sun-god always includes definite article P3 - r^{ς} , $\lceil \angle \mu \rceil$, "Pre".

INDEFINITE ARTICLE

The indefinite article might be used when it is not needed to point out the specific individual, item or object to which reference is being made. However, many texts did not use the indefinite article and the plural indefinite article is rarely used.

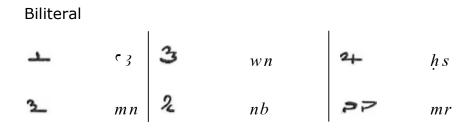
Articles might not be used when:

- precede the expression *hwt-ntr*, first, "temple";
- precede body parts;

- adverbial expressions;
- precede second noun if two nouns are used in direct genitive as in mr- $m\check{s}$, "overseer of the army, general";
- the noun depends on the verb ir, 5, 5, "to do, make", with several meanings.
- · expressions of time
- names of materials
- after negatives (often)

BEYOND THE ALPHABET

Demotic is not a purely alphabetic script. It keeps the characteristics of ancient hieroglyphic writing of a mixture of uni, bi and trilateral signs and many ideograms and determinatives to write the words. Each lesson will provide you some of the "other letters" of the alphabet. The other signs are the bilaterals and triliterals. Almost always these signs are accompanied with uniliterals to easy and confirm the reading.



Triliteral

NOUNS

A noun is the part of the speech that designates all elements of reality, whether concrete or abstract aspects. In Demotic the nouns can be either masculine or feminine in gender, and singular or plural in numeral.

Masculine nouns have no special ending.

yb	Claw, nail
<u>d</u> 3 y	Ship
ls	Tongue
n <u>t</u> r	God
iţ	Father
nkt	Thing, property
b3k	Servant
šr	Son
	d 3 y ls n <u>t</u> r i <u>t</u> n k t b 3 k

Feminine nouns usually end in a final t, ζ , after the determinative. However this t is merely a graphic sign, and is never pronounced. The residue of this sign is a short vowel at the end of many feminine words, and many scribes indicate this vowel writing γ or γ that are transliterated γ and γ respectively, as a convention.

The Sahidic Coptic pronounced it as $[\ensuremath{\varepsilon}]$ and the Bohairic as [1].

In words with two determinatives, the feminine marker usually comes between the determinative signs and not at the end of the word.

1	šr.t	Daughter
ना,नं,नं	ḥ s b t	Royal year (at the beginning of texts, probably a contraction meaning "counting year")
1	rnp(.t)	Year
હી	mw.t	Mother
15=	<i>b3k.t</i>	Female servant
دودمد	gw.t	Shrine, chapel
24<1104	fks.t	Leap
4500 ×	ķle.t	Cat
rd, 2&	s h m.t	Woman

The plural form of the nouns is made by adding the plural mark .w, , after the determinative sign and after the feminine marker .t. However, the transliteration of the word, by convention, puts the .w after the dot marking the determinative and before the feminine .t, i.e. .wt and not .tw.

r	rmt.w	Men
15=	<i>b 3 k. w</i>	Servants
li-s	nkt.w	Things
GAUIL	<u>d</u> y 3. w	Walls
150 600111- 150111-	$r_{nb.w}$	Living ones

There are a few nouns in Coptic which take a different form in the plural than they do in the singular, but the thematic sound $[o\gamma]$ always appears. However we cannot know exactly how they were pronounced in Demotic because writing does not show these differences. Ptolemaic Demotic probably began to loose the plural form in pronunciation but kept it in writing.

EXERCISES

1) Write the following words in Demotic script and translate:

w ^c . t	ntr	rmt	nkt
kle.t	<u>d</u> 3 y	m ḥ t	<u>d</u> <u>d</u> y
rhy	ḥ m . t	mw.t	it

- 2) Write the words of exercise 1 in their plural forms.
- 3) Translate into Demotic and write in Demotic script:
 - a) a man
- b) the man
- c) men

- d) living one g) a woman
- e) some living onesh) shrine
- f) year

- j) the north
- k) to say
- i) the tonguel) to take

- m) to know
- n) the ship
- o) the daughter

4) Translate into English:



LESSON 03

INTERJECTIONS

The vocative case is the case used to identify the person (animal, object, etc.) being addressed and/or occasionally the determiners of that noun. A vocative expression is an expression of direct address, wherein the identity of the party being spoken to is set forth expressly within a sentence. In Egyptian, the vocative case is made with the use of an interjection particle.

Resuming, the vocative is used to call upon someone, usually in the context of asking for their attention or help.

An interjection is a part of speech that usually has no grammatical connection to the rest of the sentence and simply expresses emotion on the part of the speaker, although most interjections have clear definitions.

In Egyptian Demotic, interjections are uninflected function words, but sometimes, these particles have grammatical connections to the sentence and even change the meaning of the sentence.

oh!
$$t, t, x, x, t, t, t, y$$

- Used before nouns as vocative in vocatives, the article preceded the noun and both were generally preceded by the interjection.
- Used before in $s \underline{d} m = f$ optative in expressions i " $n \underline{h} = f$ " "may he live" and i ir = f "may he do".

here it is, yes
$$v(y)=s$$

 Often best left not translated, followed by a noun or a complete sentence.

- When it introduces a direct quote, it is equivalent to quotation marks.
- When it introduces an indirect quote, it may be translated "that".
- It introduces a clause serving as direct object after verbs with a redundant pronominal direct object.
- Can be translated "because", "for", "in order to", "so that" or "namely".

• *'nh ntr* -oh (by) good!

POSSESSIVE ARTICLES

We have already seen about definite and indefinite articles. The possessive articles consisted partially of the definite articles and partially of some suffix pronouns, which will be learnt in following sections.

These articles refer to people and are used to indicate possession.

The older usage of attaching a suffix pronoun directly to the noun being possessed was of very limited usage in Demotic. The most common use of the possessive was as an article, preceding and modifying a following noun.

PERSON 1^{st} s 2^{nd} s m 2^{nd} s f 3^{rd} s m 3^{rd} s f 1^{st} p 2^{nd} p 3^{rd} p	MASCULINE	p 3 y=y $p 3 y=k$ $p 3 y=t$ $p 3 y=f$ $p 3 y=s$ $p 3 y=s$ $p 3 y=n$ $p 3 y=tn$ $p 3 y=w$
DEDCOM	FEMINING	
PERSON 1 st s	FEMININE JI?, 113	42
2 nd s m	ar 5` 11. ' 11. ≥	t = y
2 3 111	مر ۶ طء جاء م	t 3 y = k
- 4	2113	
2 nd s f	< 117, Z113,	t 3 y = t
3 rd s m	الارج الدرق الم	t 3 y = f
3 rd s f	3 115 E 113 31 113	t 3 y = s
1 st p	3 ا − 11 ,2 ا − 12	t 3 y = n
2 nd p	£ ?, 5 "3	t 3y = tn
3 rd p	«·, 1·03	t 3 y = w
PERSON	PLURAL	
1 st s	JI ² , II 3	n 3 y = y
2 nd s m	عبر ۶ کے ع	$n \ni y = y$ $n \ni y = k$
2 nd s f	4113	$n \ 3 \ y = t$
3 rd s m	y"3 y"3 /2	$n \ni y = f$
3 rd s f	31,113, 7 117	n 3 y = s
1 st p	9-113	n 3 y = n
2 nd p	3_113	n 3 y = tn
3 rd p	14.3, In 3, 4.	$n \stackrel{?}{3} y = w$
	, ,	

Possessives agreed in number and gender with the noun being possessed and the suffix agreed with number and gender of the possessor. It can be confusing at this point. For example, if it is said "his mother".

Looking at the table, there are three possibilities: $p \ni y = f$, $t \ni y = f$, $n \ni y = f$. As a plural article, $n \ni y = f$ can be left off the possibilities, what leaves $p \ni y = f$ and $t \ni y = f$.

The next step to choose the correct possessive is to look up the gender of the noun in context. In this example, mw.t, mother, is a feminine noun, so you have to pick the feminine article, which in case is $t3 \ y=f$. So, if you were to say 'his mother', you would base the decision on the gender of 'mother', and it would be $t3 \ y=f \ mw.t$.

Now suppose you wanted to say "your father" while speaking to a feminine. Again, the possibilities: $p \nmid y = k$, $t \nmid y = k$, $n \nmid y = k$, $p \nmid y = t$, $t \nmid y = t$, $n \nmid y = t$. Scratch out the plural forms, since your address just one person. The word for father is $i \nmid t$, masculine, so you have only $p \nmid y = k$ and $p \nmid y = t$ left.

Since you're speaking to the 2^{nd} person singular feminine (you), pick the $p \ni y = t$, what gives $p \ni y = t$ $i \nmid t$.

$$n \ 3y = f \ sn. \ w$$
 his brothers $p \ 3y = y \ sn$ my brother

BEYOND THE ALPHABET

Biliteral

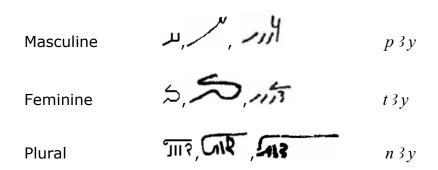
Triliteral

DEMONSTRATIVES

Two commonly used words for introducing nouns are "this" and "that". They are used to point to or to demonstrate a particular noun.

Demonstratives might be used with the meaning "this" or "these", near demonstratives, or as an article, with which it agrees in number and gender, modifying a noun. Demonstratives can be used as a pronoun or as an article.

This way to show determinatives was very rarely used in inscriptions of Classical Egyptian; originally the definite article was the determinative. After the Middle Kingdom, it occasionally appears in more colloquial texts. Therefore, this aspect of the language is particularly closer to Coptic, which generally uses this construction.

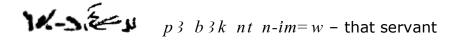


The plural was often used with the neutral meaning for the "this".

Demonstratives come straight before nouns, as do articles.

Far demonstrative, or the word for "that", not actually a word but a periphrases, is nt = m - im = w, which is there, is a little different:

- · it comes after the noun;
- the definite article must be used before the noun.



PERSONAL PRONOUNS

Pronouns are words used to stand in for nouns. The Egyptian languages had three types of personal pronouns, independent, dependent and suffix pronouns.

Personal pronouns are word used to substitute for people and for the grammatical persons. The independent pronouns are so called because they can stand alone in the sentence.

PERSON 1 st s	2-1341, 41-	ink
2 nd s m	عند رفي را <u>د</u> الم	mtwk
2 nd s f	(1), ZIZ	mtwt
3 rd s m	163 /163	mtwf
3 rd s f	24⊃,E₹ 5	mtws
1 st p	اعــ II, ^ع مر ۱۱	inn
2 nd p	ۮ۶ٛ؊ ۯڮڬ	mtwtn
3 rd p	「<2,11~2	mtww

GENITIVE

To express the idea of possession, when something belongs to someone the genitive construction is used.

In Demotic this construction can be made in two ways:

· indirect genitive

Consists in the use of \bullet , \bullet , \bullet between the possessed noun and the possessor noun.



house of the poor man
$$(wy)$$
 $n 3byn$

direct genitive

It consists in putting a noun directly after the regent noun. The possessor comes in second place.



Another way to show possession is with the particle $\[\]$ ns or $\[\]$ i(w=)s "belonging to" singular and $\[\]$ i(w=)s "belonging to" plural. This construction, specially the singular one, occurs mostly in names. The second form and the plural form may actually represent the contemporary pronunciation of $\[\]$ (not n but i).

Despite of being singular and plural, they can be used interchangeably.

 $i(w=)s \ Pr-^{c}$ belonging to the Pharaoh

VOCABULARY

W3-	wp.t	Work
موسد ۱۱۱۱ کار	lgynws	Bottle, jar
سيه في وويو	gml3	Camel
JUS.	$\underline{h}l$	Child
224	lķ	Cup, bowl
Wis -	c 3	Donkey
1112	lķn ţ	Frying pan, cauldron
حالا	<u></u> h tr	Horse
12 Vm	yl	Mirror, glass
25	h m 3	Salt
1	s <u>h</u>	Scribe, teacher
مغ	<u>ķ</u> <u>d</u>	Silver, money
6	3 <u>d</u>	Thief
" 42 GB	ms ķ	Crocodile

EXERCISES

1) Write the following words in transcription, translate:



2) Write in Demotic alphabet and say their meanings:

s <u>h</u>	m w.t	<i>ššt</i>
tmy	<u>d</u> 3 y	ḥ w t-ntr
gml3	ink	ihy

- 3) Translate into Demotic and then write them again, but in their plural forms:
- a) My camel.
- c) This ship.
- e) The money of the thief.
- g) That general's house.
- i) His cat.
- k) Woman's daughter.
- m) Hail to the general!

- b) The donkey of the scribe.
- d) Their servant.
- f) The claw of this crocodile.
- h) Oh god!The horse of the child!
- j) That mirror.
- I) Thief of money.
- n) Man of Rome.
- 4) Transliterate the following:

From a mummy label

"She being mistreated by her husband"

From an ostracon of Thebes with a list of names

"Tiukens, Esmitra" (*remember not ns but is)

LESSON 04

DESCRIBING THE NOUN

The words used to describe or qualify nouns and things in general are called adjectives.

An adjective is a part of speech which modifies a noun, usually describing it or making its meaning more specific. In Demotic there are three basic forms of adjectives. It can be a modifier, a noun equivalent and a predicate.

Another classification of adjectives is that they can be primitive, like black or big, or derived adjectives, for example from a verb.

Adjectives with attributive value, characterizing value, come after the noun and agree with it in gender. Adjectives do not actually represent the plural and only very few ones show plural or have special plural forms.

	Male	Female	Plural
Great, large '3, '3.t, '3y.w	去, 市, 武	24, (1)	· m 去, 红 has
Bad, evil $bn, \ bn.t$	Blh Si-	TI-FOIL	-
Small	236, 2-, 2	50-	24
hm, $hm.t$, $hm.wNumerous$	_1844, /114g, 1114	<iii'y< td=""><td>-</td></iii'y<>	-
Good, beautiful nfr, nfr.t	YIL, +, YYL	14-	-
Small, few sbk	المالية المالية	1914	-
Superior hry , $hry.t$	P	q,	-

Adjectives usually follow the modified noun.

Three constructions are found principally in roman era:

1. the adjective precedes the noun and is connected to it with the genitive preposition "n":

2. the adjective follows the noun but is connected to it with the genitive preposition "n":

 $t \ni e = f \ ky \ d \ n \ wnm - your right hand (lit. your hand of right)$

3. the adjective can be expressed as a genitival construction: $stb \not h.t \quad nb \quad n \quad wy^{\ c} - \text{all agricultural instruments (lit. all instrument of agriculture)}$

This construction is particularly frequent with the nouns $m \ 3$ °.t, 23, truth and $m \ 3$ y, 17, newness, used instead of the adjectives true $(m \ 3$ °) and new $(m \ 3$ w). When these nouns are preceded by a noun and used with the genitive preposition "n" they have adjectival meaning:

 $mfky \ n \ m \ 3$ °. t - true malachite (lit. malachite of truth) w ° lms n $m \ 3$ v - a new boat (lit. a boat of newness)

The adjective $h^{c}(m)$, k, "small", precedes the noun.

The adjective $(\S 3y)$, "numerous", always follows the noun and is invariable for gender and number and cause the noun modified not to show number as well. Sometimes the word mt.t is employed as neutral lexeme, if necessary. This adjective can also refers to a large quantity of a given uncountable category.

 $rm \, \underline{t} \, (3) \, y$ – numerous men (lit. man numerous) $mt.t \, nfr.t \, (3) \, y$ – numerous good things (lit. thing good numerous) $sbty \, mt.t \, (3) \, y$ – prepare many things (lit. prepare thing numerous) $gm \, (3) \, y$ – much harm The adjective "other, another":

As in all stages of Egyptian, the word "other" in Demotic is actually a noun and it becomes an adjective when it precedes and agrees in gender and number with this noun. As a noun, it might also be used independently.

masc fem plur
$$ky \ \mathcal{F}, \mathcal{II}, \mathcal{FI}, \sigma_{II} \qquad k.t \ \mathcal{FI}, \mathcal{FI} \qquad ky.w \ \mathcal{II}$$

ky dd – other sentence

 $k.t \ s \ h \ m.t$ – another woman

The expression k.t $\underline{h}.t$, 15 or 15, "other, another" (lit. another body) may be used as adjective and pronoun.

$$k.t \ \underline{h}.t \ nkt$$
 $+3.5$ - another thing $k.t \ \underline{h}.t \ \check{s}r$ -3.5 - another son

The adjective "all, every, any":

The word nb is not an adjective but a determiner. When it comes after the noun it modifies, it can be definite and translated as "all, every" and frequently it is reinforced with tr= ("all, every"). It can also be indefinite and translated as "any" and is frequently reinforced with n p 3 t 3 "at all" (lit. in the earth).

The noun nb modifies is always in the singular. As nb can not be nominalized, the combination nt nb is used instead.

The written forms $\angle \not$, are used for both masculine and feminine.

In Demotic, any adjective can be nominalized by putting an article or a determiner before it, and serve as nouns. Attention must be paid to abstract nouns as they are all feminine.

The exceptions to this rule are:

```
n \ tr = "all, entire";

n \ rn = "(above) named, mentioned";

nb "all, every, any";

"\check{s} \ \check{s} \ \check{y} "numerous";

\dot{h} \ \check{r} = "also";

w \ \check{t} = "alone, only".
```

The adjectives (n) tr=, (n) rn=, h= and w f= always took a suffix pronoun referring back to the noun it modified. The form these adjectives take is called pronominal form.

1. entire, all	<i>tr=f tr=s tr=w</i>	masculine feminine plural
2. mentioned, the same	n rn=f n rn=s n rn=w	masculine feminine plural
3. also	$h \stackrel{c}{=} y$ $h \stackrel{c}{=} k$ $h \stackrel{c}{=} f$	also I also you etc

 \dot{h} $\dot{r}=$ most of the times agrees with the pronoun that precedes it and reinforce such pronoun.

4. alone, only
$$w$$
 、 $t = y$ only I, I'm alone w 、 $t = k$ only you, you're alone w 、 $t = f$ etc

 w^{ς} . $\not t = f$ frequently has the meaning of the adverb "only" or "lonely": $n \not h \not h \quad w^{\varsigma} \cdot t = f$ – only oil (lit. oil only it)

THE FIRST SENTENCE

Before looking at how sentences are made, some important concepts must be reminded. The first two are *subject* and *predicate*.

Sentences can be split in parts, generally, two parts. The first part is what the sentence is all about, the subject. The second part is the part which tells something about the subject and is called predicate. For example, in the sentence "they are Egyptians". "They" is the subject. "Are Egyptians" is the predicate.

The two most common kinds of sentence in Demotic were "nominal" and "verbal" sentences. Nominal sentences are those in which both subject and predicate are nominal (nouns, pronouns, noun phrases or noun clauses, including infinitives, qualitative verbs and adverbs). Verbal sentences, as the name says, use verbs in predicate.

Another concept is the *copula*. Basically, it is a connection word to link subject and predicate. In English the verb "to be" is the copula.

WITHOUT COPULA PRONOUN + PREDICATE or SUBJECT + PRONOUN

If the one of the two parts of the sentence was a first or second person pronoun, either singular or plural, the independent pronoun was used. It stood first in the sentence and the other nominal was directly juxtaposed.

$$ink \ p \ 3y = k \ sn$$
 I am your brother

$$mtwk \ p \ 3y = y \ hry$$
 You are my superior

WITH COPULA

PREDICATE + COPULA

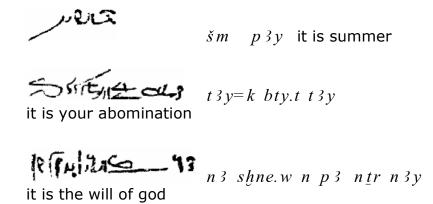
PREDICATE + COPULA + SUBJECT

SUBJECT + PREDICATE + COPULA

If one of the two was a third person pronoun, the copula pronoun was used:



It followed and was directly juxtaposed to the other nominal, with which agreed in gender and number.



One possible situation that changes the place of the copula is if the nominal consists of a noun plus a long modifier. The copula might be moved to the place immediately after the noun.

This construction is more widely used in Coptic and puts the copula in the same place English places it.

If the nouns or noun clauses used in the sentence differ in number or gender, the copula pronoun agrees with the first, the one not immediately preceding the copula.

A nominal sentence consisting of a person pronoun is written independent pronoun plus copula.

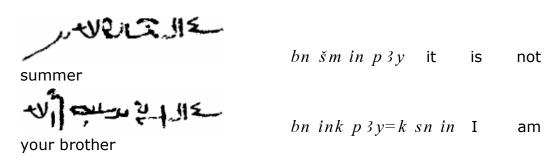
$$mtwf p 3 y it is he$$

Interrogative pronoun used in a nominal sentence followed an independent pronoun, but precedes the copula pronoun

ዝ who are you(f)?
$$nm p 3 y$$
? who is he?

Nominal sentences are negated using せ… を bn...in or bn e...in

If there is a copula pronoun in the sentence, in precedes it.



BEYOND THE ALPHABET

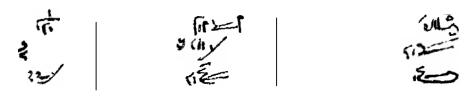
Biliteral

VOCABULARY

		_
N.S.	h cr	Angry, to be
سے اللہ اللہ اللہ اللہ اللہ اللہ اللہ الل	°š 3 y	Always, zealously
2-1,2-	$\boldsymbol{\varsigma}_n$	Beautiful, pleasing
72	k 3	Bull
	kn h 2 +	Chamber
1/-18-2-014	kn ḥ 3 . t	
1249	sb 3	Educated
Earl	wy	Far, to be $(r \text{ from})$
SEV	$l \check{h}$	Fool
	m 3 °	Justified, to be
1.7-2	m)	·
4	t 3	Land, earth
MAINE	šwţ	Merchant
واحد	tw	Mountain
3/20,2/3,5013	m-šs	Much, many, very
met-	$\underline{d} m$	Papyrus roll
1e	n <u>d</u> m	Pleasant, sweet
23-/M	yr	River
y/se	tḥr	Sad
ens-	iny	Stone
<i></i> *	gby	Weak, to be
414M	80)	·

EXERCISES

1) Write the following words in transcription and translate:



2) Write in Demotic alphabet and say their meanings:

- 3) Translate into Demotic and then write them again, but in their plural forms:
- a) This is the land of the Pharaoh.
- b) They are not fool.
- c) This is a ship.
- d) This is their beautiful servant.
- e) The thief is far form the ship of the educated merchant.
- f) The crocodile of this river is small.
- g) That man's house is not new.
- h) Oh god! The walls of the shrine of that god are very large!
- i) His bull is very big.
- j) That is the large papyrus roll belonging to the superior roman.
- k) That is the woman's pleasant daughter.
- I) My money.
- m) The overseer of the army is not their superior!
- n) A big mirror of the beautiful woman.
- o) She is always sad.
- p) I am not the overseer of the army of the land.
- g) The man is not the father of that child.
- 4) Transliterate the following:
- a) "her savings are stolen goods."

b) "the woman is a wife."

c) "up to Egypt."

d) "this cup, this wine..."

e) "I am this image of the sun (Re)."

LESSON 05

INTRODUCING VERBS

A verb represents an action. For example the phrase "the scribe writes a story", *writes* represents the action, what the scribe is doing.

The verb in the sentence above is "write", which is part of the predicate. The subject is "the scribe" and its action is directed to something, "a story". The "story" is thus called object of the sentence.

The scribe	writes	a story.
	verb	object
subject	predicate	

Another example is "Nukhti harvests his crops". The subject is "Nukhti", "harvests" is the verb and "his crops" is the object.

Demotic possesses two fundamental forms of the verb: infinitive and qualitative.

Infinitive may be said to express a verbal *action* which in transitive verbs passes to an object and in intransitive verbs affects the subject initiating the action.

Qualitative may be said to express *the condition or state* resulting from a verbal action.

As already mentioned, there are two types of verbs: *transitive* and *intransitive*. Transitive verbs are those that take objects: to hit something. In the other hand, the intransitives are those that do not take objects: to walk, not to walk something.

Both groups can change their forms according to *tenses*. Tenses refer to different times the verbs take action. They have different tenses as they refer to different times in which the action performed.

The basic five tenses of Demotic are perfect, past, present, future and aorist.

With the help of the auxiliaries all the necessary forms of the verb can be formed from the infinitive. The Qualitative is restricted in use to a few tenses only.

The past tense indicates an action which was completed from the point of view of present. The perfect tense indicates an action which was completed from the point of view of a time in the past, as something as "to have already done".

The present tense includes both action going on in immediate present and action continuing in the present, without saying beginning, end or duration of action.

The future tense includes both simple futurity and injunctive meaning "should".

The agrist tense includes habitual and repeated actions.

Infinitive

In fact the infinitive is a verbal noun and may show either a masculine or a feminine form, though syntactically it is always treated as a masculine substantive. It might be used in a sentence anywhere a noun might be used.

If we take a look in the Coptic verb morphology, as a general rule the masculine form ends in a consonant and favors an o sound for its formative vowel, e.g., $\mathbf{k}\mathbf{w}\lambda$ "to loose", $\mathbf{Mo}\gamma 2$ "to fill", $\mathbf{c}\mathbf{w}\mathbf{T}\mathbf{m}$ "to hear".

Feminine forms end in ϵ , and favor λ or ι as the formative vowel, e.g., MICE "to give birth to", PAGE "to rejoice."

But some infinitives ending in ϵ are really masculine, their original final radical having fallen away in Coptic but still present in Demotic script, e.g., wwn ϵ "to become" from original * $\hbar \bar{o} p$ r, $\hbar pr$; Pw2 ϵ "to wash" from original * $r\bar{o}h$ t, rht.

The Demotic infinitive of transitive verbs has three forms, the absolute, the construct and the pronominal. Intransitive verbs have only absolute infinitive.

- Absolute is the basic form, the dictionary form of the verb.
- Construct is the form used before an immediately following noun object.
- Pronominal is the form used before an immediately following suffix pronoun object.

These forms reflect differences in pronunciation as found in Coptic. Actually, the only form easily seen in demotic writing is the pronominal infinitive of weak verbs and few strong ones, to which is added $\frac{1}{2}$, $\frac{1}{2}$. It reflects the feminine suffix of old stage of Egyptian.

Common verbs in which pronominal forms add $\begin{cases} \begin{cases} \begin{cases}$

	Demotic weak			Demotic strong	
2_	in(y)	To bring	E M	mst	To hate
1623_	wpy	To judge	75/210	m š t	To inspect
到二二	psy	To cook	1/153	mtr	To instruct
())	fy	To carry	9-4117	nhs	To awaken
410	mr	To love	40	$n \not h m$	To protect
12/1143	mky	To pamper	ル当の地	n ḥ t	To trust
411163	mhy	To be similar	432	<i>ḫ</i> 3 c	To leave
423	mhy	To beat	144116	<i>hsf</i>	To scorn
1-Jay	m s	To give birth	K-11-24-	<u>h</u> tb	To kill
Ento	ḥ w y	To throw	53	štm	To slander
4221119	<u></u> hys	To praise	स्मिरि	swt	To deliver
省益	st	To cook	4134	smn	To establish
શ્રી	šn	To ask	LH	sḥn	To order
-1854	ķd	To build	434	š ms	To follow
415	gm	To find	124	štšt	To tear apart
2	<u>t</u> 3 y	To take	3	\underline{d}	To say

THE VERBAL CLASSES

The system of classification of verbal stems is according to their consonantal forms. The simple verbs can be separated in eight classes according to the number and the nature of the consonants forming the stem of the verb.

1. 2.lit. bilateral secundae hy to fall Verbs with two radicals.

2. 2.ae.gem. secundae geminatae

زاریان šll to pray

Verbs with two radicals in which the second and third consonants are the same.

3. 3.lit. trilateral *tertiae*

sdm to listen, hear

Verbs with three radicals.

4. 3.ae.inf. *tertiae infermae*

gm to find

Verbs with three radicals, in which the third consonant was weak in earlier stages of the language.

5. 4.lit. quatriliteral quartiae

knkn to fight

Verbs with four radicals. They might be ABCD or ABAB. The ABAB radicals are, many times, related to 2.lit. verbs, and are called reduplicated roots.

6. 4.ae.inf. *quartiae infermae*

الاعتاد hms to sit

Verbs with four radicals in which the forth consonant was weak in earlier stages of the language.

7. 5.lit. quinquiliteral quiquiae

(-3/3ケ krmrm to whisper

Verbs with five radicals. The radicals are related to 3.lit. verbs. These verbs connote a more intense or extended action than their 3.lit. counterparts. Verbs following this pattern are intransitive.

8. causatives with prefix

 $s^{r}nh$ to feed

Verbs formed from the other classes plus an initial radical prefix s. These verbs denote causation of the action without the prefix.

There are many patterns to vocalize each class of verb; however they are all Coptic patterns. There is no Demotic vowel pattern, though the Coptic patterns are presented in full in the annexes. During the course, the playful vocalization of Demotic verbs is based on the Coptic patterns and will be shown for each form of a given verb.

THE sdm=f FORM

Verbal sentences in Demotic consists of, at least, a verb plus a subject, in this order. This combination is called sdm=f. The great majority of verbs form the past with the sdm=f and is regularly used in narratives.

THE PRESENT TENSE

The actual Egyptian present tense construction is what has been called "sentences with adverbial predicates". Actually, the name of this tense is first present. The present tense makes no statement concerning to the end point of the action or state, so, often, it is called durative.

Intransitive Verbs

Taking a verb as example: $m\check{s}$, $m\check{s}$, to walk.

As an intransitive verb it has no object. To say the verb in all different pronominal persons, to conjugate, a special set of pronouns called proclitic pronouns are used.

1 st s	ڪامر ہ∢∫וונ	tw = y
2 nd s m	ا کے ایک ا	ti=k
2 nd s f	< 4, < K	tw = t
3 rd s m	الار الْد	iw = f
3 rd s f	۶۲٬ ۵ ۲٬۶۳	iw = s
1 st p	2 /2,a-K	tw = n
2 nd p	£ ₹, € €	tw = tn
3 rd p	٤٩, ٤ ٩	st

Some later texts wrote the 2^{nd} s m $\stackrel{\checkmark}{\blacktriangleright}$ iw=k.

These pronouns are used as the subject of present tense main clauses.

عامركحما	tw=y mš	I walk
LASSIE	ti=k mš°	you walk
Lassik	tw=t mš	you walk (f)
الركح	iw=f mš [←]	he walks
LAZSEV	iw=s mš°	she walks
10300K	$tw=n m \check{s}^{c}$	we walk
10305E	tw=tn mš	you walk (p)
L03954	st mš°	they walk

It is translated as I am walking, you are walking, etc, as well.

Another example: المحدلة hms to sit 1224 4/2 tw=y hmsI sit 水ンマー ti=k hmsyou sit AL224-ck tw=t hmsyou sit (f) 1224 11 iw=fhmshe sits 12-45C)K iw=s hmsshe sits 1224-6-1 tw=n hmswe sit 1224-6/2 $tw=tn \ hms$ you sit (p) 1224-59 st hms they sit

It is translated as I am sitting, you are sitting, etc, as well.

In sentences:

الأسر كحما

p3 rm t iw=f m š

The man walks.

12 3/1014 - 1954

st ktkt n3 k3.w

The bulls are moving quickly.

This and all present tenses, that will be seen later, are negated using $bn = bn \dots in$ (roman era).

41/2 3/1014 C1957 115

bn e st ktkt n3 k3.w in

The bulls are not moving quickly.

As we will see in the next lesson, the first present is used in sentences which the subject precedes an adverbial predicate, formed with an adverb, a prepositional phrase and an infinitive with the sense of durative. It can also be used with a qualitative, however the sense of the sentence in this case is a past action.

THE NUMBERS

Cardinal numbers from 1 to 10 are as follow:

NUMBER	MASCULINE	FEMININE	
1	t	Į	w w t .
2	49	¥	sn.wy šn.ty
3	V V	Ý	<u>h</u> mt
4	12/2	Ý	fdw
5	Ź	ลิ	<u>d</u> iw
6	Ź	44	SYSW
7	4,6	24	shf
8	2	42_	hmn
9	3	43	$ps \underline{d}$
10	$\dot{\lambda}$	12	т <u>d</u>

The numbers 1 to 10 have feminine forms. They are indicated in the third column.

To use numbers, you have to remember that they come before the noun and the noun is always in singular form. If the noun they modify is feminine, so the female form must be used. If more than one noun is used and they have different genders, the male form is used.

$$\frac{1}{2}$$
 3 times $hmt sp$

Attention must be paid in number 2. In most texts it comes after the noun, unless it refers to measurements.

SUFFIX PRONOUNS

The suffix pronouns are attached to the preceding word. This word, thus, is in a state called pronominal state.

When these pronouns follow a noun, they have the value of a possessive and agree in gender and number with the possessor, not the noun.

This use was the normal way to show possession in earlier stages of Egyptian, but in Demotic, only few nouns receive it, mostly names of parts of the body and few others. Many of these nouns have a λ , χ , in the pronominal state, written after the determinative and before the suffix.

1 st s	111 M	=y
2 nd s m	6-,	=k
2 nd s f	<	=t
3 rd s m	/	=f
3 rd s f	3,8	$=_{S}$
1 st p	24	=n
2 nd p	<u> </u>	=tn
3 rd p	ſ	$=_{\mathcal{W}}$
	4	

It can be used as:

- 1. Subject of a verb, as we will see later
- 2. Object of a preposition
- 3. Direct object of an infinitive
- 4. Possession

Some nouns which suffix pronouns are frequently attached to:

لد without	$_{ m WITH}$ ک		
كداخ	كعالانه	Eye	<i>ir</i> (. <u>t</u>)
314	-16 × 180	Face	<u></u> h r
21151	NEILE	Foot	rţ
1	~থনী `	Front, forepart	<u></u> h 3 (. ţ)
×19=	118.P.	Hand	dr(.t)
į	į		
200 JK	45CEN	Head	<u>d</u> 3 <u>d</u> 3
भ्रा र्	سهار	Heart	<u>h</u> 3(.∤)
82_	132_	Member	(\cdot, t)
all a	51	Mother	mw.t
514_	15/2	Mouth	r
14_	1912_	Name	rn
5	46	Self, limb	ķ c
\$.7	الريخلة	Side	$\underline{h}e(. t)$
7	-S-1	Strength	$p \dot{h}(.\dot{t})$
হাহ্	<u> અંદ્રાકુ</u> ષ	Tail	$s(\underline{t})$
y chy	-do the	Tongue	ls
74	-17×	Voice	þrw

As you can see, some of the nouns have two forms in "pronunciation". This is called pronominal form. Actually, it is only really seen in Coptic and rarely Demotic shows it in script.

One way to show it is the dattached to the noun. However, only very few nouns have the pronominal form in Demotic and in Coptic. The pronominal verbal form, as already seen, is a common form of the infinitive. Again, Demotic does not show it in script, only Coptic. This verbal form will be dealt with in a later lesson.

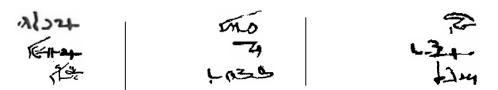
BEYOND THE ALPHABET

Biliteral

Triliteral

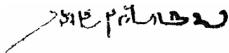
EXERCISES

1) Write the following words in transcription and translate:



- 2) Write in Demotic alphabet and say their meanings:
 - $bn \ e \ tw = n \ m \check{s} t \ p \ y = s \ (wy) \ hm \ in.$
 - $p3y=y \underline{diw} gml3$.
 - n3 s<u>h</u>.w st <u>h</u>3°.
 - iw=f $n \not h m$ $p \ 3$ $\check{s} w \not t$ nt n-im=w.

- 3) Translate into Demotic and then write them again, but in their plural forms, when possible:
- a) These seven bulls are mine.
- b) They are not walking.
- c) This house is very small.
- d) Their beautiful female servant is not falling.
- e) The educated merchant is very rich (great of money).
- f) The strength of the crocodile.
- g) One, two, three, four, five, six, seven, eight, nine, ten.
- h) My heart, his heart, our hearts, their hearts.
- i) His beautiful wife is cooking.
- j) That superior roman is walking.
- k) That poor man of the town is fighting.
 - 4) Transliterate the following:
- a) "The character of a man is in his face."



b) "They are at the temple."

いっとししかり

c) "We blessed Serapion."

\$16,00 MX/11 1/2397252/8

5) Write in Demotic and conjugate the following verbs in present tense, in positive and negative forms:

To hate;

To awaken;

To tear apart;

To listen, hear;

To judge;

To bring

LESSON 06

MORE ON VERBS

There is a special form of the Demotic verb called qualitative. This verbal form was already mentioned in the past lesson. The qualitative indicates the state which resulted from the action denoted by the verb concerned; basically, it expresses a state or a quality which has come about as a result of the action of the verb. For this reason, the qualitative is often translated as a passive.

For example, the verbs "to multiply" and "to be abundant"; the first verb shows the action itself and the second verb shows the result of the first verb. "To multiply" corresponds to the infinitive and "to be abundant" corresponds to the qualitative.

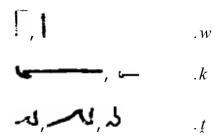
The qualitative is used in the present tense and in the imperfect past tense.

In earlier stages of Egyptian the qualitative was called perfective, thus old perfective is a synonym of qualitative.

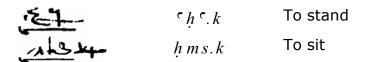
This verbal form had special endings which agreed in number and gender with the subject. However, this feature no longer necessarily agreed with the subject since early Ptolemaic period.

Nominally, with most verbs showing endings, the qualitative form consistently used one of them, without reference to the subject. The endings became simply the marking form of the qualitative.

The common endings were:



Examples with .k which are fewer than the others:



Examples with .w which have a greater number:

1300	fy. w	To carry
آمَا	m 3 °. w	To be right
الاع	mtr.w	To be satisfactory
12 mm / 10	hr.w	To be pleased
11224119	ḥsy.w	To praise
الله أ	<i>þ</i>	To appear
1/15	<i>þ</i>	To become angry
1/11/411	sre.w	To arrange

Examples with . t which have a greater number:

12x17	iwr. ţ ' d. ţ	To become pregnant To be evil, false
1/2	m w t. ţ	To die
SINGS SIN NOT	mḫy. ţ n ḏ. ţ	To be similar To mix
NYE+	rd. ţ	To grow
NECS	hwš. ţ	To be offensive, to injure
2.4524	hms. ţ	To sit
5/0-	<i>ħ </i>	To forge
12-29	<u>h</u> y <u>t</u>	To rub
Z1134	smn.t	To establish
4243	š m ^c ţ	To weave
あるかりろ	šhl°l <u>t</u>	To burn
ふれるとと	<u>t</u> 3 y . <u>t</u> <u>t</u> 3 y - r . <u>t</u>	To take To light
	ti-'l'y.ţ	To mount
4214411	• ^	
公川後の十	ti-ķdy. ţ	To twist

In some other cases the qualitative had none of the old endings; however it was written differently from the infinitive. In such cases the spelling of the qualitative was identical to that of the s d m = f.

2	iy	idd	i w	To come
Fle	((3) w	binc.	((3)y	To be large, great
11/24	$\epsilon_{\check{s} 3 y}$	4/1	cž 3	To be numerous
1394	t <u>h</u> 3	1/200	t ḥ r	To be sad
E	rh	És	ir-r <u>þ</u>	To know
4	ti	12, 1/4 t	ti	To give
E-1119	wy	E-11188	wwy	To be far off
421	hep	(211/5	hep	To hide
E JIII YY	š w y	永 , 俞	š w w	To be dry

Verbs of motion, usually, were formed with - in in the qualitative.

This form is used for the verb $\check{s}m$ (to go) too, because it has no qualitative form.

PREPOSITIONS

This is a class of words that goes before nouns to indicate their relation to other words in the sentence.

Demotic has both simple and compound prepositions.

Some simple prepositions are unchanging; most of them have no special pronominal form.

irm	With, and
$\underline{h} n$	In
iwty	Without
<u></u> h r	Over, upon, on
iw ţ	Between, among
wb	Against, because
ķης	With, and, together with
<u>h</u> r	Under, towards, containing, against
š	Until, toward, at, by (time, place, person)
iir	To, before
	hn iwty hr iwt wb hn hr hr

Other simple prepositions have pronominal forms and are written differently before pronominal objects.

The preposition \bullet , \bullet "n" meaning "to, for" and meaning "in":

PERSON	to, for		in	
1 st s	SIIL, 245	n=y	_116-	n- $im=y$
2 nd s m	2-2	n=k	5'-	n- $im=k$
2 nd s f	≈ =	n=t	14-	n- $im=t$
3 rd s m	39	n=f	74. YE	n- $im=f$
3 rd s f	824 2124	n=s	212 RF-	n- im = s
1 st p	3-	n=n	2-14	n- $im=n$
2 nd p	3	n=tn	212	n- im = tn
3 rd p	3.5	n=w	10-16	n- im = tw
Noun	• , •	n	*, •	n



n p 3 y = f h r y to his superior

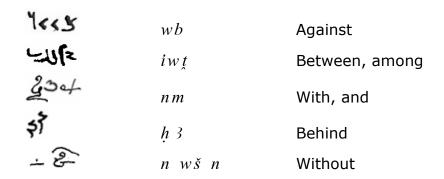
The preposition -, - "r" meaning "to(ward), at, about, concerning":

PERSON 1^{st} s 2^{nd} s m	to, at, about AIPA, MU 4	r-ḥr=y r-ir=k
2 nd s f 3 rd s m	 	r-hr=t
3 rd s f	2-, y"	r-r=f
1 st p	5-12- 5-3-4-12- 5184-	r-r=s r-ḥr=n
2 nd p	رداع	r- h r = tn
3 rd p Noun	₹57, 2 1	r-r= w
Noull	~	r

The preposition $^{\$}$ " meaning "under, containing":

PERSON	to, at, about	
1 st s	ي ، دا ١١١	hr-r-hr=y
2 nd s m	÷ 25	hr-r-(ir)=k
2 nd s f	1	hr(-r-hr)=t
3 rd s m	925	$\underline{h}r$ - (r) - r = f
3 rd s f	يو 🔏 د	hr-r-r=s
1 st p	213	$\underline{h}r(-r-\underline{h}r)=n$
2 nd p	315	$\underline{h}r-r=tn$
3 rd p	r3 25	$\underline{h} r - r = w$
Noun	کو	$\underline{h}r$

Other prepositions that can be used in prepositional form are:



Compound prepositions are composed of a simple preposition plus an object or infinitive.

Virile member $b \ 3 \ h$ $m-b \ 3 \ h$ before (a king or a god)

In roman period it was written $m \ h$

Outer part を一・ ルと・と・ ー そ	En bnr r bnr <u>h</u> n bnr n	<pre>bnr out out of, away from except (negative sentences)</pre>
Presence	J m 5 y (n) p 3 m tr	mtr in the presence of
Foot すいと , ノン・・・ Anterior pa	لا بران r rt t hr rt t art رام	rt t to (someone) under, beneath
4.	rt3 ḥ3t n	•
1 444 .134 -	iir-ḥr(=)	h r to, before, in front of (spatially)
period)	n iir-ḥr(=)	to, before, in front of (roman
Mode, way	$r \underline{h}(.t)$ $n \underline{h}(.t)$	$\underline{h}(.t)$ according to, as in, inside

Other:

r hn

untill (time)

after, next, behind, except

"大是35, YIII 至

like

n ty n

from, since (time and place)

Some compound prepositions have special pronominal forms:

Before



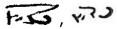
pronoun



(*n*) dr(.t) with, from, through

Before





 $r db \beta(t)$ because of, concerning to, the reason of

The first preposition derives from "Hand", \mathcal{F} , $\underline{d}r(\underline{t})$.

A contracted and slightly changed preposition derived from dr(.t) is the preposition 40, 40, 143 mtw (>m-dr.w). It means "belonging to".

This preposition is especially common in combination with the verb "to be" $\stackrel{2}{\sim}$, $\stackrel{3}{\sim}$, $\stackrel{wn}{\sim}$ and "not to be" $\stackrel{\models}{\leftarrow}$, \longrightarrow , mn. This clause has the English meaning of the verb "to have".

wn mtw=y I have

ence.

 $mn \ mtw = f$ he doesn't have

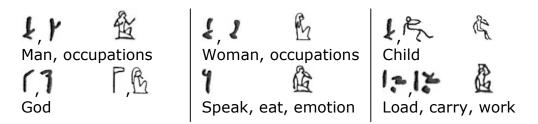
PREPOSITIONAL PHRASES

Prepositional phrases consist of a preposition, either simple or compound, plus an object. These sentences can be built around these prepositions without the need of a word meaning "is". If the object is pronominal, a suffix pronoun is used, with the pronominal form of the preposition if there is one. All the prepositional phrases follow the direct object.

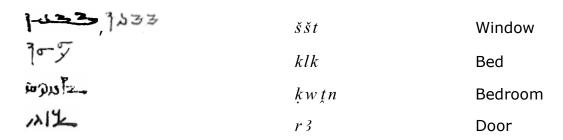
BEYOND THE ALPHABET

Biliteral

Determinative



VOCABULARY



31-	gm	Garden
115	$^{\boldsymbol{\varsigma}}(wy)$	House
P	pr	House
118-b 40-18-5	ţp ḥ	Roof
خاوش خ	c 3.t	Room
こかなり川川上か1と		
	s.t-eywn	Bath
少三くこ	<u>d</u>	Wall
ला	pr- ḥ ḏ	Storehouse

TRANSITIVE VERBS

We have already met the intransitive verbs, those which do not take objects. Now we look at transitive verbs, verbs which do take objects.

However, the complement of the verb, the object, might depend directly on the verb or be united to it with the help of a preposition.

The two used prepositions are:

- •, "n", most commonly used preposition. Its use in roman era became general to most verbs (Coptic uses it in almost every transitive verb).
- "r", most commonly used with verbs of feeling and perception (listen, see, feel...)

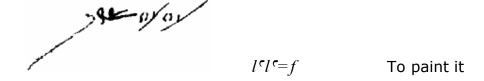


When the object is a pronoun rather than a noun, the pronominal preposition is used instead.

$$tw=y \ nw \ (r) \ r-r=s$$

I see her

But when an infinitive is used and the complement is a pronoun, the suffix pronoun is used.



To make sentences in the negative, the transitive verbs act exactly the same way the intransitive verbs do (bn...in) or bn e...in).

せんしんれるという

 $bn \ e \ iw=s \ nw \ r \ p3 \ rm \ \underline{t} \ nfr \ in$ She is not looking at the beautiful man.

VERB COMPLEMENTS

We have seen until now the classification of verbs as intransitive and transitive. A more versatile classification is the one made of the valency of the verbs.

Verbs enter syntactic relation with what is termed arguments. Arguments of a verb are its subject and any expanding complement. The classification of verb according to its number of arguments gives:

Monovalent verbs – takes only a subject and no complements;

Bivalent verbs – takes a subject and one complement; Trivalent verbs – takes a subject and two complement. And so on. However it is rare a verb have more than three arguments. Sometimes it is difficult to identify the complements of the construction.

Certain verbs may be used in more than one construction, and frequently more than one valency. They are called polyvalent verbs.

Basic list of valency of verbs and their meanings:

=7	nw	r	Look, see
VIL	$s \underline{d} m$	r	Hear, listen
		n	Obey
13/5	<u></u> hr m	r	Smell
430	m	r	Understand, know
4221119	ḥ y s	r	Praise
(-1)	fy	$\underline{h}r$	Carry
થી	šn	r	Ask
طريوريه	ķty	r	Go around, visit
	• •	n	Return, to
		m-s 3	Seek, to
∠\$ 2 =	ptt	š	Run, flee
		m-s 3	Pursue
<u>L039</u>	m š ^c	š	Walk to
•		m-s 3	Follow
		irm	Agree
1812-165	rmy	r	Cry for, to
		n bnr	Cry out
921114	$s \underline{d}$	r	Speak, talk to
		irm	Speak with
		<u>h</u> r	Speak about
		m-s 3	Speak against
and the same	ti	n	Take, receive, get
•	7.7	irm	Touch
4.5-11-	$\underline{d}\dot{k}$	n bnr	Complete, perfect
9211223	w š t ^c	n	Worship, adore
∠ివ	mtt	r	Call, pronounce
		wb	Call upon, cry
Source.	ir hy	n	Expend
داُک	ir ḥ3.t	n	Begin
13.15	šp šms	n	Thank

More verbs:

12-1	ip r	Think about, reckon on	ip + X + r + Y	Assign X to Y
忆	۲Š	Spell out, read	$\epsilon_{\check{S}}$ n	Call to
<u>s</u> -	p ḥ	Be suitable, fitting	p ḥ n	Reach
ا الله الله الله الله الله الله الله الل	w <u>h</u> 3	Want, require, wish	wh3 m-s3 wh3 wb3	Search for, seek out Take care of
4.3	<u>ķ</u> t p	Be at rest	ḥtp n	Go to rest
21°,245	<i>þ</i> 3 °	Lay down, leave, abandon	<pre>h 3 c + object + expression of place</pre>	Place something in a certain position
2/1/H	<u>d</u> re	Become strong	<u>đ</u> re r	Overcome, defeat

EXERCISES

1) Write the following words in transcription and translate:

2) Translate the sentences into Demotic:

He doesn't understand the woman.

They thank him.

I hate her camel.

The very rich (great of money) merchant is talking with his wife.

She is alone in the bathroom.

The Pharaoh is looking at his lands.

Her beautiful female servant is worshipping the gods at the walls of that temple.

His hands are forging silver.

The Egyptian (man of Egypt) is reading the papyrus roll.

The roman female servant is searching for the small rat in the big room of that pleasant house.

Oh god! Our brothers are not coming to visit our beautiful garden.

The men are completing the walls of the town.

I have 2 bottles, 5 bowls and 1 cauldron.

3) Translate the sentences from Demotic:

|200月12日入り こからり111112から2011120121113127123かのか 2013をひ 2013にからまして 113とりまして (日子耳を)をして

4) Pick all the verbs in the pages 64, 65; write them in their infinitive and qualitative forms.

LESSON 07

MORE ON NUMBERS

Cardinal numbers from 10 to 20 are as follow:

NUMBER	MALE	FEMALE	
10	λ	12	$m\underline{d}$
11	13	43	$m\underline{d} w^{c} w^{c}.t$
12	y s	4 1	m <u>d</u> sn.wy šn.ty
13	PX	Yx	m <u>d</u> hmt
14	レンソ	Ex	m <u>d</u> fdw
15	72	33	m <u>d</u> <u>d</u> iw
16	42	44 X	$m\underline{d}$ srsw
17	-4 x	24)	m <u>d</u> s <u>h</u> f
18	2)	42- X	m <u>d</u> hmn
19	3	13 1	m <u>d</u> ps <u>d</u>
20	3	ş	mdty mdty.t

Numbers over 10 come before the noun, which is in singular form, and are linked to it by the preposition •, • "n".

The ordinal numbers are formed with the particle 9 , 2 , $m\dot{p}$, meaning "completing".

The number one, first, can be also written as h_1 , h_2 , h_3 , h_4 , h_5

The second form, h3.t, h3.t.t, has also a plural form as it is an adjective h3.tw, h3.tw.t.

The "last" is written h^c , h^c . It means "end" too.

INTERROGATIVE SENTENCES

There are two types of questions, questions for specification and questions of interrogation. Questions for specification ask "what, who, why?" and use interrogative pronouns and adverbs. The questions of interrogation are yes or no questions.

An interrogative pronoun or adverb used in a nominal sentence follows an independent pronoun, but precedes the copula pronoun.

mtwk nm?mm p3y?Who are you?Who is he?

The questions of interrogation are yes or no questions. These questions might be unmarked or marked by an initial ψ , \mathbf{y} , in.

かかれる(多せ in d= k st iir-hr rmt n p3 t3?

Did you tell them to anyone at all?

PAST TENSE

Throughout the Demotic period the past tense was written using the indicative $s\underline{d}m=f$. In the beginning of the period, the periphrastic form ir.f $s\underline{d}m=f$ was used in cases of 4 and 5 radical, foreign and compound verbs.

By the roman period of Demotic language, the periphrastic form had spread beyond the restriction and could be used even with common bilateral verbs. This form is used in Coptic.

As just noted, the indicative $s\underline{d}m=f$ of the vast majority of verbs formed the past tense. It was regularly used in narrative sentences, both as initial or continuing clause.

To use $s\underline{d}m=f$ form, the radical of the verb must be put together with the subject of the sentence. If the subject is pronominal, the suffix pronoun must be used.

If we want to say someone walked:

11,030	mš ⁻ =y	I walked
<u>L039</u>	$m\check{s}^{c}=k$	you walked
(L135	$m\check{s}^{c}=t$	you walked (f)
- Laso	mš ^c =f	he walked
31.030	$m\check{s}^{\epsilon}=s$	she walked
m1030	$m\check{s}^{\boldsymbol{\varsigma}}=n$	we walked
E-LUZO	mš ^c =tn	you walked (p)
1,030	$m\check{s}^{\epsilon}=w$	they walked

p-5/16/1-4-

 $htb=w w^{\epsilon} rm\underline{t}$

They killed a man

If we want to use $ir.fs\underline{d}m=f$ to say someone walked:

ir=y mš[₹]

I walked

ir=k mš^c

you walked

and so on...

Sometimes , the indicative sdm=f, ir.f sdm=f, for idiomatic reasons, has the present meaning, not past, so it is translated as such, in present tense.

To say "someone did not", the sentence consisted of the auxiliary 1..., bn-pw=, the subject and the infinitive.

MIX	bn-pw=i	టైకా.	bn- pw = n
<u> </u>	bn- pw = k	5.4 S.	bn- pw = tn
ــک ۲	bn-pw=t		
سع ۲ <i>و</i>	bn-pw=f	172	bn- pw = w
24 S_	bn- pw = s		

- US-PHE

bn-pw=i mš^c

I did not walk

PASSIVE VOICE

To indicate passive voice, the third person plural pronoun was used.

The agent of the passive is introduced with the preposition f, $(n) dr(\underline{t})$, meaning "through", "by".

 $ir=w fy \underline{h}r p$ 3 $iny n \underline{d}r(\underline{t})=f$

The stone was carried by him.

اعدسا ۱۶ ام ۱۶ اب است

 $ir=w hr-s3-3s(.t) s3 r^{c}-ms r wr swnw$

Harsiese, the son of Ramose, was made Chief Physician.

BEYOND THE ALPHABET

Biliteral

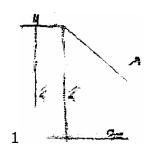
Determinative

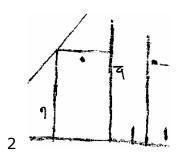
VOCABULARY

7125	þn3w	Partner, sexual
·华	<u>t</u> s	Officer, overseer, commander
אר לה אנה	ht(y)	Sail, to
7/1/2) 11-	<u>d</u> 3y	Ship, bark
(اعدا	ip	Account
دالم دالم	mt.t	Word
(1) 12+	fy š ^c .t	Postman, letter carrier
4114	rsw	Dream

EXERCISES

1) Write the following words in transcription, try to translate them:





102.20 107-1- 4 6-25-20 2 1 6-12 2 1 4-16 1 4-27 1 1-25-2 1

2 1 1 10/2 45 20/2 42 - 25

2 1 2 10/2 10/2 10/2 10/2

2 12 10/2 10/2 10/2 10/2

2 12 10/2 10/2 10/2 10/2

2 12 10/2 10/2 10/2

2 12 10/2 10/2 10/2

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4

2) Translate the sentences into Demotic:

They were resting in the bedroom.

They went to rest in the bedroom.

What were the words spoken by the officer?

We did not think about two salt accounts in the papyrus roll.

Who is that woman?

Where is the road to Ethiopia?

What ship sailed to Crete?

He wanted a female servant as a sexual partner for the journey to Ethiopia.

The letter carrier didn't place the papyrus in the wall of the house.

Do you have many big bulls?

3) Write in Demotic alphabet:

 $nb \ r \ d=w \ n=st \ n \ rswe.t.$

Everything that was said to her in the dream.

p3 dnf 3, p3 dnf 3.

The great object, the great object.

1,
$$tp$$
, 2, 2^{nd} , 3, 3^{rd} , 4, 4^{th} , \underline{h}^c
1, first, 2, 2^{nd} , 3, 3^{rd} , 4, 4^{th} , last.

Grmnyķs 3wtwgrtyr s<u>h</u> n hsbt 29

Germanicus Autocrator wrote in year 29.

LESSON 08

DEPENDENT PRONOUNS

These forms are used as objects after verbs and after the imperative.

PERSON 1 st s	الارجاب	<u></u>
2 nd s m	<u>ک</u> ے کے	<u></u>
2 nd s f	دیم دیم	<u>t</u> =t
3 rd s m	3 3 11	\boldsymbol{S}
3 rd s f	3.51	S
1 st p	ہے۔ کٰ جہ	t=n
2 nd p	5 3 E E E 12	t = tn
3 rd p	८४, ८, ४,८८।	st

The dependent pronoun of 3^{rd} person singular is sometimes required to be used with some verbs and have a neuter value. The most common verbs are:

, £	w <u></u> h3	Wish
6 11/2 11/2	r oth	Know
412	ḥп	Command, bid
VIS	gm	Find
YZIKE	tbḥ	Request
5	\underline{d}	Say

The pronouns tend to precede nouns. If a $s\underline{d}m=f$ has a nominal subject but a pronominal direct object, the direct object is moved in front of the noun subject.

ADVERBS

In Demotic there are three types of adverbs: quality, place and time. They stand at the end of the clauses.

TIME		
1	ς_n	again , still, yet
واالحبي	n t3y ḥty	immediately
124 -	n sf	yesterday
leu.	n p3 ḥrw	today
3/11/12	rsty	tomorrow
1.(112)	$n \ mn(.t)$	daily, everyday
1 2 1 5.	n grḥ	at night
शाहै.	n rhy	in the evening
(લાન્ટ્રેન	n mt(r)e	at midday
aution, mus	rst(y)	in the morning
£	r <u>ḥ</u> 3.t	before, first, early
435 -	n whm	once more, again
18432	n t3 wnw.t	immediately, now
178	n tr.t (n.t3y)	while, during
1.1121	r nḥḥ	eternally
7113, 7136	r šw	anymore, never
7536	ḫm sp-sn	little by little
QUALITY		
3/20	m-šs	many, very
ساالا	' š3y	zealously
いよう	m-kty	as, like
1412-	n ḥw n	more, much, very

PLACE		
X	ty	here
\Ze.	n- im = w	there
NIONIS 3/1	r-m n3y	hether
5	r- <u>h</u> n	inside
	r-bnr	outside
12	r-ḥry	up
יפלווגם	r- <u>h</u> ry	down

FUTURE

The future in Demotic is normally written \mathbb{J} , iw, plus subject plus preposition -, r, $[\mathfrak{E}]$, plus infinitive verb. In many texts, the preposition -, r is not actually written, it presumably became vocalic as it is in Coptic. So, the future may also be written \mathbb{J} , iw, plus subject plus infinitive verb.

1 st s	ו <i>ומר, ווייב</i> , ונוונ	<i>iw</i> = <i>y</i>
2 nd s m	- 18- 1 <u>511</u>	iw=k
2^{nd} s f	(II, ~ 4.5H	iw=t
3 rd s m	الار الراب	iw=f
3 rd s f	37 50 14m	iw=s
1 st p	عـــاا, /، عـــال <i>ا</i>	iw=n
2 nd p	الے'	iw=tn
3 rd p	IZI , 12-1 , ノ (ル	iw=w

The future tense is used to indicate simple futurity as well as vows and injunctions.

iw=v hb.k

I will send you.

16113_M/120_1 311

iw=*k r iy r p3-B*^c*s.t*

You should come to Bubastis.

The negative future consists of the negative particle J.L., الحــ, bn iw, prefixing the positive future form. In the negative, the preposition -, r is usually omitted.

bn iw '\$3.s She will not be large

bn iw=v

I will not

bn iw = k

You will not

Etc...

ADJECTIVE VERBS

Certain adjectives in Demotic are classified between adjectives and verbs. Like verbs, they take subject and have both pronominal and construct forms. Like adjectives, they express a quality of the subject.

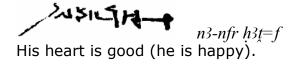
As they stand like verbs, they come before the subject, and not after as do adjectives.

They are called sdm=f adjectives. Most of them have the prefix n_3 , 7, n_3 .

As sdm=f, they can have past and present meaning and, most of the times in translation, the have an inherent "to be" in them.

508	n3- ° (3)	To be large, great
2-1,2-1	n3- ° n	To be beautiful, pleasing, excellent
FEB?	n3-mr	To be ill (in a part of the body)
ને તાર∤	n3- <u>þ</u> y	To be high, above
11/27/2	n3-sb3	To be educated
3 (42)	n3-m-šs	To be significant
14-4	n3-nfr	To be good
Yes?	n3- ' š3	To be plentiful, numerous
151	n3-ntm	To be sweet, pleasant
2	п3-ђт	To be small
16€8	n3-š ° t	To be cut
Ween?	n3-tḥr	To be sad
<i></i>		

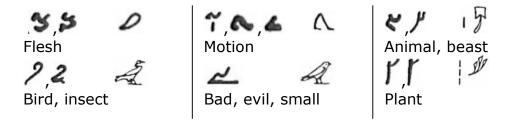
The prefix is not used in qualitative and infinitive and in subjunctive and aorist $s\underline{d}m=f$, that will be seen in a later lesson.



BEYOND THE ALPHABET

Biliteral

Determinative



VOCABULARY

4		
chi	mt.t	Word, speech, thing
上がよ	⟨S-Shn	Matter, affair
9	5 Sim	riaccer, arrain
मरन्त्र	sb3.t	Instruction
15 73	n3-sbķ	To be few, little
wo no love	sh.t	Field
20	-	
	hw	Profit
的	ḥw	Excess
۴.	<u>ḥd</u>	Money, silver
11"	•	
	s <u>h</u>	Scribe
2161-1/2	bl₫ [¢]	Potsherd, pottery
₹D ©	nwb	Gold
• 1	TIVO	Gold

EXERCISES

1) Write the following words in transcription and try to translate:

 ${\it Pr-md}$ (Oxyrhynchus in Greek) is the name of the capital of the 19th nome of Upper Egypt.

2) Translate the sentences into Demotic:

She will inspect the room of that house everyday.

Will they not come to Egypt?

I loved my Lord.

The bottles did not fall form the windows.

The four educated men love those four beautiful and sweet women.

What ship will sail to Crete and to Rome tomorrow?

Give instruction about money and profit is a matter of the great scribes.

The fields of the Pharaoh are numerous.

3) Write in Demotic alphabet:

 $hpr \ w^c \ sw \ n \ p^3 \ h^3 \ Pr-3 \ Th-ms \ d \ Pr-3 \ n \ n^3y=f \ rm\underline{t}.w \ 3.w \ tw=y \ mr \ swr \ klby \ n \ Kmy.$

Once upon one day, in the times of the Pharaoh Amasi, the Pharaoh said to his great ones: I want to drink *qelbi*-wine of Egypt.

[...] n3 $t ext{sw}$ nt $\underline{h}ry$ p3 $\hat{s}r$ n n3 $n\underline{t}r$.w mr-itw r stp Pt \underline{h} r ti n=f P3-R c p3 dr3 p3 twtw c nh (n) Imn.

[...] the Lower Districts "The Son of the Father-loving Gods, whom Ptah has chosen, to whom Pre has given victory, the Living Image of Amun.

LESSON 09

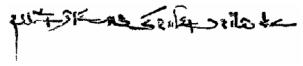
CONJUNCTIONS

Conjunctions are words used to join words, phrases, sentences and clauses together.

2 %	ς_n	Also, neither
423	$gr\left(g^{3}\right)$	Or, otherwise
Phis	m-s3 hpr	But
45	þп	if
- PHS' 7 1820	r-db3 ḫpr	Because, for the sake of
۶ االـ ۶ الـ ۶ الـ ۶ الـ ۶ الـ ۶ الـ ۶ الـ ۱ الـ ۶ الـ ۱ ال	twys	Here (it) is
ווא ווא ווא	irm	With, and

A very common conjunction is 3, d, is a special conjunction and has four different meanings:

1. To introduce direct speech after the speaker has been introduced. In these cases, the $\stackrel{\textstyle \checkmark}{}$ is not translated, but is a marker that the speech is about to start. It is equivalent to quotation marks.



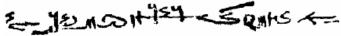
hn s Pr-^{c3} d my t=w n=f gst

Pharaoh ordered, "Let him be taken a palette".

2. To introduce indirect, reported, speech. It is translated as "that" in this situation.

3. To introduce a clause serving as direct object, specially after verbs with redundant pronominal direct object (reflexive verbs):

، کیسے د	w <u></u> h3	Wish
6	r b	Know
6 412 213	ḥп	Command, bid
V15	gm	Find
421KE	tbḥ	Request
3	$\underline{d}(n)$	Say
1sam	ys(n)	Hasten
5-	sntm(n)	Rest
124	'h' (rtt)	Stand
سيجب	$\check{s}m(n)$	Go



r ti gm = y s d st sdny r-ir = k

In order to inform me, "They are conspiring against you". (Cause that I find out they are conspiring against you).

4. To introduce a causative clause, which is the clause used to give the reason or the cause for the main sentence. It can be translated as "for", "because", "in order to", "so that" and "namely".

PERFECT TENSE

The perfect tense describes an action which had already taken place and was commonly used to provide background information, in contrast to past tense, which was used in past narration, for example: the man walked (past); the man had walked (perfect). It can be translated as "x has already happened".

The perfect tense auxiliary was written w_3h or w_3h or w_3h iw. It is the sdm=f form of the verb "to stop, complete". The second form, with iw, indicates clearly that the scribes treated it as an auxiliary, not just as a verb.

w3h-iw.y ddt.s n.t p3y.f rn n mtr I have already told you its true name.

The negative form of the perfect consists in using the negative bw-ir-tw plus the suffix pronoun, and can be translated as "x had not yet happened".

AORIST TENSE

The aorist consists of the particle or \P or \P plus the $s\underline{d}m=f$ of the verb. If the verb is a foreign word or if it has more than three radicals, the periphrastic form with the $s\underline{d}m=f$ of the verb to do", followed by the infinitive of the verb is used. During the roman period it spread until any verb could use the periphrastic form.

The aorist is used to express customary or habitual action; it often corresponds to English simple present or by using an adverb such as always, normally or regularly. It is also used as normal conditions or universal truth actions, and to give instructions within magical spells.

The negative form of the aorist consists in using the negative particle bw, bw plus the periphrastic form ir-sdm=f of the verb. The only exception is the verb "to know" ir-rh when bw rh is used

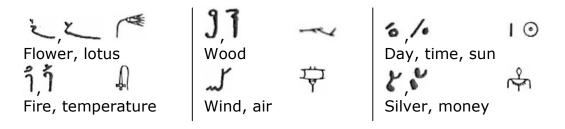
hr hl.f r t3 p.t irm n3 ipt.w hr hrw
He flies to heaven with the birds every day (daily).

BEYOND THE ALPHABET

Biliteral

$$F$$
, F $\tilde{s}m$ A , A $\tilde{s}m$ A $\tilde{s}m$ A $\tilde{s}m$ \tilde{s}

Determinative



MORE ON NUMBERS

Cardinal numbers over 20 are as follow:

NUMBER		
30	Z	m ° b3
40		ḥтуw
50	3	<i>t</i> y w
60	4	sysyw
70	y	sfhyw
80	Ź	<i>hmnyw</i>
90	k	<i>ps</i> <u>d</u> yw
100		šn.t
200	4	šn.ty
300	<u> </u>	hmt šn.t
400	- W	fdw šn.t

500	3	<u>d</u> iw šn.t
600	-41	srsw šn.t
700	_3	shf šn.t
800		hmn šn.t
900	3)	ps <u>d</u> šn.t
1000	(S)	þз

EGYPTIAN MONTHS AND SEASONS

As presented earlier, the normal word to say year is rnp.t.

The reading h3t-sp is old and erroneous.

The full dating in documents has the following form:

- 1. hsht followed by the number of the king's regnal year;
- 2. The month, season and day;
- 3. The phrase $(hr \ hm) \ n \ (n) swtn \ (byt(y))$ "during the incarnation of the King of Upper and Lower Egypt", followed by the king's throne name. However, it is much more common the phrase be left out and only the name of the king be written.



ḥsbt 6.t ibt 3 šm sw 25 n (n)swtn Ptlwmis...

Regnal year 6, Epifis, day 25 of King Ptolemy...

The seasons were three; inundation, winter and summer.

KN YN	3 h .t	inundation season
1.8-17 272	pr.t	winter season
かんとは、個	šm	summer season

The months in Egyptian year are 12, four in each of the three seasons. The month names are indicated with the name of the season followed by the number of the month. The exception is the first month of the season, named "first".

	Inui	ndation season	
rai	tp 3ḫ.t	<u>d</u> ḥwty	[τογτ]
W3	ibt 2 3 <u>h</u> .t	p³-n-ypt	[паоці]
ram	ibt 3 3 <u>h</u> .t	hwt hr(w)	[2ат2шР]
Kiny	ibt 4 3 <u>h</u> .t	k3 <u>þ</u> r k3	[201AK]
	Win	ter season	
* A]	tp pr.t	t3 '3bt	[TWB1]
43	ibt 2 pr.t	p3-n-p3-mḫrw	[MeSib]
HAM	ibt 3 pr.t	p3-n-imn-ḥtp	[пармен2фт]
rymy	ibt 4 pr.t	p³-n-rnn-wt	[пармоүт]
	Sun	nmer season	
[K.d	tp šm	p3-n-hnsw	[пагонс]
1125	ibt 2 šm	p3-n-int	[nawni]
many	ibt 3 šm	уру-уру	[єпнп]
red my	ibt 4 šm	mswt-r ^c	[месфрі]

The month names occur mostly in lists of festivals and in private letters and were undoubtedly common in spoken Egyptian.

The Egyptian year had 365 days. The 12 months with 30 days each. The five last days of the year were known as "the five days of festival", $n_3 hrw 5 n hb$.

VOCABULARY

1.416	ς _w n rm <u>t</u>	Adulthood
71144	pty(.t)	Arch, bow
22112 Y	sty.t	Arrow
714	b \dot{y}	Rage, enrage, to
y - y	snf	Blood
Tra-Eigens	h3pytrs	Military Camp
1.1124 2/11/24 1/11/24 1/1/24	lybš	Armour
12- Wyll/4-20	mr-mš ^c	General
12	$m\check{s}^{oldsymbol{c}}$	Army
us11/42	3bre	Crops
1. = 2 , 50 2 2 2	r_t	Attack, threaten, to
02	3s <u>ħ</u>	Harvest, to
<i>0</i> ≥ ち…∠コ	mty	Soldier
24.2-10	$\underline{h} \dot{k}$	Weapon
14127	št ^c	Sword
14127 16-1214/1826	<i>ḥn</i> w	Javelin, spear
carly	sw(3)	Wheat
ش ۲// ش دا اب	it	Barley
is all	bt(e)	Emmer
4.34.	šms	Follow, serve, to
4E11-4	rm <u>t</u> b3k	Laborer
Sur-H2SI	iry- <u>d</u> dy	Enemy
L.144	sbšy	Shield
Keinis	wye	Agriculture, plantation
٤_الـــــ	s³wty	Guard
2682424-	ķnķn	Hit, strike, to

EXERCISES

1) Write the following words in transcription, try to translate:

المادر المادر عادد المادر الم

- 2) Translate the sentences into Demotic:
 - a. The laborers always harvest their emmer crops in summer.
 - b. The enemy soldier has enraged the general of that military camp.
 - c. He always wants two female servants as sexual partners for the journey to Crete during the 2nd month of summer.
 - d. Everything that has been said to her in the dream before the soldier attacked her in her bedroom.
 - e. The soldier has thrown a spear against the enemy during the battle for the city before his enemy ran away from him.

LESSON 10

POSSESSIVE PREFIX

The possessive prefix may be translated as "the one of", "he or she of" and is used often in formation of names.

Singular

Masculine y = p 3nFeminine t 3n

Plural

Masculine and feminine $m_1 = n_3 w$

[{\$4} p3n Imn

The form $t \le t \le n$ nt is attested specially in documents from Fayum.

The female prefix is also found with the meaning of "the daughter of"

COMMANDS

IMPERATIVE

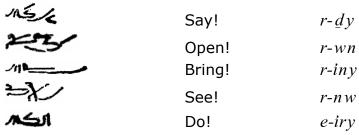
Imperative denotes a command directed at a person.

As in other stages of the language, most verbs do not have a separate form for the imperative. Therefore, the infinitive or an identical form to the infinitive was used as imperative. The difference is that with imperatives, the dependent pronoun is used as direct object, instead of the suffix pronoun.

 $nhs \not t.k$ wake up! s dm listen!

Some verbs change the when in imperative form. Two basic forms are used:

Adding r or e [a·]:



Adding my:

Actually, this is the imperative form of the verb ti, "to give, cause", mv.

This group includes all verbs which are linked to the verb "to give, cause".

To instruct	<i>ti-sb</i> 3	Instruct!	my-sb3
To acquire	ti-ḫpr	Acquire!	my-hpr

Some special imperatives

To come < | y iv

Feminine
$$\langle \langle 3 | , \angle 2 | \rangle \rangle$$
 im.t

To do / make 4 ir

To give / cause
$$\frac{1}{2}$$
 ti

Imperative
$$my$$

The vetive, imperative negative, is formed with the auxiliary $\frac{1}{2}$, $\frac{$

m-ir w n m don't eat!

JUSSIVE

This is a milder, gentler way to give an order. It indicates a wish or desire. It is translated as "cause that..." or "let...". It commonly occurs in oaths, but can be used everywhere.

It can be formed in three ways. The prospective $s \underline{d} m = f$, m y plus simple $s \underline{d} m = f$ and m y plus periphrastic i r = f $s \underline{d} m$. The constructions with m y are best translated as "cause that..." or "let...".

Historically, it is the imperative of the causative construction, since my is the imperative of ti, to cause. The older and most widespread term "optative" is unsuitable. In Greek grammar, optative implies a wish. Jussive implies an instruction and is a more appropriated term.

Let me know! my gm=yLet us learn! my rh=y

The negative form of the optative is formed with the vetive m-ir and the infinitive of the verb ti "to cause".

m-ir ti don't give!

*m-ir ti šm n 3 nfrk3 p t ḥ r mn-nfr*Don't let Nanofrikaptah go to Memphis.

BEYOND THE ALPHABET

Biliteral

$$4, 24$$
 $5s$ $3, 25$ kt $6 - 7, 25$ km $5, 5$ gm 1 tp $3, 3, 2$ tm $4, 2, 2$ $tr(\underline{d}r)$ $1-7, 2, 2$ $\underline{t}3$

Determinative

MORE ON NUMBERS - FRACTIONS

As in older stages of Egyptian language, the fractions have the numerator 1, represented by the word \checkmark , r, "portion, fraction, mouth", followed by a cardinal number as denominator.

Some fractions have special signs:

Two particular signs represent fractions with numerator other than 1:

All other fractions are represented with addiction of fractions:

EXERCISES

1) Write the following words in transcription, try to translate using the dictionary:

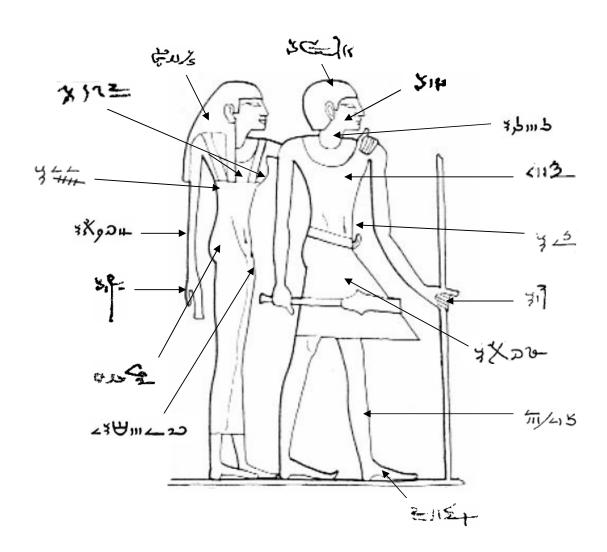
2) Write in Demotic script:

- 1. ${}^{\varsigma}nh p 3y = s by r nhh rpy = s$
- 2. $\underline{d}t mtw p \exists y=s by \check{s}ms r Wsir$
- 3. mtw=s hpr hn n3 hs(.w) n Wsir
- 4. mtw=s ty mw hr t3 htp.t m-s3 Wsir
- 5. $n p 3 \check{s} y m-s 3 Wn-nfr...$
- 6. $rpy \ t \ 3y = s...$
- 7. ...rpy=s sp-sn dt rpy
- 8. $p \ni y = s \ by \ \check{s}^{\ c} \ \underline{d} \ t \ sp sn$
- 1. May her ba live to eternity. May she flourish
- 2. eternally and may her ba serve Osiris
- 3. and may she be among the praised ones of Osiris
- 4. and may she get water upon the offering table behind Osiris
- 5. and from the lake behind Onnophris...
- 6. May her...
- 7. ... May she flourish twice eternally
- 8. May her ba flourish forever, twice.
- 3) Rewrite the text above using the third person singular masculine (he) and the first person plural (we).

LESSON 11

BODY PARTS

For body parts, it is important to remember that many of these nouns have a \mathbf{b} , \mathbf{t} , in the pronominal state, written after the determinative and before the suffix.



* * * * * * * * * * * * * * * * * * *	<u>d</u> 3 <u>d</u> 3	Head
\$1 4	<i>hr</i>	Face
ط س طرنه	$\underline{h}i$	Neck
413_	mnt(e)	Chest
423	3t(y)(.t)	Belly
717	tb	Finger
1/45 11/45	ḥ n	Penis
11/415	$w^{r}.ty$	Legs
EILE	rt	Foot
4¥U11122	3 ty.t	Vulva
C. L. Car	į p t t	Buttocks
8,8=	dr(.t)	Hand
* X,2011 \$ 2211	<u>d</u> n h	Arm
444	ϵ_t	Back
* 172 FUX 7/2 11-(113	ķn w	Breasts
ير سائح	$f^{\boldsymbol{\epsilon}}e$	Hair
7/2 11-KII 3	$ms \underline{d}r$	Ear
كداخ	ir(. <u>t</u>)	Eye
オルブ	še	Nose
b) 4	r	Mouth
7 2	sp	Lips
7112 1+3	ib	Heart
¥¥7.420	$3b\dot{h}$	Tooth
7411/	ls	Tongue
	h m-b	Throat
マフ en れいのみ	3 n m	Skin
۶۸۸ د <u>۴</u> ۲۱۱۲	wef	Lungs
300CZ-	pwt	Knee
प्रार्थ	<u>h</u> 3. <u>t</u>	Heart, mind
હેલ	<u>h</u> e.t	Body

DAYS OF THE MONTH

The Egyptian year had 365 days. The 12 months with 30 days each. The five last days of the year were known as "the five days of festival", $n_3 \not hrw 5 n \not hb$.

To indicate the days of the months the word for "day" hrw is not used. Another word with the same meaning is used instead, sw. However, each one of the 30 days of the month has a different writing.

.].	sw 1	111	sw 16
11, 2.	sw 2	F1/, r/	sw 17
71,8	sw 3	22/.	sw 18
5 17 18	sw 4	٤.	sw 19
51 33	sw 5	7. J. X	sw 20
115 118	sw 6	17.172	sw 21
Y. 42	sw 7	27, 27.	sw 22
١١٢ \$8.	sw 8	m. "y	sw 23
20 2	sw 9	37, 3%	sw 24
1.	sw 10	3737	sw 25
1.	sw 11	112 11.	sw 26
2/. 2/.	sw 12	مودا فيم	sw 27
V/.	sw 13	327.27	sw 28
7/.	sw 14	~ * **	sw 29
2,3%	sw 15	6.6	sw ^c rķy

BEYOND THE ALPHABET

Determinative

COMPARING THINGS

Comparative

To make a comparison of superiority, the second term is introduced with the preposition r, /or the expression n hw r /11/9-, /12- "more than".

n = n mwt r 3yt - the death is better than the necessity.

To make a comparison of equality, the adverb $m \not k dy$ $(1) \not \downarrow 0$, $1 \not \downarrow 1 \not \downarrow 0$, "same as", is used.

In comparison of inferiority, $gbi\ r$, /d-ii-ii-, "less (lit. to be small/weak to)", is used.

Superlative

The repetition of the adjective, written with the post positioned expression sp-sn "twice", indicates superlative.

אל אל מיל מיל אל אל מיל אל אל מיל אל מיל אל אל מיל מיל אל מיל אל

DOUBLING sp-sn

As in older stages of the language, an expression meaning "twice", "ditto" was used. This expression "3,3,3,4,3=," is transliterated sp-sn [con-cnay] and is sometimes written in hieroglyphic form 11 written 11. It is used by scribes after the word they want to write twice. So, if a scribe wants to write "very beautiful", he can write nfr sp-sn instead of nfr nfr.

ເກັກ ລັດ $\cancel{/}$ $3pwll^c ny$ sp-sn "Apollonios two times (name)" [Άπολλώνιος Άπολλωνίον]

Another meaning is "all" or "each and every".

$$t(\lambda m^2)$$
 $p = irpy sp-sn$ each and every temple

The expression (n sp-sn (

PROPER NAMES

Proper names of kings and queens of ancient Egypt were commonly written in hieroglyphics inside cartouches. The cartouches were preceded by the signs $(nswt\ byty)$ and followed by $(nswt\ byty)$ and $(nswt\ byty)$ and (

Hieratic writing has ill Jak and ill Jak forms.

The Demotic forms are all derived from them, specially the second form. However, as time went by, the forms were slightly different through the Demotic periods.

Persian era:

Ptolemaic era:

Late Ptolemaic and Roman era:

When the epithets f byty "Lord of Lower Egypt" and f how the king is specifically of one part of Egypt. Late Ptolemaic and Roman era scribes wrote f and f how the same.

Just few moments after birth, the mother was supposed to name the baby. This first name was known as "name given by the mother", and a second name was given then. By this second name the child would be called in everyday situations.

The first name would be linked to the personality of the child in any possible way, and would make reference to a positive fact or to a deity or even to the pharaoh, for example nht strong, ht protection , ht Isis, ht Pt ht Ptahotep, ht Ptahotep, ht Senurset is my lord.

The second name can be formed in various ways:

- a great number of names do not differ of names of gods and goddesses and are written exactly the same way

 f_3 Imn Amoun Pth Ptah

- the possessive prefix is widely used with name of deities

الراب P3nthwty Pathot T3nhr Tahor

- with the group المام p3-di meaning "given of" P3-di-wsir Petosiris

- with the group 3, 3 3 3 meaning "son of" 3 3 3 3 3 4 4 Sisobek

 $T \ni \tilde{s}rmwt$ Tashemut

- two names of gods or goddesses or a name plus a quality

Nhtmn t Nukhtmonth

- any other quality or word followed by the determinatives '', \mathcal{L} or in later texts \mathcal{L} .

Tanoferhor (the beautiful face)

- an object or even an abstract idea followed or not by the determinative $\hat{\mathcal{N}}$

Foreign names were "transliterated" to Demotic alphabet. As people from Greece and Rome were common inhabitants of Egyptian lands, their names were transliterated with the determinatives \mathbf{Y} or $\mathbf{\hat{N}}$. They were considered common names. However, for names of people from other countries and lands and even some names from Greece and Rome, the determinative was $\mathbf{\hat{S}}$.

The sign **5** used alone has the meaning of "foreign, alien, pilgrim".

Some more names:

Amenophis	Imn-ipy	ال حد ال
Apahte	^c 3-p ḥty	ري سي در لو
Attikos	3 tyg cs	411242
Dionysius	Ty 3 nys	t come sto
Esptah	Ns-Pt ḥ	(34
Hermon	Hrmwn	さりシノハ
Onofris	Wn- nfr	6-3
Pamonti	P3-Mnty	المن عم
Petese	P3-di-Is	سا ہے
Petosir	P3-di-wsir	يدوسه إ
Pishoi Senior	P3y-š [*] y- [*] 3	+ Cincol
Pshenmin	$P3-\check{s}r-(n)-Mn$	f+ + +
Ramose	R ^c -ms	FLE

EXERCISES

1) Pretend you are a scribe. Write the captions of the hieroglyphic seals of the Late Empire and the early Demotic Period in Demotic script, try to translate them using the dictionary:



Mn-hpr-R^c mry Imn šsp kb h



ir-p^ct h³ty-^c m-r pr wr dw³t-n<u>t</u>r Ššnķ mwt=f nb(.t) pr T³-hb³t



sh mš'w Intf m3'-hrw hr Wsir

2) Translate to Demotic:

Psenthotes, son of Teos, 1/3 silver (kite) For Egyptian year 21, has written Panis, the third month of summer, day 12.

Taminis daughter of Parates, 1/6 silver (kite) for the price Of oil of Mecheir, has written Esminis On Egyptian year 38, Pharmouthi, day 1.

3) Write the following words in transcription, try to translate using the dictionary:

2

المرهم - ورم حرار مرام المرام المرا

3.

LESSON 12

CONVERTERS

Converters are sentence markers. When they are attached to the clause, they modify the meaning or the function of the entire sentence. Basically, they are circumstantial and relative converters and imperfect and second tenses converters. The imperfect, although it is a converted form, serves as main clause and can be preceded by converters.

CIRCUMSTANCIALS

The circumstantial converted clause indicates a circumstance the tense of which is relative to that of the verb of the main clause.

In the sentence "they were talking while we were working", we notice that there are two verbs. If we make an analysis of the sentence, we can split it into two clauses. The first, "they were talking", is the main clause. The second, "while we were working", is the dependent or subordinate clause, because it depends on the first clause to make sense. In this case, the subordinate clause describes the circumstances the main clause occurred. It is here that the concept of circumstantial converter comes to be. In Demotic, the converter makes it clear that it is describing the circumstance in which an associated main clause occurs. Despite of optative and imperative, all tenses can be converted in this way.

If we say, in Demotic, "She saw the overseer coming", "coming" becomes converted.

The circumstantial present consists of the converter plus the subject, plus an adverbial, which could be an adverb, prepositional phrase, qualitative or an infinitive. The converter is $\mathbf{1}$, $\mathbf{1$

The proclitic pronouns are replaced by the suffix pronouns:

1 st s	المر البي	iw=y
2 nd s m	المنظ راسيج	iw=k
2 nd s f	ا > , ا∕کـ	iw=t
3 rd s m	الر ادحر	iw=f
3 rd s f	ملع أمل من أن	iw=s
1 st p	ا بدر ارسو	iw=n
2 nd p	台 1, 上 11	iw=tn
3 rd p	ItI KI, PA	iw = w
Noun	رو الاي ار ال	iw(wn)

When the subject is a noun, a distinction is made between a definite and an indefinite noun subject. If the subject of a present tense main clause is definite noun, no prefix is used. If, however, the subject is an indefinite noun, it is normally preceded by the verb

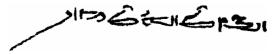
"to be", 3, 3, wn. Thus, in effect, if the subject is an indefinite noun, the clause is changed into an existence clause, which can literally be translated "there is a".

 $wn \ sbt \ nb \ \underline{h}n.f$ Every preparation is in it. (There is every preparation in it.)

The circumstantial of non-present tense forms consists of \mathbf{M} , \mathbf{N} , iw (e) and the main clause.

The future tense is an exception. The converter is coalesced with the future marker and is graphically indistinguishable.

The circumstantial converter is regularly used with verbs of incomplete predication, such as "to happen" and "to find", and after particles such as "would that", hmy, "after", hmy, "aft



 $iw wn rm \underline{t} r\underline{h} iw iw=k r\underline{h} hb=f$ There being a wise man that you will be able to send.

As other stages of the language, the circumstantial clause can only be used after definite antecedent. However, it forms a virtual relative with an indefinite antecedent and has a great variety of forms.

>4-60 3 Julie

(wy) iw wn rmt rh iw n-im=f

A house in which there is a wise man. (lit. house that there is a wise man in it.)

RELATIVES

Relative clauses might be either nominal or verbal. For that, relative converters are used in Demotic. They might modify a noun, making it an adjective equivalent, or be themselves nominalized with the use of an appropriate definite article, used with the meaning "the one who/which".

Be aware that they could never be used with an indefinite noun, for which the circumstantial virtual relative is used.

To use the relatives properly, we have to have in mind that the noun must be definite. Another thing to be known is whether the noun is identical or not to the noun of the relative clause.

If the subject and its antecedent are identical and the tense of the verb is past, the past participle of the verb is used.

p3 iir mwt

The one who died.

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p3 iir rmy

The one who cried.

If the subject and its antecedent are identical and the tense of the verb is present, the present participle of the verb is used. In such situation, the converter \longrightarrow , nt, is used replacing the noun subject in the relative clause.

ردن p3 nt r bnr

The one who is outside.

If the antecedent is identical with some element in the relative clause other than the subject and the tense is past, the relative form is used with the written form $r-s \underline{d} m=f$ (*i-ir=f* with the verb to do).

المحالات المالية

t3 mtr.t r-sh

The instruction which wrote

When a past tense participle or relative form is nominalized, the definite article coalesces in writing with the relative form and the combination is written identically with the copula pronoun.

In all other cases, the relative converter is prefixed to the appropriate circumstantial form.

The present tense relative where the antecedent is identical with some element of the relative clause other than the subject is written relative plus circumstantial plus subject plus predicate. The predicate might consist of adverbial, qualitative or infinitive. Pronominal forms as bellow:

1 st s	(Ilm , allin	nt iw=y
2 nd s m	2-115 (1)	nt iw iw=k
2 nd s f	حال حالك	nt iw=t
3 rd s m	(الر هالار	nt iw=f
3 rd s f	EXIND AND	nt iw iw=s
1 st p	(اات	nt iw=n
2 nd p	<u>3_</u>]]>	nt iw=tn
3 rd p	(ولا رحدانا ومانا	nt iw=w
Noun	(為)・ ふ , ローフ	nt iw (wn)

できとしいれい

 $n \ni mt.w(t) nt iw iw=k \underline{d} n-im=tw$

The words which you are saying them.

In clauses where the subject is an indefinite noun, wn is retained. A peculiarity is that nouns with numbers are treated as indefinite nouns.

yy)にいいなきますからうりに立したました。 「なとy) ごべ ームゴモーリュテルル r-iw.y kšp r bnr h 3 t.y r nw m-s 3 wsir … iw wn šr inp 2 h 3 t.f

I have waited to observe Osíris...while 2 sons of Anubis were before him.

The relative future consists of the relative converter and the circumstantial future. In such sentences, wn is never used.

The present and future tense relatives with nominal subject identical with the antecedent can never be confused because the subject of the present tense is deleted giving a form nt + infinitive while in the future the subject is never deleted, only pronominalized.

As given by Janet Johnson, there are some clues for translating Demotic relative clauses.

- Omit the relative converter. If what is left is a full sentence, identify the resumptive pronoun.
- Convert that resumptive pronoun to appropriate relative pronoun in English (who, which, whom or whose) and translate the sentence.
- If what is left after the relative converter is omitted is not a full sentence, then the Demotic is a participle, the subject is identical with the antecedent and the clause should be translated using who or which.

The summary of the relative clauses in Demotic is as follow:

Tense	Subject = antecedent	Subject ≠ antecedent
Past	iir s <u>d</u> m	r - $s \underline{d} m = f$
Present	nt sām	$nt iw = w s \underline{d} m$
Aorist	nt hr sdm	$nt \ hr \ s \underline{d} \ m = w \ s$
Future	$nt \ iw=f(r) \ s \underline{d} m$	$nt \ iw=f(r) \ s \underline{d} \ m=f$

TELLING THE TIME

The Egyptian day was divided in 24 hours, wnw.t, 12 in the day and 12 in the night.

The Egyptian day began at sunrise, the same way the Greeks did, around 6am. From the New Kingdom on, the hours were fixed in length, approximately the equivalent to one modern hour.

The hours had names but used only in astronomical texts. In normal texts and in everyday conversations, the hours were counted with numbers and saying if it was of the day or of the night. 13921

ih t3 wnw.t

What is the hour?

wnw.t 8.t n grh

The eighth hour of the night. (2am)

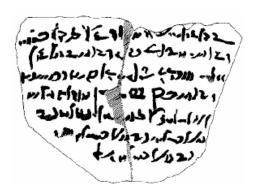
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t3 wnw.t 7.t n p3 hrw

The seventh hour of the day. (1pm)

EXERCISES

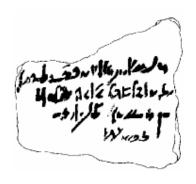
1) Write the following words in transcription, try to translate using the dictionary:



でいる。 では、は、ないのでは、いっというでは、いっというできる。 でいっというできる。 できるできる。 できる。 で

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Note the Coptic number 1 $(\bar{\lambda})$

2) Try to translate the fragment text bellow from *Papyrus Insinger*:

LESSON 13

SECOND TENSES

We have already been presented to the first tenses, *i.e.* first present, past and future. In this section we will take a look on the second tenses. Such issue is unique to the Egyptian language, and hence is difficult to find an equivalent in English. Basically it takes away the emphasis of the sentence from the verb to the adverbial element.

The second tenses are not tenses, actually. They are rather nominalized forms of the verbs and are used as noun clause in the subject position in a present tense clause before the adverbial.

The second tense is used to nominalize a clause and allows it to serve as subject of a following adverbial predicate. The purpose of the second tense is to stress the adverbial adjunct.

In other words, the English sentence can control the emphasis by changing the order of the words. In Demotic, the word order is not easily changed, and for this reason, the second tense verb is used. In a sentence composed of a second tense verb, the emphasis shifts from the verb to the adverbial element.

The second tense clause might have as predicate an infinitive, a qualitative or an adverbial and even no predicate at all.

The second tense construction consists of the auxiliary iir (iw-ir) plus the subject plus the predicate. The forms of past present and future are:

Past: iir or r-ir + subject and infinitive + predicate

Present: iir + subject + predicate Future: iir + subject + predicate

In the present tense, the proclitic pronoun is replaced by the suffix pronoun. When the second tense is used as a present tense, it follows the rules governing it. So, the predicate might be a prepositional phrase, an adverbial, a qualitative or an infinitive. A defined direct object should be preceded by the preposition n (n-im=).

In the future, iw is omitted. The defined direct object is not preceded by the preposition n (n-im=).

In the past, the auxiliary is not written plus the indicative sdm=f. It precedes the combination subject and infinitive. The

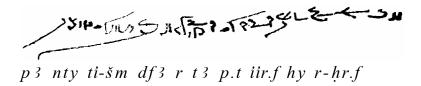
scribe of Setne Khaemwast created an auxiliary (l), r-ir) to distinguish past and present tenses.

It's good to remember that many times, the best translation of a second tense clause is an English conditional clause, and, therefore, an alternate function of the 2^{nd} tenses.

Second tense suffixed auxiliary

1 st s 2 nd s m	ااکــا۱۱ ۱۱کــ ۱۱ ۶ ـــ ۱۱	iir=y iir=k
2 nd s f 3 rd s m	الے جے ال ^ک ے الے ال کے ال	iir=t
3 s iii	الفر العس ر المنخ س الاعدد	iir=f iir=s
1 st p	m 311	iir=n
2 nd p	<u> 5.5</u> 11	iir=tn
3 rd p	[_51] [5]	iir= w
Noun	اا کــ الک ـ	iir

The second tenses are used in interrogative and conditional clauses, with the value of gnomic present and jussive.



"The one who sends spittle to the sky, upon him it falls."

"In my lips (there) is honey."

CLEFT SENTENCES

Cleft sentence is a term specifying a sentence construction I which one part with a particular weight in the statement is separated or "cleft" off and placed at the beginning of the sentence, where it is then framed by introductory formulas and relative phrases.

In resume, cleft sentences are used in order to focus a noun. They consist of a freestanding noun or pronoun plus a defined relative form or particle. However, when the focalized noun is an independent pronoun, the definite article is often omitted. When an infinitive is the noun, the adverbial phrase is focalized. The construction is best translated "X is the one who..." or it is X who...".

nm p3 nt bnr

Who is the one who is outside?

بالبدالخمار p3 ntr p3 nt swn

It is god the one who knows.

Cleft sentences can be converted (relative and circumstantial)

forms. Circumstantial forms might be introduced by $^{\prime\prime}$, $^{\prime\prime}$, $^{\prime\prime}$, would that".

MATHEMATICS

Addition

The addition calculation is made in a very simple way. One put the numbers one after the other or one below the other. The result is marked with \bullet , dmd, meaning totalizing, preceding it.

34-11	Drachmas 606 1/2
اس و کالا	Drachmas 350 5/12
32-6	Drachmas 8 1/2
23-16	Drachmas 170 1/3
3 4 2 L	Drachmas 56 1/2
126	Drachmas 35
y5_456,	Total drachmas 1227 1/4

Subtraction

To indicate subtraction, there are two demotic signs. The sign (a, sbk, b, b, b, b), meaning *minus*, placed between the numbers. The sign (a, sp, b, b, b), meaning *resting*, placed in front of the rest.

34960031226/92/201

Drachmas 298 1/3 minus drachmas 241 5/6 resting 56 1/2.

Multiplication

To note multiplication, the sign $\stackrel{\bullet}{\longleftarrow}$, $\stackrel{\bullet}{\circ} n$, is inserted between the multiplier and the multiplicator.

8 multiplied by ½ make 4.

Division

To divisions, it seams not to be a sign to specify such arithmetic operation.

SOME DIFFERENT VERBS

Despite all the rules guiding the Demotic grammar, some verbs have their own rules of grammar. They are common and thus ca not be ignored.

To come iy			
Infinitive	<12	_, 2_	iy
Past qualitative	1111	, լվվ	iw
Present qualitativ	ve léé	112,1002	in-iw
Imperative	Masculine	لاد.,راج <u>د</u>	im
	Feminine	431,22311	im.t
	Plural	\$ 231, 911 231,	imnn
		3 34 11 31	

To do / make
$$ir$$

Infinitive $5,5,5$ ir

Qualitative Masculine ir

Feminine ir
 $ir.t$

Imperative $ir.t$
 $ir.t$

To know
$$rh$$

Infinitive rh

Qualitative rh
 $s \underline{d} m = f$ or rh

To give / cause
$$ti$$

Infinitive $\leftarrow, \leftarrow, \leftarrow$
Infinitive abreviation $\downarrow, \wedge, \downarrow$
Qualitative $\downarrow \downarrow \downarrow \leftarrow, \downarrow \leftarrow$
Imperative $\downarrow \downarrow \downarrow \downarrow, \downarrow \leftarrow$
 $\downarrow \downarrow \downarrow \downarrow$
 $\downarrow \downarrow \downarrow \downarrow$
 $\downarrow \downarrow \downarrow \downarrow$
 $\downarrow \downarrow$
 \downarrow
 \downarrow

Some Imperatives

Bring here!	42m (2) 4m5-	r-3 w y
Bring!	1112/ AR	r-in
Add!	121	r-w 3 <u>h</u>
Open!	24)1,241.3	r-wn
Look! See!	-1×11/11×1	e-nw
Listen!	<u> </u>	r-lg.k
Say! Speak!	311	e - $\underline{d}(y)$

EXERCISES

1) Pretend you are a scribe. Write the captions of the hieroglyphic texts in Demotic and try to translate them using the dictionary. Be aware, because it is not written in Demotic! Find out what is different!



hsbt 4 3bd 4 šmw hrw 13
imi in.t msk3 n iw3 m ht nfr mk sw r
hnt.w=f mk rdi.n=i tbw htpi r=f
ih di=k n=f
sš hwt-ntr hr-m-s3=f

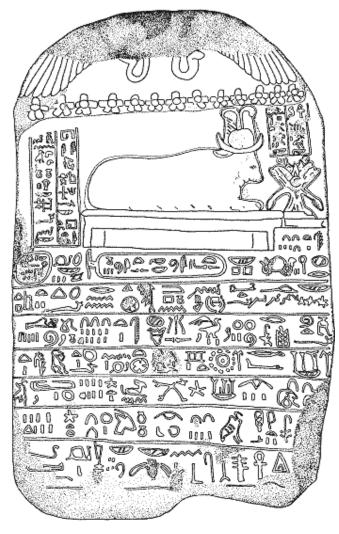
(Ptolemaic hieroglyphs)



hr bhdti $n\underline{t}r$ $^{\prime }3$ nb p.t s3b-šwt pr m $^{\prime }3ht$ $^{\prime }r-hr-3hty$ hnti st-wrt=f mry

2)Translate to Demotic:

The last funerary stela of a Buchis bull, circa 340 CE.



On the right of the bull's image May you live! May your ba appear! May you rejuvenate! May your body rejuvenate!

On the left of the bull's image Oh Osiris-Buchis, great god, lord of the Bucheum! He brings you your ba, it will not be far from you

bull's Under the 1 Year 33, 2 under his majesty the king of Upper and Lower Egypt, lord of the two lands Diocletian, son of Re, lord of crowns, Caesar. ₃ The lord of the gods, who created goddesses, the arrived on earth at Thebes, Tai-Ist was 4 his mother.

He was led to Hermonthis which rejoiced seeing him. In the year 39 an abode was set up for him 5 with great festivity in the region of /// of Re, his beautiful town. In the year 6 57, month 3 of the season of Akhet, on day 8 at 7 o'clock of the day, his ba 7 entered [the heaven] /// his reign lasted 24 years, (?) months, 20 days and 7 hours 8 /// may he give you eternal life, all permanence, all power, all force as well as all joy like Re, for eternity!

LESSON 14

IMPERFECT

The imperfect tense is a form of past tense. The action in imperfect tense is an action that is not quite complete. That is the reason why it is called *imperfect*.

The imperfect is marked by a converter derived from the verb 3, wn, to be, and is probably the $s \underline{d} m = f$ of this verb with past meaning.

The converter is k = 1, k = 2, k = 1, k

wn-n3w iw=f rmy

He was crying

wn-n3w p3 rmt mš^c The man was walking

上の子の14173

The converted forms are:

Relative: 1330., 139., 133., r-wn-n3w.

Circumstantial: 133Δ , 123

10301251V

 $p \ 3 \ rmt \ r-wn-n \ 3 \ w \ m \ 5$ The man who was walking

120-12-1131,21

rmt nb r-wn-n3 w h0 n-im=wEvery man who was there

The imperfect future sentence is formed by prefixing the imperfect converter to the main future clause. The resulting clause meaning is conditionality and possibility of a future action, with the constructions "was about to" and "it would have".

CLAUSE CONJUGATIONS

Clause conjugations are called so because they almost always form dependent clauses. They are the Terminative, Temporal, Conditional, Conjunctive, Future Conjunctive and Purpose Clauses. In each construction, the infinitive or the $s \underline{d} m = f$ is used and they do not have separate form of negation, being negated with the negative verb tm.

With the exception of the conjunctive, they can only form dependent clauses, as said, so, clause conjugations can not be preceded by any of the converters.

TERMINATIVE

If you look back at the table of prepositions, you will find $\check{s}^{\, c}$ meaning "toward" and "until". The auxiliary of the terminative is composed of such preposition plus tw or mtw. So we have ξ^{c} (m)tw=.

The usage of the terminative is to set a limit to the action. So, it may be called limitative as well. Typically, it follows the main clause. The auxiliary written form is 100, 100, 100 plus infinitive or sdm=f.

The meaning is "until something happens / has happened".

-5/ 2011/24301103 (5 5"

iir=k ' \check{s} n 3 y \check{s} '-(m)tw p 3 wyn hprYou should recite these until the light appears.

Following a negative sentence, the terminative may be translated "before".

bn iw-n3 imn t3y yr r niw.t... š'-tw 'nh-hr s' nswt di

n=y p 3 s c nh

Amun will not travel to Thebes... before Ankh-Hor, the son of the king, gives me the prebend. (until Ankh-Hor, the son of the king, has given me the prebend)

TEMPORAL

The temporal forms a depend clause with the meaning of "when or after something has or had happened". The time of the temporal clause is always anterior to the time of the action of the main clause. Temporal clause generally precedes the main clause.

It is written, normally, $(n)\underline{d}r(.t)$ or some other phonetic equivalent of such expression.

יילי, אלא (n) dr(.t)= [אֿדּפּ=], when, while

n-t y= [$\hat{\mathbf{n}}\mathbf{T}\mathbf{e}=$], when, while (equivalent to the above, probably phonetically)

 $nt iw = [\hat{\mathbf{N}}\mathbf{T}\mathbf{e}],$ when (equivalent to the above, probably phonetically)

The preposition m-s 3, after, might also introduce a temporal clause

かりたというとというころに

 $n \ 3 \ mt. \ w(t) \ n-t \ 3 \ y \ \underline{d} = w \ st \ n=k \ in \ \underline{d} = k \ st \ iir- \ hr \ rm \ \underline{t} \ n \ p \ 3 \ t \ 3$ The words, when they were said to you, did you say them to any man at all?

mmrn[3/2] 100m22 m30 D/2 830 EIL 10 21K

 $(n) \underline{dr}(.t) \quad \underline{hpr} = f \quad iw - ir = k \quad in - n \cdot y \cdot k \quad r - \underline{hry} \quad r \quad Kmy \quad \underline{h3} \quad hyn \cdot w \quad tb \cdot . \quad w \quad iw \quad t = y \quad ir \quad m = k$

When it has happened that you are going to Egypt, leave some signs between me and you!

CAUSATIVE INFINITIVE

When the infinitive of \leftarrow , ti, to cause, is followed by the $s \underline{d} m = f$, it forms the causative infinitive. This construction can be formed with the $s \underline{d} m = f$ of any verb following ti.

FINALIS

Finalis follows an imperative and indicates what the result of obeying the imperative would be. It can be interpreted as an assurance that the result of the command will occur if it is obeyed. Coptic finalis is also called future conjunctive or even future IV.

It is formed with the $s \underline{d} m = f$ of the verb ti, to cause, with 1st person conjugation and flowed by a verb $s \underline{d} m = f$ or the periphrastic $ir = f s \underline{d} m$.

 $mts \ p \ y=k \ \check{s}r \ ti=y \ ir \ p \ 3 \ t \ mr=f$ Educate your son and the land will love him.

 $r-\underline{d}y$ st iw-ir- $\dot{h}r$ =y tw=y s $\dot{h}pr$ \dot{h} 3. \dot{t} =k (n)n-im=w Say them before me (and) I assure you that your heart shall be refreshed from them.

GEOGRAPHY

Names of countries and lands

A 1.		4 4 - 4 - 31	
Arabia	rbin	स्वलध्य है	[apabin]
Armenia	3rmin3	73m2/2	[apminia]
Assyria	iswr	27十十	[λςογρ]
Babylonia	sngr	150	[снигар]
Bactria	b 3 <u>ħ</u> <u>t</u> r	102-614-	[вастрн]
Crete	greţy	Elith h	[гре†]
Egypt	kmt	W11304	[кнмі]
Elam	clmi	ზო ⊃ /ა	[EXAMI]
Ethiopia and Sudan	ikš	\$ % ĺ	[&&@#]
Gaza	g 3 <u>d</u> 3 y	1 1122	[га х аі]
Greece, Jonia	$w^{\epsilon}y^{\epsilon}ny$	511124111415	[оүєїні]
Hyksos country	š 3 s w	794	[φλςογ]
India	cndyke	110-111-2	[інтсікн]
Lebanon	lb 3rn 3	1000/04/	[анварна]
Lybia	r3bw	ゴパー ン	[рівоү]
Macedonia	mg3 <u>d</u> n	からよりとう	[marh x hn]
Meroe	mrwe	10/11/25 C	[мєроує]
Mycia	mg	h3	[мебі]
Persia	p3rs	Jan /12-	[парса]
Phoenicia	<u>d</u> 3 h 3	10.3011	[xa2a]
Rome	hrm 3	313/1	[грома]
Scythia	shk	10/5-99	[сагка]
Sogdiana	s 3 k <u>d</u> y	10/11/12/59	[соүк х і]
Somalia	t3 n <u>t</u> r	والم	[τονογ†]
Syria	<u>h</u> r	2/2 /2/2/2 /5/2	[ÞλЬι]

Names of some cities, towns and villages

Thebes	Niw.t	/129,	[Ne]
Memphis	Mn-nfr	11-12 114-3	[мѝцє]
Oxyrhynchus	,		
Dendera	$Pr-m\underline{d}$	かんしょう 1000000000000000000000000000000000000	[mmxe]
Luxor	Twn.t	13 4,74	[ені] [апе]
	Тру	1/112	
Elephantine	Tb	134m, 184 111	[@[1]]
Fayum	P 3 - y m	5372 MM	[пюм]
Philae	P3-iw-rk	7/12/12/	[пілак]
Rakoti,	R c - kt	113/43 1015/43	[рако†]
Alexandria	3 lks 3 ntrs	K 幸 立 爻 /か	[алексантрос]
Heliopolis	<i>Iwnw</i>	المن المن المن المن المن المن المن المن	[wn]
		10114	
Sais	Sy	A M The metal	[CAI]
Busiris	Pr-wsyr	rus Pin Eus	[поүсірі]
Herakleopolis	H.t-nn-	عد مدعرك سالس	[2NHCN]
	ns w	70,1 21 2000	-
Hermopolis	<i>Hmnw</i>	مردروال ويو ودوم لمر	[вмоли]
Edfu	Tb 3	13.132	[τੌΒΟΥ]
Akhmin	Hn-mn	क्री क सम्ब	[&WIN]
Abydos	Ĭbt	اللاامر اللااه/	[ermt]
Bubastis	Pr-wbst.t	4 (1-3) TD	

Geographical vocabulary

North	mht	1377, /33
South	rs	htyl
East	i3b.t	Bu Nú
West	$^{c}mnt(.t)$	ا العلول
Island	m 3 y	1/11223

Mountain	tw	مآد
River	yr	23-1/4
Great River (The Nile)	yr ⁶ 3	म् अवन्।म
Desert	tw	ے اُ ہ
Lake, pond	šy	311115
Sea	y m	123011 2 3/1
Hill	sbt.t	۲ <u>۰۱۲ ما ۱</u>
Nome	tš	ノナ
Language of, words of	mt.t n	<4.5
Inhabitant of, man of	rm <u>t</u> n	r

EXERCISES

1. Write the following words in transcription, try to translate:

[19432.111.61112] [11112] C10] - (10)

- 2. Translate the sentences into Demotic:
- .Go to Arabia and you shall find your son.
- .When the enemies come, close the doors and windows of your house.
- .She was crying until her husband came.
- .The entire army of Macedonia was about to strike the land.
- .Do not cause fear.
- .The one who is fool is also poor.
- .When it was the fourth hour of the day, the child was born.
- .The overseer of the bakeries of Faiyum was traveling to Rome when a storm had stroke his ship and caused it to shipwreck.
- 3. Write the Demotic name of the countries and lands in the right places of the map. Some are already indicated with Latin names:



LESSON 15

CONDITIONAL

Although it is called conditional clause, it may be translated as either "if" or "when" clause indicating an action which occurred or will occur prior in time to the action of the main verb.

In Egyptian, there is no formal distinction between "if" and "when" in conditional clauses. And, in an indirect quote, the conditional may be translated "whether". Like temporal, the conditional clause usually precedes the main clause, but it is not a rule.

Conditional clauses can be divided into two groups: real conditional clauses, denoting conditions that can be fulfilled; and irrealis clauses indicating unreal conditions.

REAL CONDITIONAL CLAUSES

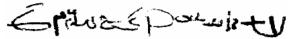
Real conditional clauses can either be translated as "if" or as "when". These clauses are written differently in Demotic depending on the form of the subject. If the subject is a noun, the conditional particle is followed by the noun subject and an infinitive. The particle is (in-iw), (in-iw). It is also written (in-iw), and (in-iw).

If the subject of the clause is pronominal, \mathbb{I} , \mathbb{I} , iw, rather than in-n 3 is used before the suffix pronoun and infinitive.

The auxiliary with pronominal subject is written identically with the future auxiliary and the circumstantial present.

Future iw Circumstantial present iw (e) iw (e)

The infinitive can take a definite direct object without the use of the preposition; the oblique object rule is not applied to the conditional clauses.



in-n β p β y = k h ry d n = k mt.t $rm\underline{t}$ $r\underline{h}$ When your superior tells you something wise

The construction iw=f hpr, is used in conjunction with the above two forms of real conditional clauses. However, this construction introduces premises, not conditions. It is used especially before forms that do not fit into regular forms of conditional clauses. This construction is followed by a clause that it itself can be expressed as a conditional clause, a supposition.

Epwall andin

 $iw=f \ hpr \ iw \ mn \ s \ h \ nfr \ rm \ t \ rh$ If (it happens that) there is no good and wise scribe...

The negative conditional consists of the positive form plus the negative verb (7, 111), (4, 12)

IRREALIS - UNREAL CONDITIONAL CLAUSES

As the name indicates, the irrealis is used to express an unreal condition. It is formed with the particle [32], hwn-n3w, [26NN6], prefixing the main clause. This particle sometimes is written rhwn-n3w and sometimes without the h, wn-n3w. This last way of orthography seems nearer to its Coptic descendent.

The particle hmy, seems originally to have had the meaning "would that" but in an undesirable result, being translated as "if". It is sometimes used to introduce the irrealis.

مالا بمال المرسى (عاس

hwn-n 3 w iw=y mb3 h pr-53If I had come before the Pharaoh

PURPOSE CLAUSE

These clauses are formed in two distinct manners depending upon the necessity of the actor of the action. When the actor is require, the purpose clause is formed by a subjunctive $s \underline{d} m = f$. When the subject is unnecessary, the purpose clause is formed is formed by the preposition r + infinitive. It is translated as "in order to/that". The periphrastic $ir = f s \underline{d} m$ can also be used as a purpose clause.

A negative purpose clause is often written r plus the infinitive of the negative verb tm plus an infinitive.

られることできているというという

 $\check{s}m$ ns $^{\circ}3pt\dot{h}$ $\underline{h}n$ $\dot{h}w.t-n\underline{t}r$ r $w\check{s}t$ $^{\circ}$ n 1mn Esapathes went into the temple in order to worship Amoun.

CONJUNCTIVE

The conjunctive forms predominately a dependent clause which continues a preceding form, agreeing with it in tense. It unites the action of its clause and the action of its main clause into one collective action; in other words, it indicates that the tense of the

clause in which it is found is identical with the tense of the preceding clause.

Usually the subject of the conjunctive is identical with the subjunctive of the preceding clause. If not, the conjunctive is often best translated as a result clause with the construction "so that...".

It is very common after the aorist, future, imperative and conditional. However, it is not normally used after past and present tense form.

It is written 10^{10} , 10^{10

In negative conjunctive clauses the negative verb tm follows a pronoun subject but precedes a noun subject.

im mtw=k mtt irm=y
Come and speak with me!

11ときととう

m- $ir \ \check{s}m \ n=k \ mtw=k \ iy \ \dot{h} \ \dot{c}=k$ Don't go away and come back of yourself!

In some texts the conjunctive is occasionally used at the beginning of the sentence and has the sense of an injunctive future, especially in spells, meaning "should" or "would", like Late Egyptian and Coptic.

Sometimes the conjunctive is used after a conjunction, what is a very common usage in Coptic, particularly "perhaps", r_w .

- Puro ID

 $rw mtw p 3 n \underline{t}r ti...$ Perhaps God will put (give)...

FUTURE CONJUNCTIVE

It occurs after a command, in dialog. It promises more or less that an event will happen in the future if the command is fulfilled.

NEGATIVES

To each positive main clause, there is a negative form. It is based in particles. The converted forms have their converters and the negatives are also formed with negative particles. The clause conjugations are all negated with a negative verb.

Many of these forms were already seen through the lessons and will be remembered. Those forms that have not yet been seen will be presented.

PRESENT NEGATIVE

All present tense are negated using bn...in or $bn e...in [k\bar{n} an]$ (roman era). The particle bn is placed before the positive verb form and in after the adverbial.

bn iir=w ms k 3 (n) k 3 in It is not to a bull that a bull is born

If the wish is to negate the second tense clause rather than the nexus between this clause and the following adverbial, the negative verb tm, l, is used in the second tense clause. The clause with this negative verb is a positive clause with negative meaning.

Nominal and cleft sentences are also negated with bn...in.

Present tense sentences with verb "to be", wn, are negated with the negative form of the verb. "Not to be" is mn,

FUTURE NEGATIVE

The formation of the negative future consists of the negative particle M_{\bullet} , $M_$

PAST NEGATIVE

The negative past sentence consists of the negative auxiliary bn-pw=, plus the subject plus the infinitive.

AORIST NEGATIVE

PERFECT NEGATIVE

The negative form of the perfect consists in using the negative auxiliary bw-ir-tw, plus the suffix pronoun, and can be translated as "x had not yet happened".

IMPERATIVE NEGATIVE

The vetive, imperative negative, is formed with the auxiliary m-ir, followed by the infinitive of any verb.

OPTATIVE NEGATIVE

CIRCUMSTANTIAL, RELATIVE AND IMPERFECT NEGATIVE

They can be prefixed with the negative particles and thus form the negative clause.

CLAUSE CONJUGATIONS NEGATIVE

USEFUL PREFIXES - NOUN FORMATION

In Demotic, there were many compound nouns. It is a characteristic of the final phase of Egyptian language, being attested in Late Egyptian, but regularly seen in Demotic and Coptic.

The composition is made by means of prefixes and some of them are commonly used.

 $rm \underline{t} e = f$ "man which" mostly prefixed to an infinitive or qualitative – nomina agentis.

 $rm \underline{t} (n)$ "man of" prefixed to a noun (masculine).

(n) "man of, dealer of, maker of" prefixed to a noun (masculine).

iry (n)

"companion of"

1-du, <15, du mt.t "thing, word, speech" prefixed to a noun or an adjective to make abstract nouns (feminine).

3 r^{c} nomina actionins

prefixed to an infinitive making

1/2 hw.t

"house of" prefixed to an

infinitive or a noun.

-11/1

m 3 °

"place of"

(masculine).

3,7

h(.t)

"manner of, way of"

making of abstract nouns

than gy(n)actions" (feminine).

"manner of, way of referring to

EXERCISES

1. Let's make a playful Demotic conversation based on Coptic. You must have in mind that this is playful because, unfortunately, we have no records of how Demotic conversations were and how words were properly pronounced. So, write these short conversations in Demotic script and create your own dialogues.

```
rn=y Pthhtp p3y. nm rn=k p3y? ink P3nthwty. iht3y=k h(.t) t3y? ink t3y h(.t) t3y.
```

My name is Ptahotep. What is your name? (Who is your name?) I am Pathot.

How are you? (What is your way?) I am fine. (I am this way.)

ink Is.t. mtwt nm? ink T3nfr.hr. mtww nm n3y? mtww n3y=y b3k.w n3y. tw =y wh3 r in=w r-db3 h.d.

I am Isis. Who are you? (You who?)
I am Tanoferhor. Who are they?
They are my servants.

I want to buy them! (I want to bring them concerning on money!)

ink m-r h3s.t n R5-kt p3y. sm-iy=y n Tp-tn n rst(y). my-sb3 t=y t3 my.t r t3 h5sb.t.

 $`s\ p3y-y\ nb.\ my-šm\ š`\ p3\ \underline{h}``\ n\ p3y\ \underline{h}yr.\ wn\ hwt-ntr\ n\ sknbtn\ \underline{h}r\ gbyr.\ s\underline{t}\ \underline{s}``\ wnm\ n\ p3\ \underline{h}yr\ m-s3\ hwt-ntr\ irm\ my-sm\ r\ t3\ \underline{h}3t.\ p3y\ \underline{h}yr\ sknbtn\ \underline{h}yr\ p3y.\ t3\ \underline{h}sb.t\ r\ t3\ \underline{h}3t\ n\ s.t-iywn\ t3y.$

I am the overseer of the necropolis of Alexandria. I arrived at Tebtuni this morning. Teach me the way to the market place! Yes, my lord. Go till the end of this street. On the left there will be the Temple of Soknebtunis. Turn right on the street after the Temple and go ahead. This is Soknebtunis street. The market place is in front of the Bath House.

hy t3y-y hm.t mr.t. sp sms=y n ht.t ht d ink nm=k n whm p3y.

iwe.t=f, p 3y-y hy mr. $i n 3 \underline{h}l.w$, im.w n nw r p 3 y=tn it. $mtwf \underline{h}n$ (wy) p 3 y.

 $i \ n \ 3 \ y = y \ h \ m - h \ l . wt \ fn. w. ih \ p \ 3 \ y \ nt \ ir = tn \ s? r - iny \ t = y \ mw \ d \ 3 \ y \ b. \ t = y.$

sin p3 it. iw=n iny=k s. il=n r sin p3 y=k $rac{d}{d}$.

Hello my beloved wife! Thanks to Hathor I'm with you again!

Welcome home my beloved husband! Children, come to see your father! He is back!

My beautiful girls! How have you been? Bring me some water because I am thirsty.

Yes father, we shall bring it! We have been praying to Isis for your safety!

I am Tanoferhor daughter of Mut. Who are you?

I am Ptah son of Sobek. How old are you? (You are put in for how many years?)

I am 15 years old. How old are you? (How big are the years belonging to your live?) What is your occupation?

I am 18. I am studying to become a doctor. What is your occupation?

I am a musician.

 $w \underline{d} 3 p 3y = y \underline{b}br$. $my ir = w sm^{c} = k n\underline{t}r.w nb n tr = w. my-\underline{s}m n \underline{b}tp$.

Farwell my friend! All the gods bless you! Go in peace!

kty hl. w3 h-iw iw t3 wnw.t. kty irm Bs hn 'Is.t. kty r nfr, mw.t. m-ir ti kty irm 3 mmt.

Sleep, child! It's already time! Sleep with Bes and Isis! Sleep well, mother! May you not dream with Ammit!

2. Write in Demotic script and then translate the passages of the Demotic Tale of Setne II.

ir=f n 3 y=f h y k. w m h=f s r p 3 k w r r h t. t=f r n 3 h y k=w n H r s 3 p 3 -n s e

 $\underline{d} = f \ n = st \ iw = f \ \underline{h}pr \ iw = y \ \underline{h}b3 \ mtw = f \ \underline{h}pr \ \underline{h}r \ swr \ wnm \ iwf$ $n3 \ mw \ iw = w \ ir \ iwn \ n \ snf \ iw - ir - \underline{h}r = t \ n3 \ \underline{h}r3.w \ nty \ iw - ir - \underline{h}r = t$ $\underline{h}r = t \ iw = w \ ir \ iwn \ iwf \ t3 \ p.t \ iw - iw = s \ ir \ iwn \ n \ snf \ iw - ir - \underline{h}r = t$

3. This drawing is taken from the first page of Asterix and Cleopatra. Imagine what Cleopatra and Caesar and saying to each other and write it in Demotic inside the white balloons.



Original:

Cleopatra - My people built the pyramids! The Tower of Pharos! The temples! The obelisks!

Caesar - That's old hat! All they can do now is waiting for the annual flooding of the Nile

CHRESTOMATHY

Now that we have seen the basics of the Demotic grammar and vocabulary, we will, until the end of the book, practice what was learnt. These readings will present you some aspects of ancient Egyptian daily life and will provide you more skills on reading and interpreting Demotic papyri, ostraca and graffiti. In other words, you will practice what you learnt until now.

AFTERLIFE AND MUMMIES

Although mummification existed in other cultures, eternal life was the main focus of all Ancient Egyptians, which meant preserving the body forever. Egyptian culture believed the body was home in the afterlife to a person's Ka, without which it would be condemned to eternal wandering.

The mummification process took seventy days. Special priests worked as embalmers, treating and wrapping the body. Beyond knowing the correct rituals and prayers to be performed at various stages, the priests also needed a detailed knowledge of human anatomy.

The first step in the process was the removal of all internal parts that might decay rapidly. The brain was removed by carefully inserting special hooked instruments up through the nostrils in order to pull out bits of brain tissue. It was a delicate operation, one which could easily disfigure the face. The embalmers then removed the organs of the abdomen and chest through a cut usually made on the left side of the abdomen. They left only the heart in place, believing it to be the center of a person's being and intelligence. The other organs were preserved separately, with the stomach, liver, lungs, and intestines placed in special boxes or jars today called canopic jars. These were buried with the mummy. In later mummies, the organs were treated, wrapped, and replaced within the body. Even so, unused canopic jars continued to be part of the burial ritual.

Among the ancient Egyptians, canopic jars were covered funerary vases, intended to keep the viscera of mummified corpses. Jars were made from various materials, including alabaster, limestone, pottery, wood, and bronze. All the viscera were not kept in a single canopic jar, but rather each organ in its own.

In addition to hieroglyphics, figures of gods were often hand painted on the jars. These were the Four sons of Horus, the guardians of the organs.

- Imsety (man-headed): liver
- Hapi (baboon-headed): lungs
- Duamutef (jackal-headed): stomach
- Qebehsenuef (falcon-headed): intestines

Alternatively, the jars themselves, or the jar lids, were made in the shape of the representative god.

The Egyptians considered the heart to be the seat of the soul, so it was the only organ not removed from the body. The brain was not preserved (it was held to be only responsible for producing mucus), but instead was liquefied and completely drained from the corpse through the nostrils.

Sometimes the covers of the jars were modeled after or painted to resemble the head of Anubis, the god of embalming. These vases have an elongated form, and surviving examples of them can be seen in museums. The canopic jars were buried in tombs together with the sarcophagus of the deceased, in order to preserve the integrity of the entire body after death (the viscera were extracted to prevent the putrefaction of the corpse). It was also done because it was believed the dead person would need their organs for the afterlife.

The embalmers next removed all moisture from the body. This they did by covering the body with natron, a type of salt which has great drying properties, and by placing additional natron packets inside the body. When the body had dried out completely, embalmers removed the internal packets and lightly washed the natron off the body. The result was a very dried-out but recognizable human form. To make the mummy seem even more life-like, sunken areas of the body were filled out with linen and other materials and false eyes were added.

Next the wrapping began. Each mummy needed hundreds of meters of linen. The priests carefully wound the long strips of linen around the body, sometimes even wrapping each finger and toe separately before wrapping the entire hand or foot. In order to protect the dead from mishap, amulets were placed among the wrappings and prayers and magical words written on some of the linen strips. Often the priests placed a mask of the person's face between the layers of head bandages. At several stages the form was coated with warm resin and the wrapping resumed once again. At last the priests wrapped the final cloth or shroud in place and secured it with linen strips. The mummy was complete.

The priests preparing the mummy were not the only ones busy during this time. Although the tomb preparation usually had begun long before the person's actual death, now there was a deadline, and craftsmen, workers and artists worked quickly. There was much to be placed in the tomb that a person would need in the Afterlife. Furniture and statuettes were readied; wall paintings of religious or daily scenes were prepared; and lists of food or prayers finished. Through a magical process, these models, pictures, and lists would become the real thing when needed in the Afterlife. Everything was now ready for the funeral.

As part of the funeral, priests performed special religious rites at the tomb's entrance. The most important part of the ceremony was called the "Opening of the Mouth". A priest touched various parts of the mummy with a special instrument to "open" those parts of the body to the senses enjoyed in life and needed in the Afterlife. By touching the instrument to the mouth, the dead person could now speak and eat. He was now ready for his journey to the Afterlife. The mummy was placed in his coffin, or coffins, in the burial chamber and the entrance sealed up.

Such elaborate burial practices might suggest that the Egyptians were preoccupied with thoughts of death. On the contrary, they began early to make plans for their death because of their great love of life. They could think of no life better than the present, and they wanted to be sure it would continue after death.

The Egyptians believed that the mummified body was the home for this soul or spirit. If the body was destroyed, the spirit might be lost. The idea of "spirit" was complex involving really three spirits: the ka, ba, and akh. The ka, a "double" of the person, would remain in the tomb and needed the offerings and objects there. The ba, or "soul", was free to fly out of the tomb and return to it. And it was the akh, perhaps translated as "spirit", which had to travel through the Underworld to the Final Judgment and entrance to the Afterlife. To the Egyptian, all three were essential.

The afterlife played an important role in Ancient Egyptian religion. When the body died, a part of its soul known as ka would go to the Kingdom of the Dead. While the soul dwelt in the Fields of Yalu, Osiris demanded work as payback for the protection he provided. Statues were placed in the tombs to serve as substitutes for the deceased.

Arriving at one's reward in afterlife was a demanding ordeal, requiring a sin-free heart and the ability to recite the spells, passwords, and formulae of the Book of the Dead. In the Hall of Two Truths, the deceased's heart was weighed against the Shu feather of truth and justice taken from headdress of the goddess Ma'at. If the heart was lighter than the feather then they could pass on, but if it were heavier they would be devoured by the demon Ammit.

Egyptians also believed that being mummified was the only way to have an afterlife. Only if the corpse had been properly embalmed and entombed in a mastaba, could the dead live again in the Fields of Yalu and accompany the Sun on its daily ride. Due to the dangers the afterlife posed, the Book of the Dead was placed in the tomb with the body.

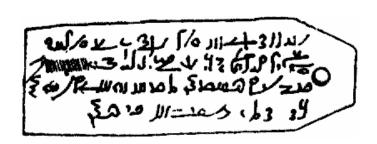
The Book of the Dead is the common name for ancient Egyptian funerary texts known as The Book of Coming [or Going] Forth By Day, $prt\ n\ \dot{p}rw$. The name "Book of the Dead" was the invention of the German Egyptologist Karl Richard Lepsius, who published a selection of the texts in 1842.

In the so-called Saite version the chapters were arranged in a definite order at some period anterior probably to the XXVI dynasty. It is commonly written in hieroglyphics and in hieratic, and only sometimes in Demotic, and it was much used from the XXVI dynasty to the end of the Ptolemaic period.

EXERCISES

Mummy labels

Mummies in the Ptolemaic and Roman Periods often had a label with an inscription in Greek or demotic, more rarely in hieroglyphs, giving the name and sometimes further information on the dead person. Translate them:









The Book of the Dead is a collection of writings that were placed in tombs as a mean of guiding the ancient Egyptian soul on its journey to the afterlife.

The spells from the Book of the Dead were influenced by the Pyramid Texts and the Coffin Texts. The walls of the burial chamber and the ante-chamber of the pyramid would be inscribed with vertical columns of text of individual sayings and spells that ensured the well-being of the pharaoh into the afterlife. The texts appear to vary from one pyramid to another, the oldest edition, that in the Pyramid of Unas, contains only 283 of the known texts, and includes ones not found in later editions.

During the First Intermediate Period and the Middle Kingdom, pyramid texts began to be inscribed in the tombs of high officials. Often the spells would be ornately carved inside the coffins of important people. These texts became known as the Coffin Texts. During the Middle Kingdom, funerary practices were made available to everyone. Previously, the right to be embalmed and the prospect of a guaranteed afterlife were restricted to royalty and nobility. Now the opportunity became available to anyone, providing they could afford it.

The earliest texts of the Book of the Dead appear on mummy shrouds of members of the 17th Dynasty royal family (c.1650-1550 BC); they then appear on those of high officials of the early New Kingdom, after about 1550 BC. The appearance of vignettes followed, and then the texts appear on papyrus and leather rolls. Papyrus rapidly became the main medium, and remained so for over a thousand years.

The Saite and Ptolemaic version was in vogue from the period of the XXVI dynasty, about B.C. 550, to probably the end of the rule of the Ptolemies over Egypt. The chapters have a fixed and definite order, and it seems that a careful revision of the whole work was carried out, and that several alterations of an important nature were made in it. A number of chapters which are not found in older papyri appear during this period; but these are not necessarily new inventions, for, as the kings of the XXVI dynasty are renowned for having revived the arts and sciences and literature of the earliest dynasties, it is quite possible that many or most of the additional chapters are nothing more than new editions of extracts from older works. Many copies of this version were written by scribes who did not understand what they were copying, and omissions of signs, words, and even whole passages are very common; in papyri of the Ptolemaic period it is impossible to read many passages without the help of texts of earlier periods.

The papyri of this period vary in colour from a light to a dark brown, and consist usually of layers composed of strips of the plant measuring about 2 inches in width and 14½ to 16 inches in length. Fine examples of Books of the Dead of this version vary in length from about 24½ feet to 60 feet. Hieroglyphic texts are written in black, in perpendicular rows between rules, and hieratic texts in horizontal lines; both the hieroglyphics and the hieratic characters lack the boldness of the writing of the Theban period, and exhibit the characteristics of a conventional hand. The titles of the chapters, catchwords, the words which introduce a variant reading, etc., are sometimes written in red.

The vignettes are usually traced in black outline, and form a kind of continuous border above the text. In good papyri, however, the scene forming the XVI Chapter, the scene of the Fields of Peace (Chapter CX.), the judgment scene (Chapter CXXV.), the vignette of Chapter CXLVIII., the scene forming Chapter CLI. (the sepulchral chamber), and the vignette of Chapter CLXI., fill the whole width of the inscribed portion of the papyrus, and are painted in somewhat crude colours. In some papyri the disk on the head of the hawk of Horus is covered with gold leaf, instead of being painted red as is usual in older papyri. In the Greco-Roman period both texts and vignettes are very carelessly executed, and it is evident that they were written and drawn by ignorant workmen in the guickest and most careless way possible. In this period also certain passages of the text were copied in hieratic and Demotic upon small pieces of papyri which were buried with portions of the bodies of the dead, and upon narrow bandages of coarse linen in which they were swathed.

Here it is presented the first plate of the Book of the Dead papyrus of the National Library of Paris (Papyrus Pamonthes) published by Franz Lexa in 1910.

WEND THE YOUR WAR THERED UZ DO WIND HELL PINK 73 COMMINTAL 12x - y/s (211 5 (=) = 011185 sl & 0111 al (511) 2 - 1/23 7 8 022 (3) = 12 4180 10816/s Monghing me - Lynn (minner) reline 4 min - 12/11 ch 3 2/3 x = c ورس الاراري مراي الا الوجه والاسلام الله المراي ا いんかにこーをからいいといいとしていいとしていることがはなるころとというと 1791日中のいしていていることになっていましていまっているとうのにいるというない وردد المحال مراحد مراح المعامان ومراد عدد المحال المعامرة はアーバンE 11からつ was a month of the the man contilled at a 1800 100 100 31 10 31 10 31 100 200 からしていることになるのののというというというというというないしているというないのは、 ENNECTO DIMO TO THE PROMO TEM PROMOTE AS A - 1110 - 1 1/2 MAY 8=0 13 8 £ /15 (PC+ 11 (1-7- (Cuits w/) > 1-12 le lus 3 عن المستحدد و و المالي و المستحدد و المستحدد و المستحدد ا وراع المواكس للوس من المعكر والمراسم العدد العالم المول المرا ووسود وروح الماء ענגב נין בכנישת שו בד וונבחנת - וע - מציאתוו כשכלותו נומשל בתום ווץ בלשול ש- שונים לב בונון בני בונון בני בונון בני שונים בל שונים בו שונים בל ביונים בל ביונים בל ביונים בל ביונים בל ביונים בל ביונים ביו المراك المراك على المراك على المراك いったかんろんられかれることが いいいによりはいいはいいはいないはいいはいいはいいかられているとはいいないでき المعروب وله الم إن مرسور و المع المع المعروب ا Sil-22 782 6 501 5 5 و عالمال على العلام - و مالكم الركم الرب はかりりなかりかりいとしましまり المالية المراجع المالية مالية ارا بعداد الادم كا الاسمال العدم مال على المركان مول عدم 1 6311/2 3 & 65 m/2 المعلى المعلى المعادية والمعادية وكالمحسدة مراح المعادية 14 8ml 2 35 7 201 3+ 33 -TIDO (12/11/ E (11-4) et 1114E2-12-12-12-12-1/20/20 - 0 - 12-12-12-12 6 5(01-7,5 5 117 2 Mil 37 しいとしているとしているというというというというというという 111 5 6 117 E \$ 111 11/18/2/2013-16/2013 5/18 E-(6Qct 20 __ b-2) whi = /c م فراجة الدورم ع Till ל לאני אל בלונד כב לבעול באוות בין נוספול בזווו נאי かってとくろとしているというというと いがとしいいまっているアレナルがとしかいるールかっといい かしかくいしょうにの و المال على المارة والمحلك المرابع Las Not the still so suit of still 3 con the still so son ع الدرص ه مدروك در そんといろりには一くかいとういいといいろしいいりないとう (なかけつしんを明してかり) 二日一一一日からしているとのよります。

MEDICINE

Ancient Egyptian physicians were well renowned in the ancient near-East for their healing skills, and medical papyri show that they relied on through patient examinations and treatments based on a combination of natural product derived remedies, prayers, and protective amulets.

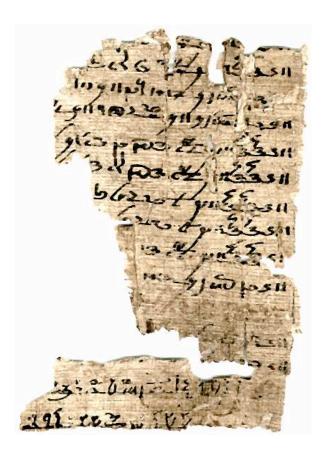
The Egyptian priest-physician, w b shmt, had a number of important functions. First, to discover the nature of the particular entity possessing the person and then attack, drive it out, or otherwise destroy it. This was done by some powerful magic for which rituals, spells, incantations, talismans and amulets were used. Sekhmet priests seem also to have been involved in the prevention of plagues, inspection of sacrificial animals and even veterinary medicine. Other healers like the swnw and the s3. w seem to have had recourse to the same methods and scriptures as the wab.

Physical medicines such as herbs were mostly expected to assuage the pain only, while magic made the cure. Not all of Egyptian medicine was based on wishful thinking (moreover we should never disregard the effect faith can have on our health), much was the result of experimentation and observation.

Apart from spiritual healing, they practiced various methods of color healing, massage and surgery as well, and made extensive use of therapeutic herbs and foods. According to Herodotus there was a high degree of specialization among physicians. Nothing certain is known about the way physicians acquired their medical knowledge, but one surmises that after (or in parallel to) their formation as scribes they were apprenticed to practicing healers.

Like all scribal professions medicine was a domain dominated by men. But occasionally women succeeded not just in acquiring medical knowledge but also in climbing to the top of the scribal hierarchy.

EXERCISES



Magic papyrus

Receipt to know if the woman will conceive

15 125-05/15 DE 2 - 751 はいいかいかいはいないというとというとという

Third page fragments of papyrus A Medical Book from Crocodilopolis

ECONOMICS

WAGES

Until the middle of the first millennium BCE no coined money at all was used in Egypt, or anywhere else for that matter. Exchanges were concluded using the values of services or commodities. These were often grain, but later increasingly metal rings of fixed weight, a sort of proto currency.

But during the New Kingdom metal rarely changed hands, though it was often used as a base for evaluation and comparison.

The vast majority of Egyptians existed at subsistence level. The basic needs of a person living in a warm country like Egypt are minimal: water, food, a simple shelter and some clothing. And the workmen were paid little more than such a minimum. During the Old Kingdom the daily ration or wage was ten loaves of bread and two jugs of beer.

Better information can be had about the New Kingdom. A sack of corn containing 77 litres of wheat weighed about 58 kg and was valued at two deben of copper. At Deir el Medine, the corn rations they received on day 17 of the second month of winter, Year 29, were as follows:

	sacks of corn	worth in	kg of corn
	per month	copper deben	per day
foreman	71/2	15	14.5
scribe	71/2	15	14.5
worker	51/2	11	10.6
gatekeeper	11/2	3	2.9
physician	11/2	3	2.9

Corn based foods were the base of alimentation, and wages were paid to a large part in grain, but other goods are also mentioned, such as vegetables, fish, clothes and the like. Much of these rations was consumed by the workers and their families, and little surplus remained with which to acquire other necessities, let alone luxuries.

According to the Zenon papyri, during early Ptolemaic Period the wages of an unskilled worker were about one obol (1/12 kite) a day.

PRICES

In Egypt's command economy, based on the collection and redistribution of much of the agricultural produce, prices remained stable for great lengths of time and market forces had only marginal influence on them during the times of strong government and little social mobility.

One should not imagine a system where prices were fixed by a central authority, with directives sent to merchants and state inspectors descending upon weekly markets to check on prices. These were probably agreed upon by vendor and buyer after bargaining, with traditional prices as guidelines.

As is the case in any deeply conservative society, one was expected to do the right thing, right meaning whatever had been done for generations and belonged therefore to the correct order of things, sanctified as Maat. Of course, people profited to varying degrees, but these differences were generally accepted by the populace. Everybody enjoyed a part of the country's wealth which could be small as long as the distribution was seen to be fair.

Thus ancient custom and not momentary advantage and greed dictated prices and wages much of the time. If there was a shortage of some commodity, prices did not rise until only the wealthiest were able to pay them. Instead of becoming unaffordable to the poor because of the expense, it became unavailable to the lowly because of the precedence higher ranked individuals enjoyed. The outcome was the same and the poor had to do without.

The list below reflects New Kingdom prices of a number of commodities in copper unless otherwise stated. Copper was worth approximately one hundredth of its weight in silver during the New Kingdom. Ten copper deben would have equaled one kit of silver. There were wide fluctuations due to varying sizes, quality, etc, and prices were affected by the passage of time.

Food

1 sack of wheat (c.58 kg) 1 to 2 deben During the latter part 1 sack of barley 2 deben of the 20th dynasty,

grain prices rose to between 8 and 12 deben, falling to 2 after the end of the

New Kingdom. Only corn prices fluctuated

thus strongly.

1 artaba of grain (27 litres) $\frac{11/2}{3}$ drachmas Ptolemaic Period

1 litre of oil 1 deben Deir el Medina

1 jug of olive oil 1½ deben 1 container of fresh fat 30 deben

1 loaf of bread 0.1 deben Deir el Medina

1 litre of beer ½ deben 1 cake 0.2 deben

1 litre of wine 1 deben Deir el Medina

1 thigh of a wendju cow 3½ seniu,

about 30 deben

1 bundle of vegetables ½ deben

50 fish 2 deben Deir el Medina

Utensils

1 bronze kebet vessel20 deben1 bronze gai vessel16 deben1 pesdjet vessel3 goldunits

1 bronze jar 18 deben $(1^2/3 \text{ kit of silver})$ 18th dynasty

1 bronze cup5 deben1 wooden s k r container2 deben1 leather bucket3 deben1 basket4 deben

Garments, etc

1 linen sheet	33 deben (3 ¹ /3 kit of silver)	18th dynasty
10 shirts of fine linen	4 kit of silver	18th dynasty
1 shirt	5 deben	
1 shirt	2½ deben	Deir el Medina
1 smooth $d3y$ garment	30 deben	
1 smooth $d \exists y w$ garment	11 deben	
1 smooth $s \underline{d} y.t$ garment	10 deben	
1 kalasiris	20 deben	
1 d3yw garment	20 deben	
1 pair of sandals	2 deben	

Grooming

<u> </u>		
1 razor	2 deben	Deir el Medina
1 razor	1 deben	
1 mirror	6 deben	Deir el Medina
1 fly-swat	1 deben	Deir el Medina
1 glass-pearl necklace	5 deben	
1 amulet	1 deben	

Furniture

1 woven mat	1 deben
1 bed	12-20 deben
1 chair	20 deben
1 chair, 1 foot-stool, 1 post	13 deben
1 table	15 deben
1 chest	1 deben
1 sleeping mat (?)	2 deben

Timber

 $1 \underline{dp} \underline{h}$ -wide plank of \check{s} 1 kit of copper 20th Dynasty

1 Drat plank of 's wood 2 kit of silver per cubit length 20th Dynasty

Animals

1 bird ¼ deben Deir el Medina 1 goat 2½ deben Deir el Medina

1 donkey 25 deben

1 donkey 40 deben Ramses III

1 cow up to 140 deben

1 bull 120 deben

1 bull 50 deben Deir el Medina 1 ox 60 deben Under Ramses XI

Land

lease of 1 arura about 5 deben 11th dynasty
1 arura 0.17 deben of silver 18th dynasty
1 arura 0.5 to 0.6 deben of silver 21st dynasty
1 arura 0.1 deben of silver 21st dynasty

Funerary equipment

1 linen shroud 50 deben (5 kit of silver) 18th dynasty

1 simple wooden coffin
20-40 deben
1 scribe's coffin
200 deben
1 simple ushabti
0.02 deben
1 set of simple canopic jars
5 deben

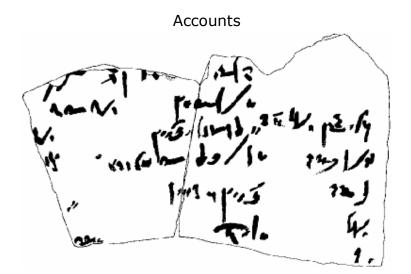
1 'Book of the Dead' 100 deben Deir el Medina

1 wooden statuette 10 deben

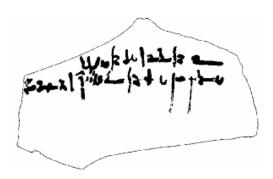
Slaves

1 slave girl	4 deben of silver	18th dynasty
1 ordinary male slave	3 deben 1 kit of silver	21st dynasty
Metal	(Ratios are approximate)	
1 kit of gold	2 kit of silver 1 to 2	Until the 20th Dynasty
1 kit of silver	10 deben of copper 1 to 100	Until the 20th Dynasty
1 kit of gold	200 kit of copper 1 to 200	Throughout the New Kingdom
1 kit of silver	6 deben of copper 1 to 60	Late 20th Dynasty
1 kit of silver	33 deben of copper 1 to 330	Ptolemaic Period
1 gold hemidrachma	1½ silver tetradrachmas 1 to 10	Alexander the Great
1 gold stater (60 drachmas)	15 silver tetradrachmas 1 to 12	Ptolemy I
1 gold octodrachma	100 silver drachmas 1 to 12.5	Ptolemy II

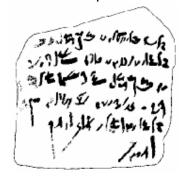
EXERCISES



Receipt of fruit tax



Receipt of burial tax



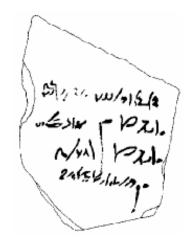
Receipt of money



Receipt of yoke tax



Receipt of salt tax



EXERCISES ON LITERARY AND NON LITERARY TEXTS

Fragment of Der Ägyptische Mythus von Sonnenauge

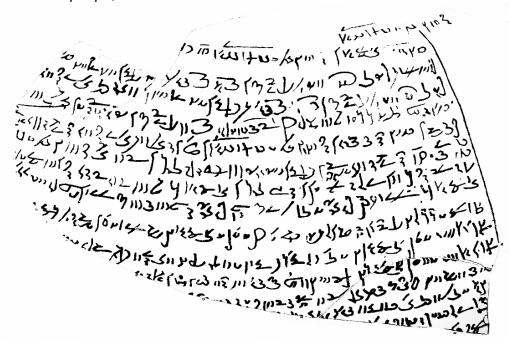
りいいいだととといるろりはりいりうううんかいととろすののはなり リロションというのでからしていいいからいっちょうとうころして אוויעון P איני בווע ווב אל גיף ינווו בון אוויצון ווב אוויצון ווב אל ווויעון 2112 - KINIV 132 - 62 1121113 + 511 2/643112 11215115 ライン川下、人家は下のはいいいちょうというできました。 としているはいかいはいかいないはいないのにかいているとしているとしているとして سد برج عاالای الع المار به المراب على مر والع المراب المراه المراب الم CONVERIE & A+ 5 (1)-07 MINE PORTA CANIA OF 2113 CENTERASON אוועווואטוסבטוועריב בילערוועאוווים בילבילערווערווועוווים -3/2397=(108/744)33W.3/K473182613430/25 るのないいのはいまりにものなるののはしまりいところはいる 当にしているというとなるといるとなるということというには 125 7 11/2 100 - 4/3/13 6-5/12 111 51123 2. 001 EVIII 5 CASI

Fragment of Der Sagenkreis des Königs Petubastis

TE GIVINO : WILLES عد المسابع على المالي الله عد المالية عد manital man ment hereigh own 211. N. 8.761 - LE Cran la 2 12mm 3018 14 18 4 18/18-11/ Mar ce Can many company of hill named 1801 1- mela In (m) This Int on two & not of of 1-10 much a Med Com an - mon of Man a challe MODING U PRINTER - NO MINE IN CONTROL मारा ना माना १६५ है। हो पा पर के المن محمد المردد معداله العرائر حد سداله لالاسلما 84 111 2 - 1 2 - 12 11 45 MULTISHE PRESENT ONE & WINDS عاديد المادام الله على الم عادي رياد 611 Januar - 65 or n 2 Jan 3 411 av 27/9 मार्किता है मार्किता है। यह है । विकास ने afort will of the last of the resultation of the house of the المستقداد والله ورع در المال المستقداد \$ - NO 111 CO 17 9 WELL

Fragment of the Magic Papyrus of London and Leiden, Plate XXVIII

 Fragment of the *Texte auf Krügen*, First Letter, The Story of the Sorcerer $\dot{h}i$ - $\dot{h}r$, Plate I

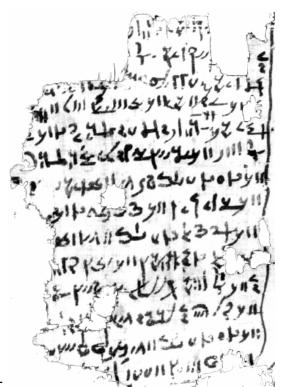


Fragment of Plate 5 of the Tale of Petese Son of Petetum

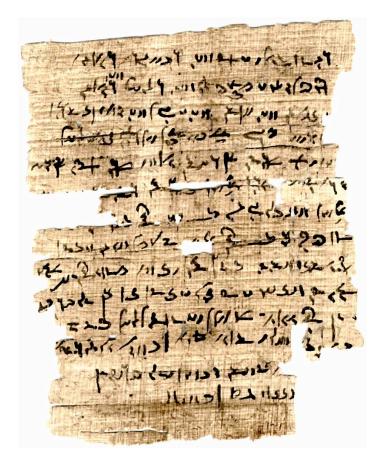
-1-1-10 41C
1307 5 6 W 3 8 6 mll - 16 27
-11 4 50 8 55 45 011 a Ed 14 19 0-517-12
गरा १९६३ हर्ते। चार्च १०४१ वर्षे १ मान्य
- 5-124 21/164 2 8-11/10 2 4-11/10 4-1
JUSTIFE # 11 (- 20 47 - 11 11 125 4165)
- 12 1/2 - CARCENTALES
大年月日の月七月1-1 3:130-1 203
PAX = 18,11 D X pr com mus - 1X price bes
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2 Penith is incompany in 3 12 2 123 403.
150 m 2 27 11 4 2 21 8 2 11 6 2 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1
104 6776 3 71/4 6 627 colo
12/23/23/12/30/20 Triby/21/2
-5/11 Co 11 FONI (3 /1 0 -5/4 4 FON 12/8

مرك المرك المرك

Census list

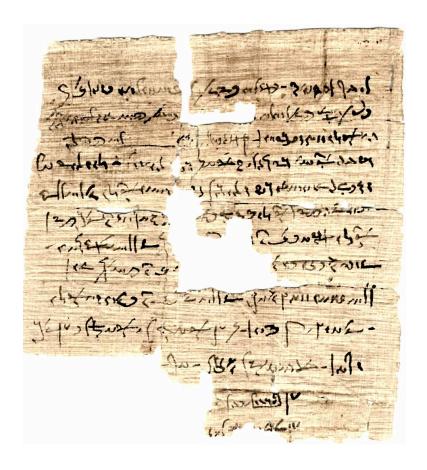


Part of an omen text

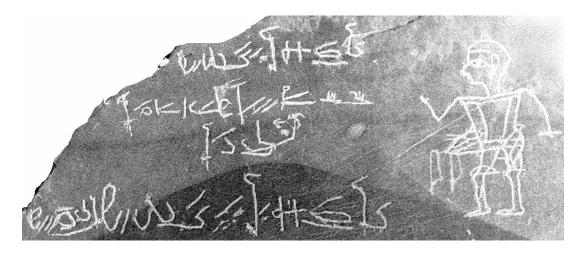


Letter of a soldier to his commandant

Copy of the lines 13 and 14 of the Memphis Decree



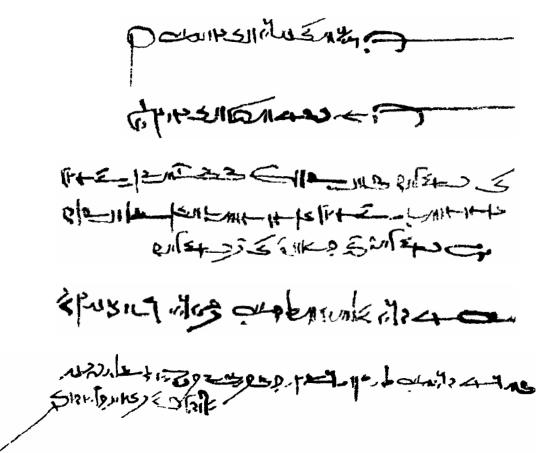
Apologies letter



Graffiti in stone from the Wadi Hammamat



List of names of late reign of Ptolemy II



Passages of The Instructions of 'Onchsheshongy

APPENDICES

BASIC ALPHABET DEVELOPMENT

3	Roman	Ptolemaic	Hieratic	Cursive	Hieroglyph
i	3 上,1	[ˈ] 3	F	f	ρ
iw e	11	11	SE	øf	28
r	<i>5</i>	٤	ار ا	L	لــــــــــــــــــــــــــــــــــــــ
y	m, JII	1	sĦ	9ff	988
w	ک ۱٫۱	ار.) ا	r, i	12 18	A Co
b	11-	**	<u>L</u> 2,	L	9
p	2_	2_	14	ŢeT	
f	y	→	ىسر	·لار	پير
m	3	3	3	2	A
n	_	100	53	95	90
r	9	60	Ź	<u>~</u> (○
l(rw)	1	y	2	12-6	ا کھے۔
h	ß	-5	Ш	ប	

ķ	9	19	ا ا		
þ	6	\leftarrow	6	0	
\dot{h}	٤	{	<u>¥</u>	<i>@</i>	(a) //
<u>h</u>	3	7	<u>.</u>	- \$> ₹	
S	* * 5 5 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	一十一日のからからからはいかい	一人一日日日十十十四日日日日日	¶ 	
š	ろ 入	文	4	*** *	ŶŧĨŧĨ
ķ	ک ے,کہ		D,	L	∇
k	15	(भ ८५)	1,1	Li	
g t	७ –, ≁ –	4	弧	Ţù	
t	4	- Comment		Ĺ	
d	2	2	Z	****	~~~~
ţ	ኢ		FL	FF	PB
<u>t</u>	1/2	4	2		
₫	14	₹ *	a (1)	<u> 2</u> <u>↓</u>	

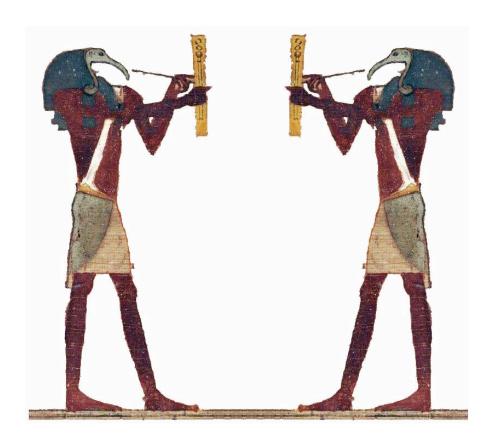
SOME IDEOGRAMES

		Roman	Ptolemaic	Hieratic	Hieroglyph
House	pr	क्र, क	P , 12	171	1
Mother	mw.t	4173 260	ril.	去	- A
Mouth	r3	7.11	514_	12	010
Door	r3	かずん	NIL	川山	1010
Year	<u></u> $hsbt$	2 B	d	ál	7
Month	ibt	az az	3	7	\Re
Son, boy	šr	ξ ,/ ⁄	1	K	a de la companya de l
Son	sn	r.3	3	1	0
Daughter, girl	šr.t	4,50	47	.h	~ 18g
Pharaoh, king	nswt	1011 (24)	وبالخب	=	 ≠
Army	m š ^c	427 0	0	(न्ध्	鱼鱼
Woman	s h m.t	۷٤	ત્રી	الملاء	
Man, person	s, rm <u>t</u>	٤Y	r	æI	倒
Heart	ib	711-7, 🗞	1+4	1-4	1 🗘
Bull	k 3	是生产	13	m2 21	€EK 💆
Land, earth	<i>t</i> 3	为专	19	F	Ĩπ
Gold	nwb	7,5	P	131	101

NUMBERS

0.1	Roman	Ptolemaic	Hieratic	Hieroglyph
01	ふ、	Ţ	l	0
02	4,77	ч	и	0 0
03	49 V	Ø	114	000
04	m, 7, 1, 12	10	nel	0000
05	1	7	7	0
06	4	4	4	0
07	9	-4	~	0 0 0 0 0 0 0
08	2_	*_	=	0000
09	2	ζ	1	0 0 0 0 0 0 0 0 0 0 0 0
10	λ	Š	1	\cap
20	5	4	Á	\cap
30	<i>ጛ,×,</i> ኧ	えられる	1 1 1	UU UU
40	4	4	ے.	nnnn
50	۶, × ,۶	3	1	ሰስ ሰስ
60	~	<u> </u>	नि	ስስስ ስስስ
70	7	y	4	ስሰስ በስስ
80	ব	3	101	ሰበበ ስ
90	\	k	祘	UUU UUU UU U
100				9
1000	7	&	ئے	\$

SELECTED VOCABULARY



The first column of this vocabulary lists the words in English. Any expression or different meaning formed with the word listed is put bellow it and followed by the Demotic expression in transliteration or the particle used to make it.

Wait, to

For *n*

Stay with, to *irm*

The second column is the translitearation of the Demotic word. $\ensuremath{\mathit{h}}_{\ensuremath{\beta}}^{\ensuremath{\varsigma}}$

Some nouns indicate various ways to write and transliterate the word.

The third column is the Demotic writing column. It has none, one, two or various examples and ways to write the same word or expression.

When the word is not written, the determinative is shown followed by *. When determinative was not comunly used or the word is simply not written, the word is marked with * alone.

*

English

Demotic

A

ndon, hand over, to	<i>h</i> 3 °	(1-3
ty, force, strength	p h t y(.t)	((-3) +3+14, -57
ordingly	\underline{h} p β c n	29
ount, bill	ip	1) [La] / La]
ount, on ~ of	iw the	Y, 3) 11
nowledgement, receipt, ment	isw	سه رائم
ition	wt	لالان
Itery	$mt.t \ n \underline{d}s.t$	ila Yub
id, to be	ḥ n w ḥ	439826-
r, except, (before verbs)	m-s 3	Yas, MO
in, also, not even	ϵ_n	1,2,2
nt, administrator	rd	14,69,50
ee, to Obedient $rm \underline{t} i w = f$	mtr	iliss
eeable, friendly, to be,	<u>t</u> <u>h</u> ne	24 5
eement	bl	المارين محاجمة محاجمة
culture, plantation	wyĊ	1:0113

Air	š w	J/3
Alive, to be, stay, to, nourished, weel fed	\dot{h} u u	G1.51
All	$\underline{d}r$	747
All at once	$w^{r}sp$	2 3
All, every, any	nb	2, 4, 2
Alone, single, only	w ^r . <u>∤</u> =	べいにん
Always, zealously	^c š3y	
Amazed, to be, admire, to Wonder, amazement –	ir <u>þ</u> pry	111/265
Amazement, wonder, forgetfulness	myh n p3 t3	M - (10113
Ambition, aspiration, desire	mr(.t)	420
Ammoniac	3 mwny ^c k	10-01112/320
Amount	m ^r še	かが
Amount, totalities	dmd	/
Amputate, to, humiliate, to, make little, to	<u>đ</u> l ḥ	(9/14
And, with	ķη°	اد , لر
Anger, wrath	<u></u> 'n ^c ry	Wastenday
Angry, to be, angry, enraged	<u>þ</u> ۲	1/00, 61166
Animal, four-footed	•	Jun 15445 1115
Annotation, account, record	kny.t	بيري والمرابع

Another, other	ky	4,51 , 411
Another, other (f)	k.t	飞,城
Answer, to, answer, reply, to To r Respond m - s β Interpret bnr	w 3 ḥ	مادر
Answer, to	<u>d</u> p3 w3 <u>h</u>	<u>ک</u> د کا ا
Answer, to	ir-w 3 <u>ḥ</u>	196 3
Answer, to, answer	wšb	114-35
Ant or locust	škţ	puz_
Ant	ķpķp	1122
Anything	nk nb	z ujr3
Anxiety, care Take care of, to r	rwš	4291
Ape	kl	Sir Min
Appear, to, rise, to	<u>h</u> c	(26)(時,(達)(文
Appearence, rising, festival	\hat{h} c	264, 365
Applaud, exalt, to	mhy	411163
Apple	$\underline{d}p\underline{h}$	7/12 IL
Appointment place, meeting place	$n^{\epsilon}y.t$	C-ENCON COMA

Approach, to, draw near, to	<u>h</u> ne	ye, ia
Arch	pty(.t)	71. ias
Archer	py ţ.t	ረ አም <u>ም</u>
Arena	$m \not t w n$	ವಟ್
Argue, to, contest, to, quarrel, to	<u>þ</u> n <u>t</u>	518/2-, 563/S
Aridity	$\check{s}w(y)$	(3)
Arm	<u>d</u> n h	4X,24L
Arms	c. wy	, s. m. 5/
Armour	lybš	6-34my
Army	m š ^c	12,122,422
Arouse, to, excite, to, rise up, to	nhs ^c	33 711/2 (112 EB
Arrive, to	š m-iy	الار
Arrow	sty.t	2/1129
Art	h m.t	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
Artabe	rdb	9,3,59
As though	r- <u>h</u> hpr iw	الرك الرباك ال

Ascend, to, go up, to, assemble, to, ascent, lifting	°l, 3l(°), 3l	ور لا المحلية ولا لا إصدار
Ashamed, to be, shame Of n	<u>d</u> m	1311
Ashes	klm	13/0
Ask, to, inquire, to For \emph{r}	$\check{s}n(y)$	الم راه صورا
Ass, donkey	c 3	(x15, 143
Assistant, apprentice	$\underline{h}r^{\boldsymbol{\varsigma}}$	30/3, 20/15
Associate, to, join, to, ally, to	sm 3	t
Asylum, house of protection	c.wy nht.t	10=12
Attack, threaten, to	$c_t c_t$	So- 22, 1. 22
Attention, to pay To \emph{r}	ḥ r ḥ	24-2/2
Auction	ſyš	14.3140
Avenge, to, revenge, to (to answer again)	'n wšb	114-355
Avenge, to, punish, to, punishment	tbe	ر ن الاقا ء و الاقاء
Awake, to be Carefull with, to be r Wake up, to r - bnr Guard, watch –	rs	ુ-ામજી-

В

Baboon	$\epsilon \epsilon_n$	وروس معلم
Back, shoulder	n ḥ 3 b y.t	3/11/212
Baker	rectangle rect	いないしまっせいろ
Bakery	c. wy-psy	有川二かり上
Bald	srkrk	61-19
Balderdash, malarkey, speech	$s \underline{d} y \underline{h} 3$	40331111117
Baldness	$k \underline{d} k \underline{d}$	/36-40-40-
Bandage	<i>ḫlt</i>	ع لدج خ
Bandage, strip	ryt	send, weed
Bank, money box	cfty.t	1045
Barber	<u>h</u>	# * 55
Barley	it	ů, Y//
Basis	gs	44
Basket	byr	y h, 14-
Bath	s.t-iywn	سالساساد المالاسال

Be between X & Y, to	hpr iwt X iwt Y	خابه داء
Be not, to	m n	t2) +20 +20
Be with, to	hpr irm	طسادم
Be, to	wn	ے, 3 ,3,ح
Beak, bill	þbþy	کے ہے۔ اور کو
Bear (f), lioness	13by	Jul 4224
Beat, to, fight, to	ķnķn	26 824 2 4-
Beat, to	m h y (h m y)	4123
Beautiful, good, excellent	nfr	ドル , ま
Beautiful, pleasing	^{c}n	2-12-
Beauty	nfr	さも
Beauty, splendor Pleased, to be $r^{cc}ny$	ϵ_{ny}	3/12-15-
Because	r-tb3 hpr	طره طر وكواط
Because (noun, pronoun)	r - db $\beta(.t)$	F-55, 25 FF5, 25-7
Become younger, rejuvenate, to	rpy	Jung - 4/13
Become, happen, to	hpr	را المراط الحراط المراط ا
Bed	klk	705/

Bedroom	ķwţn	क्रा है ==
Bedroom, suite	rḥny	المروة المراكب المراكب
Bee	c f	وسر
Beetle, scarab	mḥrr	(10/153
Before, against	wb	The Year
Before (king or god)	m-b 3 <u>h</u>	د الله الله الله الله الله الله الله الل
Before (spatially) (roman)	iir-ḥr=	الكاا
Before (time), first	r <u>h</u> 3.t	51
Behavior, bad	n dsy.t	JATIL-
Belly, stomach	3 t(y)(.t)	723
Belly, womb	<u>h</u> e.t=	经现金之
Belonging to Have, to $wn mtw =$ Have not, to mn $mtw =$	mtw =	€ 9, 4 ⊃
Belt, strap, leather, skin	h^{ϵ_r}	3/06,4/8
Bend, to, bent, to be	$kl\underline{d}$	3/06,4/1
Bent, to be, to become Toward r Corner –	°lķ	5±:/6
Between	iw ţ	مالع بسالع به الم

Between, among, to be	hpr iwţ	ط,اس
Beyond	n ḥw	1/1/2-
Beer	ḥ n ķ	いれてくかてくらりない
Big	n 3	17<13
Big	nḫt	ッギン
Big How many? (attested only in Coptic as a question)	wr	مر إمر إمر إد
Bird, goose	3 p w ţ, ipt	3 (راد معيد) در دور الحام
Birth	ms.t	r2m
Bite, to	phs	(411 ² / ₅
Bitter, very angry, to be	t ḥ	12
Bitterness	t <u>h</u> 3	(e)e
Black	<i>km</i> qual	48-304
Bless, to, consecrate, to	sm ^c	7-2134,981134
Blessing, gift, best thing	rnn.t	Jr =
Blind	bl	Jr. → 3 - 7 9
Blood Bleed, to $pn \ snf$ $r\text{-}bnr$ (to pour out blood)	snf	3 TY
Blow, to	nyf	Y. Yyına

Upon r Breathe, to r-bnr

Blue	sšt	434
Blunt, cut off, broken	$\check{s}(r)p$	411 74
Board	<i>t</i> 3	32
Board, to go on, embark, to	cl r mr	01. 1/0
Boast, to	^{c}b c	۱۰/۰٬۰۷۰ مصلیات
Boat, ship	<u>d</u> 3 y	اللال المراكبة
Body	swm ^c	4-1384
Body	<u>h</u> c. t	.स.६५, हिमस्य, सिस्ध
Boil, cook, to	brbr	Y4/4, 3/4/cm
Bond, convinent Conspiracy – $bn.t$	3 br <u>t</u> .t	eel/4-2
Bone	ķs	\$ X= 46
Book	₫ m °	
Border, limit	3 y <u>t</u>	لبري المركز 1102 مر
Border, to	hn	123
Bosom, genital parts	ķne=	オルミ
Bottle, jar	lgynws	موسعه ۱۱۱۱ کامها ما
Bouquet of flowers, wreath	^{c}nh	45ch rele
Bow down, to	<u>h</u> b	alub
Boy	ϵ_{lw}	Harly P

Brazier	$gy \underline{d}$	有几點
Bread	t	å, Ko
Breasts	ķnw	* 172
Breath, to, blow, to	lhs	لاعاد>/ x
Breath, to, breathe	snsn	111==, 11 ==
Brewer	<i>c</i> t <u>h</u>	E 45%
Brewery, bakery	hy3(. t)	3.110
Brick, adobe	tb 3.t, tb	Shiles 2A31L
Bricklayer	r.ķt-sbt	上かったち
Bright, shiny (m)	ef-m ḥ	するシェリ
Brightness	hy.t	الماراء
Brightness	yl	الركويو
Bring, to, hold, to	3 r 3,	3/20
Bring to, to r Take away, to r - bnr Take out to, to r - bnr r Take away from, to r - bnr n		
Bring, to, fetch, to (see carry, to)	fy	(x-111)X
Bring, to To, for r To, for (people) n Out, put out, to, publish, to r - bnr	in	2 , 1 , 2 , <u>₹</u> 10. s <u>d</u> m=f
Bronze	h m t	ůIL
Brother	sn	2373
Brown	pr(w)s	። ነራ ብ, ብ, ግ, ቭ ሃ/ 2.

Bucket	$c_{r}c$	210/0
Build, to, form, to, edify, to, encourage, to	ķt	12/5
Bull	k 3	12 /2 /X=
Bureau, office	$c.wy n s \underline{h}$	1100 rate
Burn, to	$\underline{d}f$	172- 当岁
Burn, to	rķh	ラン
Bury, to	ķrs	1600-19
Bury, to	tms	X<115
Bush, tree, orchard	bw	Y/1922
Business, affair, matter, condition	\check{s} - $s \dot{h} n(y)$	24·17, 29134段,
Misfortune – bn Good fortune – nfr		3/19{X
But, however	m-s3 hpr	CHI
Butter, cream	syr	و الرح
Buttocks	<i>bp t</i>	مين مين المين المين المين المين ا
Buy, to	ir-šwe ţ	<i>ڪچارگر</i>
Buy, to (bring for money)	in r-db3 hd	4F-552
By! (interjection and beginning of oaths and swearings)	^{c}nh	(ع) (ع)
By (measurements)	<u> </u>	7,0,90
С		
Chalice, goblet	ţyb 3.t	6110
Call, to, read, to, recite, to, indeed	ČŠ	45, 13
Have a claim on, to m - s β		₽ _{w imp}

Promise to, to, read to,		
to r		
Agree with, to hr		
Call out, to, shout, to $lyl 3y$		Lenes, Jones, July July
Complain, to sgp Pray to, to $\check{s}ll$ r Cry out, to $3ll$ Conjure, to, call out, to, cry to, to wb 3		(~)//3 n//2=
Calling, reading, reciting		みは noun
Cancer (zodiac)	gn ḥ ḏ	**
Care, to About $wb \beta$	c $\dot{\nu}$ c	£. Y
Carry, to Divide X by Y	fy	12111%
$fy \times r $ Y carry out, deliver, take away r - bnr		
Cat	ķle.t	ally oith
Cave, crypt, hole	bb	alleh, oikh
Cavern, tomb	im ḥ	1344 A
Cease, to, to be eclipsed,	3bw qual.	13 mm
Celebrate, to	šbn	121-3
Cell, niche, room	ry.t	28641111
Cellar	(.wy n (p3) itn	8/0/2 11 D 3/2,
Centurion	gnţryn	アンルル
Cereals	pr(.t)	11/2
Chains	pnb.w	[/39 w=

Chamber, private, shrine	kn ḥ 3 . t	5/-18/2014
Chapel	3 tr.t	1 Min
Character, personality, conduct	3 my.t	1-12-2-14 1-12-2-14 1-12-2-1
Charge, to, fill, to Satiety, limit –	m ḥ	63, 4.0, 73
Charitably, beneficently	mnh	7122 1222
Cheese, yoghurt	ḥ l m	,
Chest, box	$f_{k}(.t)$	کراہے پریدجی کران
Chest	mnt(e)	₹11 3 _
Chief physician	wr swnw	ت میرد: ماری
Child, young	<u>h</u> rty	かなない
Child, young servant	<u> </u>	1/2000 Hist
Child	$\underline{h}l$	FIG
Chin	mrţ	१८/ ७
Chisel	$\underline{t}b$	ســـ صابة
Choachite (libation pourer)	w 3 <u>h</u> - m w	حادي
City	<i>b3k.t</i>	208AL 21K 1L
Claw, nail	yb	/ (a
Clear, to, bright	bķ.	11 21 / JA36.2
Climb, to	$\underline{d}tf$	*51+
Cloak, coat	gwng	بالمعادم
Cloth, rag	3 ~ 1	ارباد الاسلام الاسلام

Cloth, towel Braid, to $\check{s}b.t$	$\check{s}b.t$	ch-3
Clothing, cloth	ḥ bs.t	4.4年1
Clothe, to -		• /
Cloud	gp(3).t	1432m Wit
Cloud	šn	®≈ 3
Cloud, cloudness	hsys(e)	Litzmann (Denney
Coast, shore, edge	sp t	2年
Coat, to	•	£17h
Cold	ķbe	3121115
Cold, to be	ckf	⟨o 5 / y
Collect, to, record, to	<u>d</u>	9/411-
Collect, to, gather, to	^c n twtw	रिंह ड
Color	3 w n	۲×31
Comb, crest, chiton, tunic, cloak	gthn(.t)	かっちゃんかい
Combat, battle, dispute	<u>h</u> tby	YOULZE OFFICE
Come, to	iy	العا
To place r To person n After m - s β Forth r - bnr		านป _{qual}
Companion, pal, comrade	iry	12-51, 52, 1,20
Complain, to, grumble, to	$r_n r_n$	4-5-5
Complete, make, form, to	mnķ	7:22
Complete, to	$\underline{d}\dot{k}$	724, +24
Conceive, to	iwr	1212

Condition of, state of (prefix)	r ^c	1, 5, 5
Connect, to	tm	y'5
Connection	mly	nixes
Conspiracy, offence	3 br t.t bn.t	150 - 15 4. W
Conspire, to	$s\underline{d}ny$	
Construction laborer	rm <u>t</u> n hy	Honor your
Construction, repair work	hy	Ima, cours, lous
Construction, to do	ir-hy	3 <i>011.05</i>
Cook, set fire, to	\underline{t} b	1 Co120
Cook, to	$\underline{d}f\underline{d}f$	节岁岁
Cook, to	lhm	40,04
Cook, to, bake, to	psy	91112
Cool, to be, Coolness	ķb ḥ	3121112
Cooper sulfate	g3l3g3ntsy	10/11/2020/20
Copper	ḥ m t	2/4, 21, 2016, m/k
Copulate, to, have sexual intercourse with, to $ \text{Adulterer } ny \not k $	n k	75, 4X ED
Sexual intercourse nky		2、100
Rape, to $-n kns$ (with violence)		心治、安全等,人生
Copy, contents	\underline{h} . t	ړ_
Corner	clķ	Charles
Corner, angle, point	ķ ḥ 3	الما والمراجد
Costs	hy	اکے اکوچدی میااذم درااذم

Council, tribunal	$d \beta d \beta (.t)$	Pu
Count, to, esteem, to To r Number – Give account, to \underline{t}	(\underline{t}) ip	fer z
Court, yard	in h	194
Cover, protection, help	n <u>h</u> ty	N3/ 12/
Cover, to, surround, to, dress, to, clothe, to	ķʿly	12 / 12/02 (13/11/02
Cow Ox 3 <i>h y</i>	3 h y . t	2 460, 2 Kell
Coward, weak, to be, thin, to be	h m	أخيخ
Atrophiate, to $r\text{-}bnr$ Thin –		
Create, produce, to	<u>t</u> hpr	b+
Create, to	ķm 3	代析
Creation	wty	m-3
Creator	ķm 3	**
Credit, to (something to some one), receive, to, acceptable, to be	šp	4-1-
To <i>n</i> Acceptance –		
Crime, impurity, violence	btw	EE, 284,6生
Crime, destruction, fraud, damage Twist(ed), to (to be) –	gm^{c}	(03Z
Crocodile	ms h	ي ١٥٤ د يجر
Cross, to	dy	111 2- 112- 113-

Ferry, to $\underline{d} \ \ yr$		112/112 - New -
Cruel	wht(. t)	11/23
Cry out, to, exclaim, to	n(w)s	4112
Cry, complaint, to	3rl	مدرر بر اذ
Cry, to, weep, to About r For n	rmy	13111/ # 3111/
Cry, to make, weep, to	t rym	(wav)_4
Cucumber, gourd	bynt	1-111 Can - 12-11
Cup	$gy \underline{d}$	11-111
Cup, bowl	lķ	22/, 30-
Curator	swlt	4:187
Curse, conjuration	šny.t	ך ב <i>יינשל</i> י
Curse, to	<u>d</u> w ^c	*
Customer, inquirer	$\check{s}n(y)$	િ દ્વા
Inquire, to -		Ą
Cut (off), to, carve, to, hollow, to	š ^r t	100,5164,564
Cut off, to	srs	4=9
Cut up, to, cut to pieces, to (to do injuries)	ir gn	1-5, 2 , King
Cut, to, divide, to	dg^{ϵ}	12,11
D		
Dagger	m tf	y 5 3
Daily	ir r nb	1645 5 F 6111 4 5

Daily	n m n.(t)	1.112
Damage, crime, destruction	gm ^c	(032
Damage, destroy, to	<u>h</u> f	TE G
Damage, to, injure, to, insult, to	<u>h</u> hwš	(3509
Damage, to	<u>ḥ</u> t y	6-111-3
Dance, dance, to	gsgs	y 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Dancer	$\underline{t} n f(y)$	Hr* ['] yゐル
Danger	ht	4/2
Dark, dark, gloomy, changed, to be	3 km, iķmy	422, 19 3 19 19 19 19 19
Darkness	kky	دا داسهٔ
Daughter	šr.t	1. 4. Mar, M. 19
Day	hrw	Y/0/2
Day	SW	έŤr
Decision	wpy.t	92m2+5
Deep	mty	MCD
Deer	3 y wr	ود ۱۱۱۱۱ ع
Delay, amuse oneself, to, occupy oneself, to, converse, to	\underline{t} $h r =$	145 627 E
Delay, to	hlyl, hrr	: Jan 15, K/13
Delicate	knn	21000
Deliver, to	sw ţ	4-119
Delivery, income	fy	فرانعا كالرساعاء
Depressed, to be, timid, to be	gby n ḥ 3. t	はいりがるい
Descend, incline, slide, to To, towards $\it r$	<u>ḥ</u> t p	1,-2
Descend, slide	r ^c - htp, разетп	1,-25

Desert, mountain	tw	م آ م
Desire, to, want, to Search for, to $m-s3$ Take care of, to $wb3$	w h 3	4e+3
Desires, will (plural)	shne.w	1210
Despise, to	SŠ	EX
Destiny	š ^c y	MIII W
Destroy, to	<i>ḫrḫr</i>	62/6/c
Destroyer	$^{\epsilon}r\underline{d}n$	(v) D)+/6
Dew	$y(\) \not t \ 3.t$	ادر الرادي الرسع وم مدموم
Die, to Because of $r \ \underline{d}b$ β (\underline{f})	m w t	الرے والد الله الله الله الله الله الله الله ا
Different (other)	ky	51
Different, to be (qual), separate, to, send, to From <i>r</i> It is different (impersonal) qualitative	w ţ	225
Dig, to	šte, šty	Y21127,101112
Dignity	sķ- ḥr	
Disease, fever	y c b 3.t	/ making
Dispute, argument, fight	т у <u>ћ</u>	16727 /marigi (GJII3
Dissident, miserable	3 b w y	دورازيو
Distant, to be	w 3 y	وي المركزي الم المركزي المركزي المركز
District	tš	k_
Disturb, to	$\underline{h}n(y)(n)$	1424
Divide, to	pš	1425 425 241125
Division	pšy.t	241125

Do, make, to	ir	ک , ک qual کراریک , ہے
Doctor, physician	swnw	المارية
Document, tax, wage	b 3 k	1 1/8 18 1°
Document, list	ķrph 3	بيارش كا
Dog	w <u>h</u> r	3/925
Dog, lap	ķlppy	عامه الاولة عامة المنه
Donkey	c 3	· · · · · · · · · · · · · · · · · · ·
Door	r 3	るとうなり、など
Double, to	ķb	HIL
Downwards	r- <u>h</u> ly	الملحدد الم
Draw, pull, drag, to	3 t <u>ḥ</u>	مالماديم عدمر وداد
Dream Dream, to <i>iri</i> -	rsw	-18/5- LV1 24
Dress	ḥ b s	17187W
Dress, to, wear, to, cover, to	ḥ b s	441
Drill, to	$hb \underline{d}$	66-14-E
Drink, to	swr	17, 354, 4514 3/14/14 211/e/L
Drip, to	dldl	2/14/12
Drop	tltle	z/1/c./c
Dry, to be, dry	šwy	માં કે ક્રિયા પ્રિય ના કે કે મા
Dues, fees	<u>h</u> n.t	パナ causative さるし, むら
Dumb, to be	3 b w	7474

Dumbness	3 b 3	5440
Dust	<i>hķe</i>	172125
Dwarf	nem	(p 311

Ε

Ear	$m^{\varsigma}(s)\underline{d}r$	7年11年(113
Early	n- ḥ 3 . t	ก-
Early, to be	ḫrp	1226
Earring	ķšbl	2/44
Earring	13 n	poor
Ears	$^{c}nh(.w)$	الأستخال الاستخ
Earth, soil	ķh	45
Eat, to	wnm	is 314/12 is
Ebony	hbyn	File early
Eclipse	3 b 3	A ide 20
Educated	sb 3	11/47
Egg	$sw \dot{h}(y).t$	20914 0111314
Egypt, The Two Lands	t 3 - w y	477
Eight	<u>h</u> mn	2 6 2
Elbow	ķrķ ḥ	(7,22/2
Elephant	3 b y w	98111420
Embrace, to	ḥ l g	المسلسله
Emmer	bt(e)	بشرداله
Empty	š w	13

Empty, to be	h3° r bnr	يرجح
Enamel	ḫs t̞b	かんかを
Enchant	<u>ḥ</u> ķ	*/ * 9
Enclose, to	3rb	14-12
Enclosure	3rb	ماليل ك
Encourage, to	ti ḥr r	-71424
End, last	<u>h</u> c	13445
End, to put	þr	7/E
Enemy	iry - $\underline{d}\underline{d}y$	Sur-m-12-51
Enter, go inside, to	ir p3 <u>h</u> n n	· Ma-115
Enter, to	w ķ	12, KE
Erase, to	\underline{h} ft	小之图
Err, to	lw <u>h</u>	60
Error, adversity, poverty	šft=s	1160 30
Establish, to, confirm, to, verify, to	ti 'ḥ' r rţ	مع وع منع سرع الأفر مع لامع مع الأفرر
Estate, plot	šte į	721124
Eternity	\underline{d} . t	*
Eternity	nķe	1011.24
Evening	rhy	ارم المرادم بالكرادم المثالث
Event, chance, happening	shny	12111264
Ever, not ever	r šw	411/3,
Evil, to do	$\epsilon_{\underline{d}}$	(C.S.
Exact(ly)	n dnf	١ - ١١ - ١٠
Exalted, to be	bw	7-2 9
Excellent	hs(e)	72 PC-1-1/2<019

Excess	<u></u> h w	Tr. Co
Excess, in ~ of	$(n) p \beta $	3 0
Experience, maturity, adulthood	\underline{t} $^{c}my.t$	1/6
Explain, declare, to	þr	1/6
Extent, do one's best, to	c, ir c dr.t	5
Eye	ir. <u>ţ</u>	أتراد كمالان
Eyebrow	3 n ḥ	الداء كداجه
F		
Face	h r	41८
Fact	hpr	هرند
Fail, to	ir wš	€s
Fair	m 3	ໂ _ທ ີ ລ
Falcon	b(3)k	The Touche 250km
		Cash-
Fall, to	hy	INTO LOND
Fall, to	šft	(-27)
Falsehood, iniquity, lie, injustice	$\epsilon_{\underline{d}.t}$	The land
Falsely	(n) ^c \underline{d}	is han
Family	mhw.t	ALOB.
Far, to be	c_{W}	الأم
Far, to be, far From \emph{r}	wy	1800 1800 1800 1800 1800

Fare badly, to	n-bn	15P
Farmer	$\dot{h} wty$	*
Farmstead	cn ḥ	11221
Fat (tissue)	ϵ_t	725
Fat	<u>h</u> pn	42-5
Fate	šy	1-113
Father	iţ	70/3
Fear	snty.t	(12/11/24)
Fear, to	snt	76=7
Feather	m h y(.t)	76 -1 2-3,193
Feeble	pke	11142
Feed, to, make to eat, to	\underline{t} $w n m$	űs 🗲
Feeling, opinion	tne	5 *
Ferry, to	$\underline{t} \ y(\)r$	213/11/2_
Fertile	mrw <u>t</u>	1613
Fertile, to be	iršw	الا عال العالم الع
Fest, celebration	hс	\(\frac{1}{2}\)
Festival, dedication	^{c}yk	i-my
Fetch, to	$\underline{t} \beta y$	14
Few	<u>þ</u> m	236
Field	sh.(t)	al come all
Field, agricultural	$\beta \dot{h}(.t)$	J. 11 = 12
Fig	ķn ţ	ے درم کے سا
Fight, combat, to	ķnķn	4.22 (441212
Fight, go to battle, to	 3 h(e)	/*
Fight, to	d d y	
Fight, to	myh	SM-4- (G113

Fighter	rm <u>t</u> ķnķnw	42024 24-Y
Figure, sign, mark	gh $'l$ $'gt(e)r$	24/1124/201/201/20
Fill, up, in, to	m ḥ	<i>"</i>)
Find, to, recognize, to Suffer loss, to gm	gm	(بر کرم _{ا ب} رکرم _{ا با} یکا
$3 sy$ Learn, to $gm \ \dot{h} \ 3 . \dot{t}$		
Find out that, to gm $p \mid hpr$ Usefull, to be $gm \mid p \mid 3$ $\check{s}w$		SHU.
Acknowledge $gm. ac{t}$		
Fine, fee, tax, levy	tn	15,5
Finger	tb	7.7
Finger, little	s 3 l cpyn	* *
Finger-ring	gswr	n/a
Finish	WŠ	*
Finish, to, complete, to, full, to be Total, end –	dg	421
Finish a job, to	'l wp.t	*
Fire	št.t	∠a×
Firm, fresh, to be	rw ţ	رالات کر الات کرار کرار کرار کرار کرار کرار کرار کر
Fish	rym	93111 2/11311V
Fish scale	hnfy	Amse
Five	<u>d</u> iw	7 7
Flame	nbe.t	້ , ້ ້ *
Flesh, meat	iwf	* *

Flint	ts	= *
Flour	nyţ	and in
Flourish, to, blossom, to	wlclc	E 41x 41x 3
Flow, to	rty	3/11/2
Flower	hrr.t	24//9
Fluid	ryţ	Sam)
Γl.,		Gang .
Fly	\mathcal{G}	<i>77,</i> 33
Fly, to	ḥ l	Y. Y y 9
Fly, to, carry, to Bring X as news fy n	fy	P-n>
šn. ţ		
Fog	nyf	WYyma
Follow, serve, to	š m s	1.3
To r	SIIIS	6-Z4-
Food	nk-n-wm	4314 - 413
Food	$\underline{h}r(.t)$	My S Strand incomes
Food & clothing	cķ ķbs	دين وال
Fool	lķ	4314 - 4160 125, 5125, incr/s 800, 8125
Foolishness	lybe	14-MY
Foot	rţ	NE1151 24444
Force, to	<u>h</u> tr	* *
Forearm	m n	11423
Forest	št 3	す、 で る う。
Forever	š ^c <u>d</u> .t	
Forever	r n ḥ e	101124/
Forget, to (r)	3 b h	12433
		42mg 1346
Formula, magic	hpy	1242 / 5425, 24/11 # D

Fortune	c _w n ir.t	*
Found, to	smny	*
Four	fdw	non
Free	n m ḥ	स्य र्रा
Free, to set	<i>h</i> 3 °	214 418 A 2-16
Fresh, green	$rp \beta(.t)$	25
Fresh, to be	knn	3) =
Friend, friendship	<u>h</u> ne	المسيد المسيد
Friend, partner	<i>hbr</i>	Syco
Frightened, to be	škll.t	24.75
Frog	ķrr	Water books
From (time & place)	(n) ty	14
From X to Y (temporal sense)	(n) ty (n) X (r) hn	1201 -12-
	(r) Y	12001 -12-
Front	<u>ķ</u> 3. <u>t</u>	ارك
Fruit	tgy	FAR
Fruit garden	ḥ s p	*
Frying pan, cauldron		Ku- 1
Full (m)	lķn ţ	12392
	ef-m ḥ	الوك
Full, to be	m ḥ	∨2
Fumigate, to	bht	3/4
Fur	<i>t</i> h 3	3354
Furious (m)	ef-dn.t	1000 100 100 100 100 100 100 100 100 10
Furthermore	k.t n $t3y$	\$ OT
Furthermore	irm p3 hpr ^c n	*

G

Game, play	hbс	<u>>_</u> *
Gall	shy	411164
Grave	c.wy htp	1-21
Garden	gm	34-
Gardener	k 3 m	الالايم الماقير
Garlic	<u>þ</u> dn 3	/ *
Gather, to	kwl	rypo-
General	mr-mš ^c	1/10-
Get up early, to	þrр	y *
Get, obtain, have	<i>ḫ</i> 3 ° n=	73
Ghost	rm <u>t</u> <u>h</u> r-n <u>t</u> r	frey fry
Girl	h m - h r.t	*
Give a present, to	ḥ n k	*
Give birth, deliver, to	ms	kary Line
Give, to	ti	12, 4, 24, B
Glass, mirror	yl 3	*
Go, to Away <i>n</i>	š m	سع
Go around, surround, seek, visit, to $\ r$ Away bnr	ķty	طرساديه
Go by, to, pass off, to	lw h	12(/
Go forth, to, rise, to	pyr	で加加 た力(hierogl)

Go, walk, to	m š ^c	133 La25
	m s	2133, La33,
Goat	b 3 - ^c 3 - p.t	150 has
		加 河山南 400
God	n <u>t</u> r	(r si
Goddess	$n \underline{t} r. t$	三 5 川 (面)
Gods	$n \underline{t} r. w$	3/16/15/24
Gold	nwb	6 8 2 0 E
Goldsmith	s n nb	Pill
Good, beautiful	nfr	r+-, ドル, ま, こま
Grain	šbn	/ *
Grandson/daughter	šr-šr	11 91
Grape	3 l l y	المارية الموادية المراديس المراديس المراديس الموادية الموادية الموادية المراديس الموادية المراديس الموادية الم
Grass	w_{t}	ድልጿኝ
Grasshopper	$s \underline{d}$	
Great, large	• 3	\$\fr\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
Great, to be, to become	• 3	All Fac
		inf, sdm=f '3. w
		en (qual, (3)y
		thing, my y
Great, to be, to become, to make,	n - -	63
Great bear, constellation	þрš	X25
Green	wt	F. C.
Green	$^{\boldsymbol{c}}\underline{h}(y)$	*>2 がた である
Greeting	sm w 3	7,837
Ground	ist	Jems

Ground, base, bottom	3 s <u>t</u>	ø *
Ground, earth	3ytn	×6€_111
Grow, increase, to	ϵ_{3y}	か川去
Grow, to	rt	124
Grow, to	^с у. w	L *
Guard	s 3 w t y	5_110
Guilt, blame, guiltiness	bw 3.t	(Sw Slan
Guts	m <u>h</u> t	* *

Н

Hail, bravo	ihy	ethal
Hair	$f^{r}e$	الريك ع
Hairdresser	$n\check{s}y(.t)$	*
Half	gs	14 = x
Hall	hy 3.t	· [*
Hammer	rg ^c t	6—f*
Hand	dr. t	6-L*
Hand	$gy \underline{d}$	الديسالة
Hand	t.t	43-
Hang up, to	^{c}hy	(NI) Es
Hang, to	ršy	Con E
Нарру	$n \beta(.w)$ - $n f r$	414-3
Happylessness, misery	$\underline{h}.t.thy.t.t$	5/Entra?
Harbor	mrt, mre	5/11/2 (1/1/2) 3/11/2 (1/1/2) 3/1/4
Hard, solid	₫re	2/1/H

Hare	ϵ_{wn}	SF31,79台亭
Harem	іру	从*
Harp	byn.t	4\$12me+
Harvest, to	3 s <u>h</u>	8
Harvest delivery	š m	2162,20,8
Hate, abominate, to	bty	AME, WORL
Hate, to	mst	France (tan
		114 J 3
Have to, must, to	htr(.t)	
He	mtwf)23
Head	<u>d</u> 3 <u>d</u> 3	30 Nr. 76244
Head	tp	19'R
Heal, to	sw <u>d</u> 3	*
Health	snb(y)	y_*
Healthy	snb	*
Hear, listen, to	$s \underline{d} m$	Fe You
Heart	ḥ 3 . t	11/2 14/1 4
Heart	ib	3173,143
Heat	<u>h</u> m m.t	1 *
Heaven	p.t	
Heavy object	d n f	رائه ۱۰ در۱۲ ۲/۵
Heavy, to be	hrš	×3/1
Hebrew	c_{br}	Stell ac
Hedge	dld	Y*
Heed, to take	<u> </u>	yb
Heel	tbs	¥*
Height	ς Ψ΄ c	十分

Hello, hail, salute	hy	תוונש , מותנ
Help, salvation	w <u>d</u> 3	اکرار کارار الک
Herald, reciter	$^{c}y\check{s}$	الم
Here	ty	× 1114 2115
Here, over here	r bw(m) n 3y	אות, אוון אוון אות אונג ברווסולה ואותו
Hesitate, to	<i>ḥrr</i>	2///\$
Hide, conceal, to	h p	(12)
Hide, hidden, to (be)	kp(e)	سط استج
Hide, to	hp	82-1
Hide, to	h p	x P & 2
High	ķy	1/112
High (m)	ef-ks ^c	
High, to be	þу	りになったがった
Hike, to	rwrw	L-*
Hill	sbt.t	4 مالي
Hip, loin	k h t(.t)	(20)
Hippopotamus constelation	ryr.t	4大3/111/
History, story	<i>šf3.t</i>	1/*
Hit, strike, to	ķnķn	2/ *
Hit, to	gt	7-
Hold back, to	in ḥ	9/2*
Hold PN responsible for X	ip X irm PN	*
Hole, cavity	b	* 40
Hole, pit	hyţ	אווואסוי)
Holiday	hrw nfr	*
Holy, protection	hw(e)	la Ca Yante
Honey	3by, iby	JO, 66, 7.118
•	y, y	7 L

Honor, to	<u>t</u>	hunti + king
Horizon	iḥy	14m 2 4 km.
Horn(s)	tp	发生、沙沙生
Horse	htr	טוא
Hot, to be	hr(3)	<i>"</i> ነ
Hour	wnw.t	ما السامة
House	(wy)	1/2 MIL 3/15
House	pr	PMM
Humiliate, to	hb	lays
Hunger, famine	h k 3 °	64302
Hungry	<u>ḥ</u> kr	4/21
Hunt, to	grg	920
Hunter	$rm \underline{t} b \dot{h} s$	(6-11344
Hurry, hasten, to	ys	1513M
Hurt, to	<i>š</i> ′ <i>k</i> ′	12,4,3
Husband	hy	12,43 XMD, XMD, XM
I		
I	ink	21
Ibis	hb	140 (60
If	iw=f hpr	الرك
Ignorant, to be, know, to not Of n	h m	ار ک الر ا الر ا ال ا ال
Ill, sick, illness	tḥl	/ *
Ill, sick, to be	mny	· /*
Ill, to be	ldld	6.LY1LV
Ill, troubled, to be	mr	FES

Illness	<i>y°b</i>	(2001) Institute
Immediately	n t3 wnw.t,	16.6大元
Immediately	n t3y hty	@11-23 16 mc 15
Imprison, to	d t ḥ	X14/3
Imprisonment	dt h	FIRE
In, within (place and time), inside, interior	$\underline{h} n$	12 N2 MA.
Incense	<u>ḥ</u> n y	2014
Incense, resin	3 w š	ريود مادة
Increase, to, grow, to, spread, to (vegetation)	r(w)t	p1,5,
Indeed	۲š	45
Ingest, drink, to	gg	9.7. Ce
Iniquity, crime	btw	1214
Injure, to, offensive, to be	hwš	EL
Ink	ry	£ / = / " " " " " " " " " " " " " " " " "
Inn, hotel	$hy \beta(.t)$	*
Inquire, to About \emph{r}	šn	*
Inside, inwards	r- <u>h</u> n	210
Inside, within (space)	n <u>h</u> n	12, 12, 12
Inspect, to	m š t	750210
Instruct, to	mtr	12 - A.
Instruction	mtr(.t)	<i>ال</i>
Instruction	sb 3.t	ये रब्द

Instrument, tool	stbh.t	经引忙生
Insult, to, abuse, to	·	6027/34
	gr(3)p	2.0.23/34
Intercourse, to have sexual	$n \dot{k}$	4×20
Interest (on a loan)	ms.t	(pb
Introduce, to	bs	
Invite, to, invitation, knock on the door, to, invocation	thm	L-*
Iron	bnpy	6/2111241h
Island	m 3 y	11123 /m
J		
Javelin	h n w	4621-67
Jar	· 'kn (Greek)	1-05-
Jaw, lower	$r_{\lambda}y.t$	(341)44 /5
Jewel	šm nfr	44-41/3
Jewels	c. w	(A. L)
Job, carft, art, occupation	ip.t	(4)24 (4)34
Join, to	$\underline{h} n m$	يععبي
Joint (arms & legs)	3 lg	عداد که کا
Journey	r ^c -kty	*
Joy, happiness, gladness Rejoice, to r	ršy	χ y.
Juice	m w	*
Jupiter (planet)	Ḥr-p 3 - šte	大丁
Jump, to	p 3 y	
Justified, to be	m3 ^c	13 m

K

Keep, to Direct object r	rd	411-16
Key	šš t h	*
Kettle	lgn.t	1m/ 4 my
Kill, to	$\underline{h}tb$	120 Km
With n Murder, to, slaughter, to $m-s$ β Murderer $rm \underline{t} i w = f$		
Killer	$\underline{h}tb$	HEIFA
Kind, form, manner, matter, intention	gy	than make
Kind, friendly	<i>hnm</i>	<u> </u>
King	stn	11/5+7, 24
Kite (silver) (measure, currency)	ķt	1,365%
Knead, to, bruise, to, kneaded, to be	3 w š m	133 IN
Knee	pt(e)	300€- 400/400- 4005 y
Knife	k ^c r <u>t</u> y	Ams/10-
Knight	rm <u>t</u> ḥtr	الم كسيا
Knock, to, strike, to, clap, to	ķlhe	(1)
Knot	sn ḥ	(11/2)== (912-4)==
Know, to, able, to be About, of r	rḫ	ć , 6 4 5 _{qual.}

Know, to, understand, to About, of, how r	$rac{r}{me}$	nu.
L		
Laborer, salaried man	rm <u>t</u> b3k	#E.1-4
Laborer	rm <u>t</u> n hy	4 Sus
Lack Without <i>n</i>	$w\check{s} (n \ w\check{s} \ n)$	<u> </u>
Lack, fault, evil, error	$(\underline{d} \beta. t)$	
Lack, to, longing	g 3	باوي
Lake	šy	31111
Lamb	ḥyb	"Hot, "41)1 / jemes/ 1*
Lamentation	rmy	/izung/
Lamp	$\underline{h}bs$, , <u>, , , , , , , , , , , , , , , , , </u>
Land, earth	t 3	7,7,75
Landing, disembarkation place	c.wy n mny	שורי- פיניוא
Lane, path	<u>h</u> r.t	(A) 5 TIM/S
Language, speech	3spy	Kall man
Last, stay, to	mn(e)	/o *
Last, to	twtw	y *
Last, to be, loose, to	ir <u>h</u> ^c 3	14953
Latrine (place of sitting)	m3° p3 hms	26953
Laugh, to	sby	4
Law, justice	hp	722 / 1629, 142 D
		1420

Laziness	<u>d</u> n 3. <u>t</u>	NEWAL
Lead, to	t myt	ع دارب:
Leaf	gb 3.t	小孩
Leap	fks.t	44<1104
Leap up, to, awake, to	nhs	0-411/s
Learn, to Lease out, to, leasing	gm ḥ3t sḥn	F.67, 65, res
Leave, let, to	<u>h</u> 3 °	43:43:1
Leave, to	<i>þ</i>	*
Left (side)	gbyr	7/11/2
Legs	w ^c r.ty	11/45
Length	hy.t	ñ Yem G
Lentils	ršne	2 619
Leo (zodiac)	m 3 y	10124 York
Leopard	3 b y w	4 6 km 32
Lesonis	mr-šny	كالدسرات
Let, rent, to	s m	√ ≥1
Letter	š ^r . t	*
Libra (zodiac)	3yhw.t	*
Libation, to make	ķb ḥ	سے، ورولو سے رو۔ ورو
Library	<i>pr-m</i> <u>d</u> 3.t	*
Lick, to	lkh	495 x
Lie down, to	^c n-gtetk	450 / 450 1.2.12 61
Lie, to	grg	Y. 2./2
Life	$rac{a}{b}$	6
Lift, raise, to	<u>t</u> s	2424

Light		9
Lighting	wyn	Manız X
-	wt(.t)	 *
Like, as	m- k t y	ilaz 33
Linen	mnb	777
Linen	$^{c}.wy(.t)$	18*,48 11/2
Lion	m 3 y	かって、かいて、かり4
Lion constellation	my	1
Lips	sp. ţ	١٩٩ <u>٩</u>
Liquid	m w	犯
List, specification, catalogue, directory, index	wn(. t)	Ð
Literature	$sp \ n \ s\underline{h}$	*
Live, to	$^{\epsilon}nh$	Gr, 6141,9
Live, heath, forever	cnh wd3 snb	31, MA
Liver	m ws	4<1193
Loaf of bread, rations	۲ķ	ы
Local man	rm <u>t</u> n tmy	(a)2-p
Long time	sw ky	10 /2 137
Long, to be	ķy	ميظرو
Look, to At r	nw	=7
Look, to For m - s	tgtg	*
Look, gaze, to	kšp	42-5
Lord	nb	6.5
Loss, damage, penalty	3sy	hacor
Lotus	sšn	12-52 111-2112 12-52-52

Loud (voice)	lw <u>t</u>	يبيعطما
Louse	syb	34-1119
Love	mr.t	Jin
Love, to	mr	160,400,12
Low	n <u>d</u> se.t	(1174-0
Lower	h l y	4/cm2
Lungs	wef	37115

M

ķl ḥ y.t	E-1112 9x
lyb	(4.111)
ir ḥķy	کر کی جسا کا حالی میں کا
rķ iķy	۲ اداع کی <u>کی ۱۶</u> ۱۶
m $^{\varsigma}kn$ $^{\varsigma}s$	¤<ຫາລ⊷ເລ
(3(3	শ ্বেক
<u>š</u> ~ <u>š</u> ~	934,34,3
ir	ى
h w t	1-4-P 2
$rm \underline{t}$	1 p 75 47
S	8, 二 5 5
rd	14 (4)
šn	ठ- = 231
gy	TE HOL
$\underline{h}(.t)$	4.7
cž 3	=7.
	lyb ir hky rh ihy m'kn's c 3 c 3 š's' ir hwt rm t s rd šn gy h(.t)

Mark	ţy 3	12*
Mark, stamp, to	ķty	-alab
Market	h s b.t	冰 *
Marry, to	ḥms irm	*
Mars (planet)	Ḥr-tšy	*
Mass, portion	$\underline{h}.t$	*
Mat	t m	15
Mate, colleague	<u>þ</u> br	*
Matter, affair	۲× ښه ا	الم الم
Mature, to	glp	112-14
Meaning	dr	15
Measure	$\underline{h}y$	7506 7625
Measure (out), to	<u>h</u> y. <u>t</u>	1625 Jay
Meat	ef	3411
Medicine	sp n swnw	*
Meet, to	mt(r)e	*
Meet, to	sḫny	9 *
Meeting	sw <u>þ</u>	y *
Melon	ķmķmy	1135 1135 1186 1183, 2101153
Member	ς <u>τ</u>	N32-
Member, part	iḥ ʿ. w	*
Merchant	š w ţ	سطعه ۱۱۹ کار
Mercury (planet)	Sbk	*
Midday	mt(r)e	0163, 2/01153
Middle	mtr(e.t)	, y*
Middle, in the \sim of	(n) ḥr-ib	*
Milk	irt	1 × 110 / 020
Mirror	rnh	7610, YES

Mirror, glass	yl	וונא חלענו
Miserable	h s(y)	וונא הענו ביף
Misery, oppression	hbr	ymo Tus
Misfortune	šft	/22
Misfortune	s 3 - th t. t	*
Mistreat, harm, to do	$gm(\red)$	1504
Mistress	$\underline{t} sy \beta(.t)$	(or)met/L
Mix, to	t <u>h</u>	754
Mockery	shf	¿ = j & 7
Moment	h ty.t	/o*
Moment, second, instant	<i>ђр 3. t</i>	*
Month	ibt	10, 3-,3
Moon	۲'n	*1, 7. (
More than	n ḥw r	14/19-
Morning, morrow	rst(y)	allet, must, dung.
Mother	mw.t	al Als 1275
Mountain	tw	ماد
Mountain, desert, foreign land, necropolis	h3st	र्जीस
Mounted, to be, ascended, to be	$c_l c_{y \not L}$	الكالم الكالم qual.
Mouse	pn	<u>ے"</u> ۱۱ مر
Mouse, of field	3 r 3 r	်ာ့မွ
Mouse, shrew	^{c}m ^{c}m	In a se
Mouth	r	الا بالا بالا بالا ما الا بالا بالا
Move quickly, to	ktkt	312-312-312-19-19-19-19-19-19-19-19-19-19-19-19-19-
Movement, to put in	hn	*

Much, many	m-šs	,2/3, 5013 51119
Mud, clay	^{c}me	51119
Mug	<i>Š Š</i>	1318
Muscle	mwt	7 1 1 5 1 5 1 5 1 5 1 5 1 5 1 5 1 5 1 5
Musician	iḥy	*
Musician female	š m ^c y	2*
Mute, to be, deaf	c_{lw3}	*
Myrrh	ђl	76,216
N		
Name	rn=	4 <u>%</u> , 75, 42 426
Narrow	ḥ n s	ี้ วิลษ-
Natron	ḥ s m n	ئى _{كوا} م
Near	n - $\underline{d}r$. t	718,9-
Necessary	ḥ tr	l
Neck	hit	ومهم (مهر به ا طر به طر به
Neck	<u>h h</u>	477
Necklace	ll(rl, rr)	
Necropolis, cemetery	<u>h</u> r-n <u>t</u> r	1)
Necropolis, foreing land	<u>þ</u> 3 s. t	1年十二十十
Foreigner $rm \underline{t} (n)$		いかなートンコーを
Need, to, in need, to be, desolate, to be, empty, to be, necessary, to be (see "without" below)	3 y t	(6 C D, TREAD,
Net	3 te	& anso

New, young Recently <i>n</i> - Youth <i>mt.t</i> -	bry	* *
Renew, to, become new, to iri		
Newness, new, true	m 3 y	1112 -/11/2
News, to bring, messenger	fy n šn.t	1,112 *
Nibble, to, gnaw, to, crunch, to	$k \underline{d} k \underline{d}$	はいり、これには、いって、これには、これには、これには、これには、これには、これには、これには、これには
Night	grḥ	天。一
Nile (great river)	p3 yr ^c 3	سرامه ادبه
Nine	$ps \underline{d}$	12
Noise, crash, confusion	knb	*
Noise, sound, voice	þrw	74
Nome, district	tš	1=
North	mht	٦٤٥
Nose	fn ţ	ב כפולוועציה
Nose	še=	オルイ
Now	t3 wnw.t	1=1=38
Nudity	wh^{c}	الاس بر الع
Numerous	c _š 3 y	1411天出
Ο		
Oasis	whe	Banla
Obelisk	bnbn(.t)	المراام العالم بعد معلم العلم العرب بعد معالم العلم العرب بعد العرب
Obol (measure)	hmt(.t)	+ *
Offer, to	c_b	345

Officer, overseer, commander, draftsman	$\underline{t} S$	44
Officer, high	$rm \underline{t} (n) pr-$ 3	م جدارد
Oh!	$i(^{c}y)$	ι τ ,ι τ ,ες ['] , Χ,ς τ ,η,,
Oil	n ḥ ḥ e	2112/ 21124
Ointment	gys	Ec/M2
Old	3 s	B. N
Old, to be	<i>i</i> 3 w	2/4
Once again	n whm	43 × -
One, a, an (m)	w	1,1,2,5 7,1,2,5 1,1,2,5
One, a, an (f)	w ^c . t	Ť
Onion	$m \underline{d} w l$	7x1i23
Open, to, reveal, to	glp	1/2/2
Open, to	wpi	9111245
Open, to, opening	wn	43,4)
To r		
Opinion, sense, feeling	tn(e)	111 =
Opposite	m- ^c ķ	3 60
Or	g ? (r)	Jes 114
Or	nge	4 11 9/3 ···
Order, command, to	ḥ n	ilotic
Order, to	s ḥ n	1118/2- 1118/2-
Otherwise, or	gr)44
Out of	m - <u>h</u>	3;
Out, outside	r <u>h</u> n	12=

Outside	r-bnr	12- Le/
Over, on, past (time)	r ḥry	P/ (-2)
Over, upon, on	ḥ r	110
Overseer of the bakery	mr 'c. wy-psy	当川二十分上海
Overseer of the necropolis	mr h3s.t	مادان ، د بيدس
Overthrow, strike down, to	kbkb	, =1=
Owl	3 m w l <u>d</u>	ا <u>ن</u> 200 اربار
Р		
Page, side	ly.t	Smy
Pain, to be in, ill	šny	1 * (2)
Pain	nk3w	*
Painful, aching	3 k m	لادوي
Paint, overlay, to, apply, to, gild, to	<i>[c]c</i>	المرديم المرديم المرديم
Paint, to	ţ k y	*
Palette, scribal	gsţ	Yak
Palmtree	bn(y)	اسر عا
Pamper, to	m k y	121143
Panther	3 b y	المالات المالية
Papyrus	3 t(y)r	مدين المايم
Papyrus roll	₫ m °	frest
Parents	m w.t-it.w	निकार जिल्ली जी
Part	dny.t	3
Partner, sexual	hn 3 w	≯r2 <u>€</u>
Pastophoros	wn	and of
Pay a tax, to	wt	*

Pay (call) attention, to	ir ḥr r	*
Payment	ḥ bs-ḥt	*
Peace	ḥ t p	4/12 49
Peel, to	kk	ملاء بالم
Penalty	hiyt(.t)	*
Penalty, punishment, sentence	3 s y	/ *
Penis, phallus	ḥ n	4X26-
Perfume	<u>þ</u> w	316
Perhaps	ϵ_{lw}	TD 6
Perjury	^{c}nh n ^{c}d	*
Perish, to	3 k	(6/14)
Persist, to, continue, to	$g \stackrel{?}{}_{y}$	A'MTM
Person of	s n	立
Pertaining to	ns	* in
Pharaoh	pr- ^ 3	£4 2018
Pig	š 3	EIM
Pig	rr	12/11/11
Pitch, tar	lm <u>d</u> pt	72.1-0.7
Pity, misfortune	s.t-tb 3.t	/ **
Place	m 3	مائد عالم عادر عالمر عالم **
Place	s.t	سادر عادر حاد
Plan, thought	shy	*
Plant	tgy	Y 11 5
Plate	3 b g s	7(11×42)
Play, to	h b ^c	1*
Pleasant, sweet	n <u>d</u> m	P/11/22 P/11/22 7*

Please, to	ḥ s	42 2
Please, to, content, to be	cķ r ķ3t	122
		1801- 160 × 150
Pleased, at peace, to be	hr	125gm / VD
Plot	cš-s h n	44
Plow, to	sk3	12-4
Poison	mtw(.t)	27823
Pollution, dirt	$\underline{d}\underline{b}m$	13G.5
Poor man	3 b y n	DIAN
Possible, possible, to be	$p \dot{h}$	8-
Postman, letter carrier	fy š c.t	THE IN MAR
Pot	t b(e)	المحلالم
Potsherd, ostracon	bl d ^c	2168-12 (21111-1/4
Pour, to	pn	E *
Powder, dust	h ke	ů*
Power	p h t y(.t)	25, 52, NHE
Power	shy	*
Praise, to	i3 w	=1020
Pray, to, prayer	šll	43/13
Prefer, to	þп	ے 16 ہے
Pregnancy, birth, to give	m s	176
Pregnant, to be	3 w r	22×1-7,1×1
Pregnant, to be	$hl^{c}l^{c}$	40/0/0
Preparation	sbty	3/11/27
Prepare, to	sbt(y)	2 /∗
Prescription, medication	$p\underline{h}r.(t)$	30
Presence	mtre	40/0/2 1/10/27 1/1/20
Present	$\check{s}p(e)$	h*
	SP(C)	

Press, to	G fy	~ अर्द
Presumptiousness Arrogantly, to behave n 3 - 5 3 b 3.t Gentle, calme, to be hm b 3.t	b 3.t	नारक, भेलक
Price	iswy.t	h *
Prick, to	d k d k	7-1-42
Priest	w ^{c}b	319, ૨ મી,મી
Priest	h m-n <u>t</u> r	¥ 23
Prince, noble man	hry	199/15
Prison Prison (houses of detention)	(wy) n h m.t $(wy) w (n) hrr$	Walde, 4/2 Mg
Procession	h°	けば
Profit, expenses, costs	h w	ચીવપ હીં
Profitable, to be	ir ḥw	120,477
Proof, evidence	$^{c}h^{c}(r)rt$	43 +1317 cm +633 (525)
Property, possession, proprietary	ķtme	وروار در ۱۳۸۶ وروس
Protect, defend, to	nhm	4374E
Protect, make comfortable, to	mky	72*
Protection	nḫtty	N2/ 12/
Proud, pride	hy n hr	\$14-A-11\$
Prove, to, valid to be For someone n Against someone r	\dot{h} (r) $r\dot{t}$	+3-437611
Public, general knowledge (in the street)	(n) $p \ni \underline{h} yr$	12/1190-
Pull, to	3 t <u>h</u>	~

Punishment	mšyh	*
Pure, to be	stf	3744
Pure, to be	w c	319
Purify, to	lšlš	/رە/ شە
Purify, to, clean, to	ccb	\$3 4-0 D
Purify, to, clean, to	sw°b	Py
Purple	krbsy	(211-313 12mg
Pus	mwbn	(DIL313_
Push, slide, to	f3 y	brus
Put on cloths, to	\underline{t} $h r - 3 t =$	*
Put, add, to	w 3 <u>h</u>	नी
Q		
Quarry, mine	$\underline{h}(.t)$	1 31
Quadruptile, animal	cce	1. 23. 19 3. 1. 1. 2. 2. 2. 3. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.
Question, seek, to, ask, to $-r$	$\check{s}n(y)$	થી
For <i>m-s</i> 3		
Quickly	n gtg	~~ <i>生</i> ル*
Quiet, to be	1	r
	srg ḥ	* لس
R	srg ḥ	<i>™</i> *
Rage, be enraged, to	srg ḥ b cy	* للا

Rain	hw-m-p.t	-7A3Ps
Rain, to, rain	ḥ w y	3_21*
Raise, to	twn(w)	IL*
Raise, to, lift, to	<u>t</u> s	24-44-64
Raisins	cll šw	1/3 m//3
Rape, to, violate, to Direct object \emph{r}	3 w ḥ	*
Raven	°bķ	*
Reach, to	$p \dot{h}$	2- 5
Read, to, recite, to	ſ _Š	₹ <u></u> , ∑ -, ∑ -, ∑ -,
Ready	sp ţ. w	المخط
Rear	p h. w	15=
Receive a promise, to	\underline{t} $tr.t$	*
Receive, to	šp	12 17 14 14 14 14 14 14 14 14 14 14 14 14 14
Recitation, formula, magic	d mt.t	*
Recite, call, to	· ·Š	15
Reciter, herald	^c yš	
Reckon, to	ip	الرفاء إلى المدونة
Recognize	swn(e)	2_ *
Record, note	kny.t	*
Red	tšy	7n.3L
Reed	c_{kry}	が3~ 1と1上
Reek, to	ķs	18275
Refuge, resting place	rhn(3).t	mee's
Refuse, to	lk	x0-1
Regularly, many times	sp 'š 3 y	**************************************
Relate, to, tell, to	$s \underline{d} y$	とかれて

Relation	ry ţ.t	*
Remove, stop, to	lg	1-14-1
Rent, to	3 w	*
Repeat, to	w h m	43 K
• •	vv It IIt	3/ " , 13 / >
Report, to, report	$^{c}n smy$	realist bull?
		32.19
Repose, to, rest, to	ḥ t p	22 12 23
Request	tb ḥ y	*
Request, to	tb ḥ	7015
Reserve, to	ḥwy r	*
Respect	šf3.t	*
Responsible for, to make someone	<i>ip irm</i>	*
Rest	sntm(e)	2
Restrain, to	3 n <u>t</u>	سلايع
Return, to	hnhn	66
Reveal, disclose	wn ḥ	عادوت
Revivified person	wḥm ʿnḫ	*
Ridicule, to, scoff at, to	sbi	عياه حدام
Right (side)	wnm	73/2
Ring	gswr	E/14m
Rise, appear, to	þ°	1/19m 15,13,105
River, canal	yr	3/1132-1
Road, way	myt	4 8/11/3
Rod	n m	ورم
Roman	hrwmys	251113 250 250 250 250 250 250 250 250 250 250
Roof	ţp ḥ	128-6
Room	c 3.t	كالسل كالس

Rose	wrţ	ES/3 / 3/5
Row, to	<u>h</u> n	2 184
Rub, scratch, wear away, to	hyt	12-24
Rule	<u>h</u> r-rh	*
Run, to Run, to Run, to	$\frac{d}{d}\frac{dy}{dy}$	-A
S	s <u>h</u> 3 s <u>t</u>	
Sack Sad, sad, to be, suffer	ķwne tḥr	3.112/2 1117c
Sad, to be	3 ķb	Inter
Sadness	\underline{d} ^{c}m	3(30)
Safe, to be, well, to be Safeness	w <u>d</u> 3 ^c r <u>d</u>	* 72/1
Sagittarius (zodiac) Sail	p 3 nty 3 t ḥ ḥ ţ(y)	* * * * * * * * * * * * * * * * * * *
Sail to the north, to, go down the Nile, to	hty	213 112
Sage, magician	rh i hy	341€1€
Salary, price, compensation	iswy.t	' ⊔*
Saliva	<u>d</u> 3 k	(4201L
Salt	hm 3	(42) L
Same as Sand	$m k dy$ \check{s}^{ϵ}	り <i>ル</i> 会3 043
Sarcophagus	fty.t	(711163
Sarcophagus, noble chest	fty.t št3.t	30 2/4 \$ 70 2/4 f
Satisfied, to be, agreement, to be in	mtr	الالح

Saturn (planet)	<u>H</u> r-p 3 - k 3	*
Save, to, savior	nhm	128,13
Say, speak, to	\underline{d}	3 3
Say, to	þr	16, J\$
Scarab	ipy	N 11122
Scatter, to School	šš c.t n sb3	1233 1224 175
Scorpion	w he 3	4.01.214
Scorpio, zodiac	dl.t	کام ان مع کاک ک
Scratch, to	h h	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
Scream, to	311) ý _*
Scribe	sḫ	479 di
Scribe, teacher	$s\underline{h}$	1
Scum	hb ct	3112114
Sea	ym	2-3/1, 123011
Seal with plaster, to	$^{\circ}m$	833
Secretly	n kp	(=: = .
See a dream, to	pry	10川生
See, to	nw	an, x 2 X
Seed, sperm	syt	き ~ ~ … ど
Seem, to	wyn	فارك
Seize, grip, hold, to	m ḥ	シルン 24*
Self, limb	\dot{h} $\dot{\epsilon}=$	4
Sell, to (give for money)	ti r-db3 ḥd	11-55/2
Send (animated objects), to	ti-š m	LE
Send, to	w ţ	سيري سي بي بي
Send, write letter, to	$\stackrel{}{hb}$	الحالا الحالا

Separate, to, thrust out, to	nw ḥ	1197113
Servant	b3k	3: 3= 3
Servant female	<i>b3k.t</i>	15
Seven	s <u>h</u> f	3 -u 4
Sex with, to have	rḫ	16
Shade	\underline{h} 3 y b 3 . t	√ *
Shadow	<u>h</u> yb 3.t	CV) 18-4-11-5
Shake, to	m n m n	_* کو
Shame	$\underline{h}lf$	/ **
Shame, dishonor	$\check{s}(y)py$	/ *
Shameful, ashamed, to be	šp	62×
Sharp	tks	2-42-
Shave, to	<u>h</u>	ير بي گ
She	mtws	११⊃, t ₹5
Sheep	isw	११४।
Shelf	mr.t	(13/3
Shell	ķwķy	Timesa ynz }
Shelter	^{c}p ^{c}r	10/11-5_
Shepherdess	^c 3 m.t	(935
Sherd	$bl {ar d}$ ${}^{m{c}}$	2169-16
Shield, armour	sbšy	216A-184.
Shine, to	ir yl	₩ Vm. <
Shine, to	$m \dot{h}$	402
Ship, bark	d 3 y	عرار المال الم
		上川上
Shipyard	whr.t	1310-1114 1310-1114
Shipwreck	byk	(31 0-1114
Shore, docks, bank, quay	ķr	42/2

Shout, to	$b\underline{h}n$	406-204
Show, to	ḥry	ひらか
Shrine	$g \beta(.t)$.[231
Shrine, chapel	gw.t	1/224 41425
Shut mouth, silent, to make	<u>t</u> m 3-r 3	x, 4 d 2 5
Sick, ill	<i>yb3y</i>	(0, 5)11 to
Sick, to be	y°b, °by	Ke it om,
		qual
Side	ly.t	كويلانا و
Side	<u>h</u> e. <u>t</u>	ملك _ن يًا
Side, region	$rac{1}{t}$	1174
Significant	m-šs	3-100
Silent, to be,	gr, grţ	۵۸۰ ازر
Silver, money	ḥ ₫	qual
Sin, wrongdoing	c_{hl}	(a)/50 (28
Since, from	<u>t</u> -n 3. w	135, 192,
Sing, speak, to	gy	\$111AL
Singer	rm t iw = f d	*
Singer	w <i>ll</i>	44
Sink, to		9/2*
	hrp	13.7
Sister	sn.t	ज
Sit, live, dwell, to	hms	1234, 230h,
		12324,112324
Six	SYSW	12324, 2304, 2304, 2324,
Skin	3 n m	335

Skin	h r	4/46
Skin, leather	hny.t	TEMA
Sky	p.t	[n)2_ 2]A
Slander, to	štm	1/2
Sleep, to	sdr	13
Sleep, to	str	V ~2L
Sleep, to (bad sense)	str. ţ	*لاله
Sleepwalker	$rm \underline{t} iw = f str$	4241114
Slip	s <u>þ</u>	TE: 9
Small, little, humble, unimportant	ђт	a 236 13
Small, to be $n 3$ - Calm, gentle, to be		grana
n3-hm $b3.t$ (small of presumptiousness)		
Impatient, to be $ ot\! h m$		
$h \beta . t$ (small of heart) Despise, to,		Ohn Lev
underestimate, to $\underline{ti} \hspace{0.1cm} \underline{hm}$ Commoner, lowly		
person $rm \underline{t} \underline{b} m$		ن ا
Small, few	sbk	(C14,6-1
Smell, odor	<i>hnm</i>	2 د د لام ۱
Smell, to	hrm	73/5
Smith	bsn ţ	ا درد
Smoke	htm	4241
Snake	<u></u> hf	ار دون مراح ده مراح ده مراح درورا
Soap	3 n <u>d</u> r 3	*
Sock	sp.t	. 4.4
Soldier	mty	くと ^リ カミン キ*
Soldier	srtyts	¥*
Son, boy	šr	*, L, rrb

Son	s 3	3,3,3,7
Song	\underline{d}	,, y ₂ *
Sorrow, mourning	m ķ ḥ	12, 3
Soul, ba	b(3)y	Post 10 gill
Sound, to be, holy, to be, goodbye! (imper) saved, to be	w <u>d</u> 3	المراز ال
From <i>r</i>		
Ву <u>ћ</u> <i>п</i>		
South	rs	1,5
Southeast	rs-i 3 b.t	Na 18
Southwest	rs-imn ţ	1200 1000
Sow, to	syt	٧٠ سيا
Sparrow	d d	きルル
Speak, call, to	m t t	_ ∠95
Speak, to	$s \underline{d}$	921114
Special, to be	$\check{s}b$	J_*
Speech	r	岁坐
Spell, charm	pḥre.t	2 miles
Spell, to cast a, charm, to	pḫr	り5 X S
Spell	$\underline{t} s y$	1 x 11 + 1 1 +
Spend time, to	wrše	*
Spend time, to	ir chc	*
Spit, to	sty	★ *
Spittle	tf 3	18278
Spleen	nyš	KAMA
Split into peaces, to	t ry.t	c.54.
Spoon	šfti	114,3
Spread, to	h h	840
Spring, to, well up, to		2 / V
Square	pr(y)	6-/1)
- 4-0.0	šty	21123

Squash, to	l <u>d</u> l <u>d</u>	*
Stab, to	dkdk	*
Stable, fixed, to be	smn	<112 <u>4</u>
Stand, to, to be present	c \dot{h} c	ET 57,567, 87
Wait for, to r In need of, to be n Care for, to wb 3 Support, to n Testify against, to r Visit, to, meet with, to irm		
Star	syw	አ የ,ነ
Start, beginning	h 3.t	*
Start, to	Š	*
Statement	$\underline{d}(d)$	\mathfrak{I}_*
Stater (measure)	sttr	* ((تدرالله اله) الهر * اله عا
Statue, image	twt	154
Stay, to, keep, to	m n	, < 11 <u>3</u>
Steal, to	$\underline{d} w y$	ENTIF
Steam, to	rhb	م سنة
Steel	lyn	6 —*
Step	tks(.t)	L. *
Still	n kj sp	2 11-
Still	gr(e)	5 *
Stink, odor	hnš t.t	(KULLE, KIBS -
Stink, to	ķns	6-5112, YOUZ
Stink, to	<i>ḫnš</i>	134
Stomachache	wrmwt.t	*
Stone	iny	END INCOME

Stop, to, cease, to, still, to be, stay, to	w 3 ḥ	þ
Stop, to, cease, to, recover from sickness, to	l°k	f-a y
Stop, to, finish, to, satisfied, to be	<i>h</i> 3 °	, 275
Store	m h r	15.5
Store room	r 3	باعد
Storehouse	pr-ḥ₫	निर
Storm	ksm	Źn Ĭ ∗
Story of house	$\underline{h}(.t)$	(* (12)
Story, tale, fable, gossip	s dy	1/11/14 / 1/11/14
Stove	3 š	1950
Strain, to, brew, to Stranger Strangle, to, choke, to Strap, belt Straw Street Strength, strong, mighty Strength Strengthen, to Strike, to, knock down, to Strong, to be, hard, to be Strong, to make,	\$\forall t \hridge gyr\$ \$\forall gyr\$ \$\forall gyr\$ \$\forall gyr\$ \$\forall r^c\$ \$\f	21/5 21/5 21/5 21/5 21/5/ 21/5
Strong person – Victory –	dry	
Structure	3 ķ t	MILLE

Stumble, to Scandal –	drp	12/1
Stupid	swg	Sat-Ca
Suck, to	snķy	**
Suckle, to	wnm-g 3.t	Jen-122
Sudden, suddenly	n šp	را الما الما الما الما الما الما الما ال
Suffer, to	<u>h</u> s	(#
Suggestion Suggest, to -	spsp	9 ′2*
Summer	š m	212,6331,9/A,
Sun	rc	Jo
Superior	ḥry	P
Support property, to	ny3.t	Q االطه
Support, to, hold, to	ch c irm	*
Surely, certainly Surplus Profit, to ir Benefit, to \underline{t}	w <u>d</u> 3 <u>h</u> w 3	125 7073
Surveyor, land measurer	<u>h</u> y	Ens
Swallow, bird	bny	3m1 <u>L</u>
Swallow, to	^{c}m	12 133 135
Swear Swear, to \underline{t} To someone n Something r	^c rķ	K*/4 / 193
Swear, to, make an oath Sweet, to be	ir ^c nh	* • • • • • • • • • • • • • • • • • • •
Sweet, to be	n 3-ntm ntm	ردادده qual only

Sweetness	ntm	1 3.
Swim, to	h l cl c	*
Swim, to, float, to	nby	711C
Sword, knife Sword	s 3 fy. t št c	1414 1414
Sympathetic, friendly Syntax	hne h3 ţ sntks	معرب إلامين المعرب الامين المعرب
Syria, Syrian	$\underline{h}r$	100000
Т		
Table Tail	tks s ţ	7<115 15154,754
Take away, withdraw, to	st 3	مالالم
Take off cloths, to Take, to, receive, to, seize, to	tķm <u>t</u>	ر* الالا الالا ك pron
Touch, to n Behoove, to, incumbent upon, to be r Receive from, to n ty		
Take to, to \check{s}^{c} Take out, to n bnr Jump, to $p 3 yp 3 y$	t p3y sp-sn	147113 2
Guide, to myt Fear, to mkr Take from, to hr Amuse oneself, to,		
delay, to hr		45 b 2
Talent (coin, weight, currency)	krkr	45 6 - 1-10/4 - 1-10/4/-

mt(.t)	5 *
tpy(.t) k 3	大溪头,之传
$b3k$ $sb3$ $mr-sb3$ $rm\underline{t} iw=f sb3$ $3rm3.t$	1244 7243 11/443 11/444 11/6/2011
hwt-ntr	FINE CAR MALLEN (M24)
m d	ル カン
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dnt	カルタル
<u>h</u> ryw	369m/5
šp šms	13-14
$nt \ n-im=w$	14-5,14.0
n- im = w	10. (4- 70.
mtww	1/12/10
3 d	The Time
š m ^c	7933
nkt	18 3 13 ara
m.t.t	7.6
3 y b m w y	1112, 120 753 168, 13, 173 173, 173 174 173 174277
	tpy(.t) k3 b3k sb3 mr-sb3 rmt iw=f sb3 3rm3.t hwt-ntr rp'y md rmt hy dnt hryw šp šms nt n-im=w n-im=w mtww 3 d šm' nkt mt.t 3 y b

Remind, to \underline{t} ir p 3		
m w y		
Thrash, to, fustigate, to	mh(e)	1,63 5,6, 6
Three	<u>h</u> mt	565
Threshold	pn ^c .t	*
Throat	<u>h</u> m-b	दाध्याः
Throw, to	h w y	Ento
Thumb	$\epsilon_{n.t}$	12 12 12 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
Tie up, to, bind, to	sn ḥ	(397=
Tight	$k^{r}w$	(Ko-
Time, hour	nwe	6117
Time, moment	SS	१०५५
Time, good, high life	cnh c3	FCI
Time, lifetime	ς Ψ̈́ c	المين المناس ال
Time, moment, instant	<i>hp 3.t</i>	مي ول
Time, multiple	sp	
Tired, weak	gb(y)	THE
Tired, to be, difficult, to be, With irm Of $\underline{h}r$	<u>h</u> sy	Mas
Today	np3 ḥrw	1211. lev
Together	n-w [←] -sp	@\\\
Tomb, grave	b.t	443
Tomb	$c.wy n rm \underline{t}$	112 / 100 /
Tomb	is.t	عامد عادر
Tomorrow	rsty	3/11/12
Tongue	ls	3 (11 / 7 211 x

Tonight	n grḥ	676 ²⁴ -
Tool	<u>h</u>	ישויים בייניים י
Tooth	3 b h	147.42
Tooth, molar, tusk	hl, š'l	315/6,4/43
Top of, on the	ḥr-ḍʿḍʿ	すら か
Touch, to	$d \dot{h}$	4291L
Tower	bhn	(xlunc
Town	tmy	ے ال
Trade Make, to <i>iri</i> Trading <i>mt.t-</i>	ipy-šweţ	1000 1000 1000 1000 1000 1000 1000 100
Transform oneself, to, form	hrb	Canh
Translate, repeat, to	- w <u>h</u> m	العجلا
Reply, to n Respond, to $m-s$ β Interpret, to bnr		
Tread, traverse, to, trample, to	hbhb	(4,6 4,D
Into $\underline{h}n$		
Treasury	pr- ḥ ₫	JIŽNŽ
Tree	šn	Y*23]
Tree, bush	b(.t)	19 months 194
Tremble, to, tremble	nyn	′ / /*
Trespass, attack, to	ht	\\\ رويما \\\\\\
Trial, case	$ml\underline{h}$	√ 2—∗
Triumph	$m \ 3$ $^{\circ}$ - $hrw(y)$	14273
Trouble	h y y t.t	* *
Trouble, to, endanger, to, vex, to	hwš	\(\tag{*}
Trust, to, believe, to In r , $\underline{h}n$	$n \not h t$	ルビりを

m n <u>h</u>	611242
$c_{rb t}$	1201-11. 2415-16,
m 3 °. t	233
mt.t m 3°. t	21312
$\underline{d} n t$	-ااحدا
pn^{c}	4212
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$^{\circ}n$	2
^{c}n ^{c}n	1177 122
st 3	20
sp-sn	3233
<u>ḥ</u> try	1/1,5 4/07 2/12
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sn.wy	9, 4 ,5
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U

Ugly, to be	šlf	413
Uncover, to	kfy	Sun
Understand, to, know, to, knowledge	swn	211314
Unfair	^{c}d	(11 2
Unguent	sknn	, تعدة
Unite, join, to	s[l]k	insy
Until (time)	r hn (r)	رود،
Until, up to, as far as	šć	رمرد _۷ خرج خره

Untruth Up Upset, to be, disturbance Urine Use, custom Useful To be ~ for n Useless Utmost	mt 'd r-ḥry hnyny m 3 nt(y)-' š iwty š 'wy-dr.t	13 20 20 20 20 20 20 20 20 20 20 20 20 20
V		
Vagina	$k \beta y(.t)$	دی. دادگ
Valley	k3n	A5 43
Value	swn	१ वि
Vanish, to	ϵ_k	جايي/
Vase, vessel	13 m y . t	المنافق المناف
Venus (planet) Very	n <u>t</u> r-tw 3 m-šs	101184 (P
Vessel, case, box	ḥ n	क्रमी भवं
Veteran, retired	$rm \underline{t}$ $iw=f$ $(\dot{k})hbs$	šp (4)
Vicinity, circuit, surroundings	ķty	Emab Junal
View, sight, vision	nw(e)	
Vigor	rpy	100nx
Vine	3 lle	101//3
Vineyard	3 h (n) 3 ll	17/2014 \$ 2011-
Violence	dnh	11994

Virgin (?), woman without siblings	rn.t	(<u> </u>
Vizier	<u>t</u> 3 ty	ILLE, SEIT
Voice	þrw	74
Vulture	nšr	۶/×
Vulva, womb	cte.t	27/125, 28 W 11 20
W		
Wagon, cart	ckl <u>t</u> 3(.t)	1/1/2, 1/1/5
Wait, to For n Stay with, to \emph{irm}	hrr(y)	1//1
Walk around, to	hn	42.5
Walk, go, to To r	š m	45, -35 , 35
Forth bnr		
Wall Warm	$\underline{d}^{\varsigma}y$	少川へい
Warm, to	$\frac{h}{t} m(m)(.t)$ $ti h m$	აბ . აბ
Warmth	h m m	4335
Wash, to, wash off, to	y ^c 3	13 CH11 313 CH
Wash off, to, wipe off, to, erase	fty	31112
Wash, bathe, to	<u>d</u> ķ m	沙雪山
Washerman	<i>y</i>	(1)0()11)
Waste, disaster	3 s e. t	(101) (1) (1) (1) (1) (1) (1) (1) (1) (1) (
Watch over, to	rsrs	عراسه الماري
Watch, to, guard, to	r(y)s	2117, 1/4 cm 4,
Water	m w	132 813 132

Mayo		241.4
Wave Wax, honeycomb	hym	1900 CC05
	m n ḥ	7 2 2
Way, road	my.t	حالام الاط
We	inn	1211 Man X11=
Weak, to be	gby	man, XII
Weak, to be	ir <u>h</u> sy	Tobas
Wealth, riches	rnn.t	Jb ■, este • -
Weapon	$\underline{h}\dot{k}$	24.2U
Wear cloths, to	\underline{t} $\dot{h}bs$	82,8%, 21
Weep, cry, to	rmy	82,8°2, 212, 2111/2011, (2.0)
		TEPENS
Weight	fw 3	2)3[y
West	$^{c}mnt(.t)$	1 2 Ust
Wet, to be, sink, to	hrp	====
What kind, sort of?	iḥ r-ir=	الاست
What?, what, who?	iḫ	{1, Col
Wheat	sw(3)	r54, € 0, 10
When	n-t	र्वाद
Where to	r tn	Y1141.
Where?, where	tn	1,15, LNS
Whip	$\check{s}w(.)\not$ t	مح الحرق
Whisper, to	ķrmrm	
Whisper, to	ķsķs	(~3/> }
Whistle, to	š m š ^c k ^c	1/110-11303
White	<u>ķ</u> t	 6 1
Who, what?	n m	15, H3, His
Whore, prostitute	$n \underline{d} s.t$	
Why?	(r) tb ih?	1120

Wick	š ^c l	4/43
Wide, male	ϵ_{w}	350 16
Wife	h m.t	2/2/3 2/2/3/6 2/2/3/6
Wind	tw	L'L Ant o'm
Window		100 JUSE
Wine	ŠŠ Į	,
Wing, arm	irp	75-1,451,41
Wink, to	$\underline{d} n \dot{h}$	\$ 2011
	$\underline{d}lm$	93,)4-
Winter	pr.t	ドチッドチッ
Wise	rh	4
Wise person, man	$rm \underline{t} r\underline{h}$	G Rig
Wisely, to be, act, to	ir rm <u>t</u> rḫ	Chiero Chiero
Wish, desire, want, to	w <u>h</u> 3=	بالحياد
With, and	irm	ોર્પ
Without	iwty	た さ
Wolf	wnš	が大多りがふる
Woman	$s \dot{h} m.t$	d1, 22, 12, 12
Wonder, wonderful thing	þргу	111/26,111/26
Wood	<u>h</u> t	اء از
Wool	s ^c rt	6-4/5 8-4/5
Word	mt.t	42, <12
Words, in other	ky <u>d</u>	501
Work, job	wp.t	51/3- 14/24
Work, labor	b 3 k	E= 1- 2-411, 15641L
Worm	h cl cm ct c	45 4341/41/
Worry about, to	mt.t irm h3t	- પ્યાપ્ત મા લ્લી
Wound	shy	ā "
Wound, to, hurt, to	š ck c	(2,4,3
Wound, plague	pl3ge	114 23/4
2	pisge	

Wrap, to Wrath Write, send, to Write, to To r rtt About hr Down $m-s$ 3	kl h b 3 . t hb s <u>h</u>	112 / 10 / 10 / 10 / 10 / 10 / 10 / 10 /
Write, writing, letter Wrong Wrong, iniquity Wrong, to do	s <u>h</u> s <u>h</u> šft ir šft	99,212,4°, 4915 15,31 64.33 64.33

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You (plural)	mtwtn	£ (2) £ 23
Young	irpy	(5 mg)

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Anubis	$\mathit{Inp},\;$ аноүп	العاردي إلا
Aton	<i>Itm</i> , єтш м	「竹山、下山、下西
Isis	Is.t, HCI	x, &, E, F&
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Ptah	Рt ḥ, птаг	(4, 14, 14
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Tefnut	Tfn.t, теqы	そいろ女

Montu	Mnt, монтоү	[23,62, [53]
Imhotep	Ту-т- <u>h</u> tp, імг штп	Cone finix
Amenophis	$\mathit{Imn-ipy},\ $ амоүн $\overline{\Pi}$ П	١٠٠ == ١٠٠
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